



**Department of
Job and Family Services**

Mike DeWine, Governor
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The Office of
Workforce Development

Ohio's Comprehensive Case Management and Employment Program (CCMEP)

Performance Report: Program Year 2020 UNADJUSTED Quarter One

CCMEP Report:

Program Year 2020 UNADJUSTED Quarter One

The Comprehensive Case Management Employment Program (CCMEP) Performance Report is produced by the Ohio Department of Job and Family Services' Office of Workforce Development for distribution to Local Workforce Area directors, County Department Job and Family Services directors, CCMEP Lead Agency contacts and CCMEP performance contacts and stakeholders. The report contains participant and program data for Program Year 2020 (PY 2020) from Ohio's Workforce Case Management System (OWCMS). PY 2020 runs from July 1, 2020 through June 30, 2021.

The report organized is by statewide, WIOA Local Workforce Area, and CCMEP Lead Agency. Each section contains summary performance data and participant demographic data. Additional information and definitions of performance measures, their evaluation, and performance cohorts is in the beginning of this document for reference. A glossary of terms used throughout the report is at the end of this document.

NOTE: This is a quarterly report for informational purposes. At the end of each program year, the negotiated standard will be adjusted according to the Statistical Adjustment Model, which accounts for changes in the characteristics of the participants served and economic factors in CCMEP Lead Agencies. This is an "UNADJUSTED" Quarterly Report which includes the numerator, denominator, and outcome for each measure and contains "TBD" for "To Be Determined" for the columns titled "Adjusted Lead Agency Standard" and "Lead Agency Results". The "ADJUSTED" Annual Report will be released after PY 2020 and will include the final numerator, denominator, outcome AND the "Adjusted Lead Agency Standard" AND the evaluation (e.g. success or fails) for "Lead Agency Results" for each measure not in baseline.

For additional information regarding CCMEP performance and reporting, please refer to the program performance website:

<http://jfs.ohio.gov/owd/WIOA/Performance/index.stm>.

If you have any questions or comments about this report, please contact Daniel Rizo-Patron at 614-466-9881 or Daniel.Rizo-Patron@jfs.ohio.gov or Roxanne Clark at 614-466-9951 or Roxanne.Clark@jfs.ohio.gov. If you have any questions or comments about CCMEP, please contact the CCMEP QNA Help Desk at CCMEPQNA@jfs.ohio.gov.

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CCMEP Primary Performance Measures

This report includes five CCMEP primary performance measures for each lead agency as outlined in paragraph (A) of [rule 5101:14-1-07 of the Ohio Administrative Code \(OAC\)](#) and highlighted below:

- 1) Education, training or employment 2nd quarter after exit:** the percentage of program participants that are in unsubsidized employment, education, or training activities during the second quarter after exit.

- 2) Education, training or employment 4th quarter after exit:** the percentage of program participants that are in unsubsidized employment, education, or training activities during the fourth quarter after exit.

- 3) Median earnings 2nd quarter after exit:** the median earnings of program participants who are in unsubsidized employment during the second quarter after exit.

CCMEP Primary Performance Measures (continued)

4) Credential attainment rate: the percentage of program participants that were in an education or training program while enrolled in CCMEP who obtain a recognized post-secondary credential, or a secondary school diploma or its recognized equivalent during participation in or within one year after exit from CCMEP. A program participant who has attained a secondary school diploma or its recognized equivalent can only be included in this measure if the program participant is also employed or is enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit from the program.

5) Measurable skill gains: the percentage of program participants who, during a program year, are in an education or training program that leads to a High School Diploma or its Equivalency, a recognized postsecondary credential or employment and who are achieving documented academic, technical, occupational, or other forms of progress, towards such a credential or employment. Gains will be based on attainment of one of the following: 1) gain in at least one educational functioning level; 2) High School Diploma or its Equivalency; 3) secondary/post-secondary transcript/report card showing that the participant is achieving the state unit's policies for academic standards; 4) satisfactory or better progress report towards established milestones from the employer/training provider who is providing training; or 5) successful completion of an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

CCMEP Methodology for Assessing Performance

Ohio's Comprehensive Case Management and Employment Program performance is evaluated at the end of each program year. After the end of the program year an adjustment of a lead agency's performance standard(s) may occur as a result of updated demographic and economic indicators by means of the statistical adjustment model. Only after this adjustment process is complete can an official evaluation of a lead agency's performance be accomplished.

Each individual measure will be interpreted based on the position of the outcome relative to the lead agency's performance standard using the criteria defined below. Achieving a '**Success**' on all individual measures constitutes that a lead agency has performed successfully. Obtaining a '**Fails**' on any individual measure constitutes lead agency failure.

Success: When the actual lead agency's performance achieved against an individual performance measure falls in the range of 80 percent or greater of the performance standard for the measure.

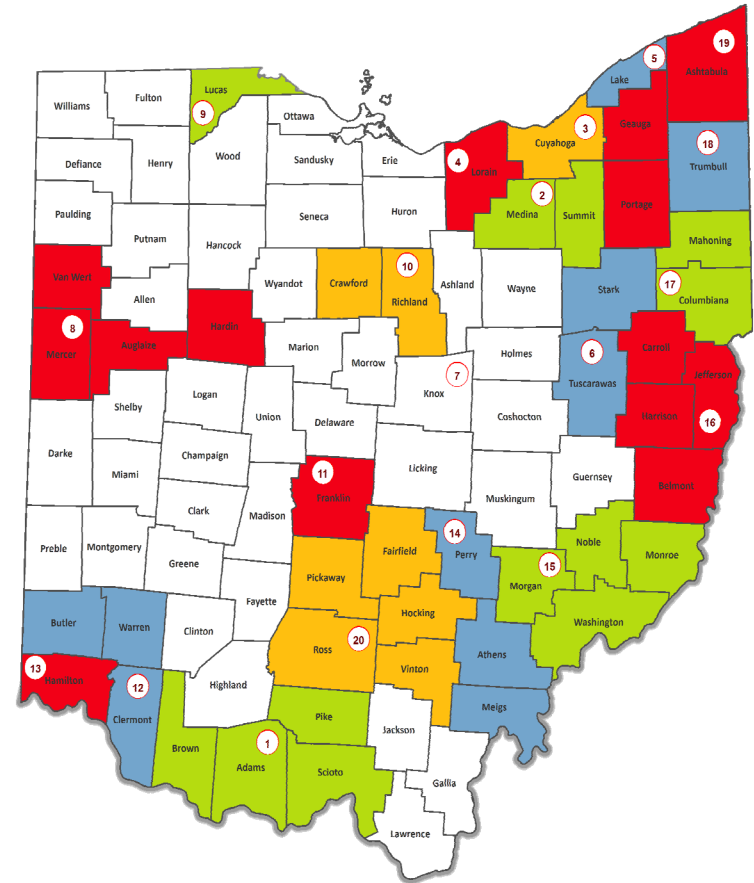
Fails: When the actual lead agency's performance achieved against an individual performance measure is less than 80 percent of the performance standard.

CCMEP Performance Measure Cohorts	Program Year 2020				When Performance Evaluation Occurs
	July 2020 - June 2021				
Performance Measures are Evaluated and Reported by Quarter and by Program Year	1st Qtr PY 20	2nd Qtr PY 20	3rd Qtr PY 20	4th Qtr PY 20	
Education, Training or Employment 2nd Quarter After Exit	Jul-Sept 2019	Oct-Dec 2019	Jan-Mar 2020	Apr-Jun 2020	After Exit
Education, Training or Employment 4th Quarter After Exit	Jan-Mar 2019	Apr-Jun 2019	Jul-Sep 2019	Oct-Dec 2019	After Exit
Median Earnings 2nd Quarter after Exit	Jul-Sept 2019	Oct-Dec 2019	Jan-Mar 2020	Apr-Jun 2020	After Exit
Credential Attainment	Jan-Mar 2019	Apr-Jun 2019	Jul-Sep 2019	Oct-Dec 2019	After Exit
Measurable Skill Gains	Jul-Sept 2020	Oct-Dec 2020	Jan-Mar 2021	Apr-Jun 2021	During Enrollment

The columns indicate WHEN a measure's evaluation and reporting occurs (e.g., Quarter 1 of Program Year 2020). The rows indicate which measure and the COHORT that will be measured (e.g., those who exited the program between July 2019 and September 2019 will be evaluated for the "Education, Training, or Employment 2nd Quarter After Exit" measure, in Quarter 1 of Program Year 2020). The Cohort date range will be determined by the "When Performance Evaluation Occurs" column; if it is "After Exit", then the cohort dates will be the participants' exit date range, if it is "During Enrollment" then the cohort dates will indicate the enrollment period.

Statewide	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Statewide Numerator	Statewide Denominator	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	1,836	3,279	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1,369	1,990	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1,736	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	321	1,157	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	285	7,800	3.7%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.</p>			



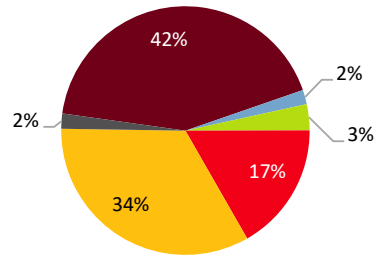
Program Participants	Count	Percentage
Participants Served	16,175	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1,052	
Excluded from Performance Measures	32	3.0%

Program Funding	Count	Percentage
TANF Funded Participants	9,498	58.7%
WIOA Funded Participants	2,702	16.7%
TANF and WIOA Co-Funded Participants	3,975	24.6%

Statewide	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

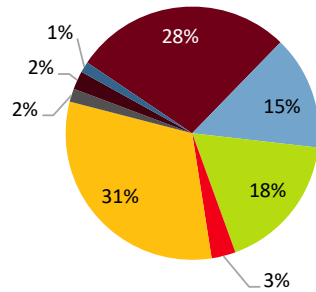
Participant Demographics	Count	Percentage
Total Participants Served	16,175	
Out of School Youth Adjustment Factor		15.4%
Participants' Gender		
Female	11,055	68.3%
Male	5,020	31.0%
Did not Disclose	100	0.6%
Participants' Current Age		
14-15	834	5.2%
16-18	5,030	31.1%
19-20	3,151	19.5%
21-22	2,710	16.8%
23-24	2,678	16.6%
25 and Older	1,772	11.0%
Participants' Ethnicity/Race		
Hispanic/Latino	857	5.3%
American Indian/Alaskan Native	40	0.2%
Asian	91	0.6%
Black/African American	8,312	51.4%
Native Hawaiian/Pacific Islander	17	0.1%
White	6,396	39.5%
More than One Race	518	3.2%
Program Entry Characteristics		
OWF Work Eligible	4,663	28.8%
OWF Volunteer	1,286	8.0%
PRC Volunteer	2,850	17.6%
WIOA Youth Eligible	7,376	45.6%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	6,873	42.5%
In-school (Alternative)	303	1.9%
In-school (Post-Secondary)	545	3.4%
Not attending school (High school dropout)	2,714	16.8%
Not attending school (High school graduate)	5,420	33.5%
Not attending school (School age)	320	2.0%
Education Level at Enrollment		
9 th Grade or Below	4,497	27.8%
10 th Grade	2,358	14.6%
11 th Grade	2,858	17.7%
12 th Grade	498	3.1%
High School Diploma	5,087	31.4%
High School Equivalency	270	1.7%
Some College	385	2.4%
Post-Secondary Credential	222	1.4%
Participants with Barrier to Employment		
Individual with a Disability	5,559	34.4%
Pregnant or Parenting	6,805	42.1%
Single Parent	5,287	32.7%
Basic Skills Deficient	9,324	57.6%
Foster Youth	1,223	7.6%
Homeless Individuals / Runaway Youth	1,162	7.2%
Lack Transportation	4,517	27.9%
Substance Abuse	2,110	13.0%
Ex-Offender	3,354	20.7%
TANF Benefit Recipient	9,342	57.8%

WIOA Local Workforce Area 1

County	CCMEP Lead Agency
Adams	Adams CDJFS
Brown	Brown CDJFS
Pike	Pike CDJFS
Scioto	Scioto CDJFS

Area 1	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	20	54	37.0%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	38	65	58.5%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		20	\$4,170	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	5	44	11.4%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	29	459	6.3%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

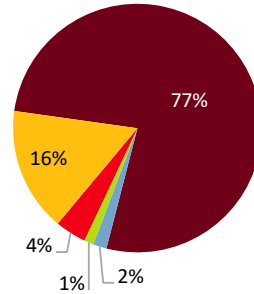
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Participants Served	569	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	86	
Excluded from Performance Measures	1	1.2%

Program Funding	Count	Percentage
TANF Funded Participants	369	64.9%
WIOA Funded Participants	42	7.4%
TANF and WIOA Co-Funded Participants	158	27.8%

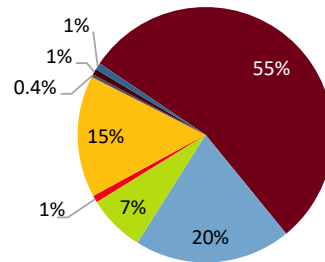
Participant Demographics	Count	Percentage
Total Participants Served	569	
Out of School Youth Adjustment Factor		6.1%
Participants' Gender		
Female	309	54.3%
Male	258	45.3%
Did not Disclose	2	0.4%
Participants' Current Age		
14-15	99	17.4%
16-18	321	56.4%
19-20	63	11.1%
21-22	44	7.7%
23-24	26	4.6%
25 and Older	16	2.8%
Participants' Ethnicity/Race		
Hispanic/Latino	19	3.3%
American Indian/Alaskan Native	6	1.1%
Asian	0	0.0%
Black/African American	28	4.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	495	87.0%
More than One Race	28	4.9%
Program Entry Characteristics		
OWF Work Eligible	34	6.0%
OWF Volunteer	6	1.1%
PRC Volunteer	292	51.3%
WIOA Youth Eligible	237	41.7%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	437	76.8%
In-school (Alternative)	10	1.8%
In-school (Post-Secondary)	7	1.2%
Not attending school (High school dropout)	23	4.0%
Not attending school (High school graduate)	92	16.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	311	54.7%
10 th Grade	113	19.9%
11 th Grade	41	7.2%
12 th Grade	5	0.9%
High School Diploma	88	15.5%
High School Equivalency	2	0.4%
Some College	4	0.7%
Post-Secondary Credential	5	0.9%
Participants with Barrier to Employment		
Individual with a Disability	125	22.0%
Pregnant or Parenting	70	12.3%
Single Parent	48	8.4%
Basic Skills Deficient	437	76.8%
Foster Youth	20	3.5%
Homeless Individuals / Runaway Youth	5	0.9%
Lack Transportation	47	8.3%
Substance Abuse	36	6.3%
Ex-Offender	37	6.5%
TANF Benefit Recipient	341	59.9%

Adams County: Adams CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	10	24	41.7%	56.0%	68.0%	TBD	54.4%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	11	19	57.9%	68.0%	65.0%	TBD	52.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		10	\$4,733	\$2,462	\$3,300	TBD	\$2,640	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	12	8.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	125	0.0%	3.7%	40.0%	TBD	32.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

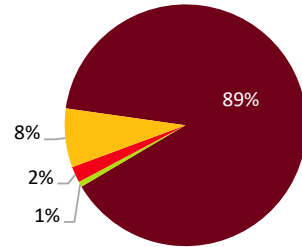
Program Participants	Count	Percentage
Total Participants Served	140	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	34	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	130	92.9%
WIOA Funded Participants	8	5.7%
TANF and WIOA Co-Funded Participants	2	1.4%

Adams CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

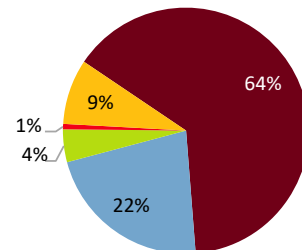
Participant Demographics	Count	Percentage
Total Participants Served	140	
Out of School Youth Adjustment Factor		0.2%
Participants' Gender		
Female	72	51.4%
Male	68	48.6%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	23	16.4%
16-18	103	73.6%
19-20	9	6.4%
21-22	3	2.1%
23-24	1	0.7%
25 and Older	1	0.7%
Participants' Ethnicity/Race		
Hispanic/Latino	9	6.4%
American Indian/Alaskan Native	1	0.7%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	136	97.1%
More than One Race	2	1.4%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	0.7%
PRC Volunteer	102	72.9%
WIOA Youth Eligible	37	26.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	125	89.3%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	0.7%
Not attending school (High school dropout)	3	2.1%
Not attending school (High school graduate)	11	7.9%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	90	64.3%
10 th Grade	31	22.1%
11 th Grade	6	4.3%
12 th Grade	1	0.7%
High School Diploma	12	8.6%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	34	24.3%
Pregnant or Parenting	7	5.0%
Single Parent	7	5.0%
Basic Skills Deficient	112	80.0%
Foster Youth	11	7.9%
Homeless Individuals / Runaway Youth	2	1.4%
Lack Transportation	4	2.9%
Substance Abuse	8	5.7%
Ex-Offender	8	5.7%
TANF Benefit Recipient	103	73.6%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	0	12	0.0%	56.0%	68.0%	TBD	54.4%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	15	25	60.0%	68.0%	65.0%	TBD	52.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		0	NA	\$2,462	\$3,300	TBD	\$2,640	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	16	6.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	105	1.0%	3.7%	40.0%	TBD	32.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

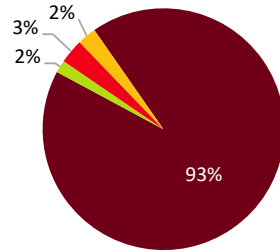
Program Participants	Count	Percentage
Total Participants Served	121	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	8	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	118	97.5%
WIOA Funded Participants	1	0.8%
TANF and WIOA Co-Funded Participants	2	1.7%

Brown CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

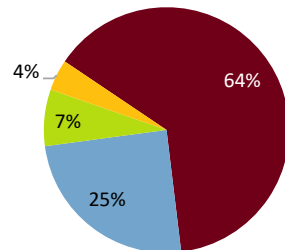
Participant Demographics	Count	Percentage
Total Participants Served	121	
Out of School Youth Adjustment Factor		0.1%
Participants' Gender		
Female	65	53.7%
Male	56	46.3%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	27	22.3%
16-18	84	69.4%
19-20	4	3.3%
21-22	3	2.5%
23-24	3	2.5%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	3	2.5%
American Indian/Alaskan Native	2	1.7%
Asian	0	0.0%
Black/African American	2	1.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	111	91.7%
More than One Race	4	3.3%
Program Entry Characteristics		
OWF Work Eligible	2	1.7%
OWF Volunteer	1	0.8%
PRC Volunteer	103	85.1%
WIOA Youth Eligible	15	12.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	112	92.6%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	2	1.7%
Not attending school (High school dropout)	4	3.3%
Not attending school (High school graduate)	3	2.5%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	77	63.6%
10 th Grade	30	24.8%
11 th Grade	9	7.4%
12 th Grade	0	0.0%
High School Diploma	5	4.1%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	20	16.5%
Pregnant or Parenting	5	4.1%
Single Parent	3	2.5%
Basic Skills Deficient	81	66.9%
Foster Youth	2	1.7%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	3	2.5%
Substance Abuse	6	5.0%
Ex-Offender	6	5.0%
TANF Benefit Recipient	106	87.6%

Pike County: Pike CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	3	5	60.0%	56.0%	68.0%	TBD	54.4%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	8	37.5%	68.0%	65.0%	TBD	52.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		3	\$4,885	\$2,462	\$3,300	TBD	\$2,640	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	4	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	19	43	44.2%	3.7%	40.0%	TBD	32.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

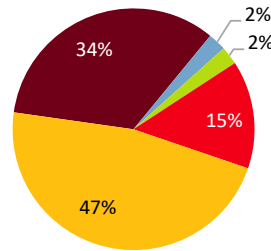
Program Participants	Count	Percentage
Total Participants Served	83	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	66	79.5%
WIOA Funded Participants	11	13.3%
TANF and WIOA Co-Funded Participants	6	7.2%

Pike CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

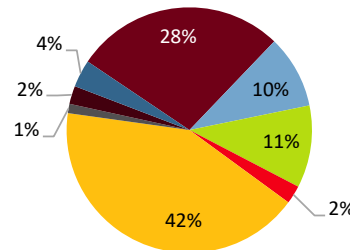
Participant Demographics	Count	Percentage
Total Participants Served	83	
Out of School Youth Adjustment Factor		5.1%
Participants' Gender		
Female	62	74.7%
Male	21	25.3%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	4	4.8%
16-18	21	25.3%
19-20	16	19.3%
21-22	20	24.1%
23-24	11	13.3%
25 and Older	11	13.3%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	1.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	80	96.4%
More than One Race	2	2.4%
Program Entry Characteristics		
OWF Work Eligible	30	36.1%
OWF Volunteer	1	1.2%
PRC Volunteer	7	8.4%
WIOA Youth Eligible	45	54.2%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	28	33.7%
In-school (Alternative)	2	2.4%
In-school (Post-Secondary)	2	2.4%
Not attending school (High school dropout)	12	14.5%
Not attending school (High school graduate)	39	47.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	23	27.7%
10 th Grade	8	9.6%
11 th Grade	9	10.8%
12 th Grade	2	2.4%
High School Diploma	35	42.2%
High School Equivalency	1	1.2%
Some College	2	2.4%
Post-Secondary Credential	3	3.6%
Participants with Barrier to Employment		
Individual with a Disability	35	42.2%
Pregnant or Parenting	41	49.4%
Single Parent	27	32.5%
Basic Skills Deficient	62	74.7%
Foster Youth	3	3.6%
Homeless Individuals / Runaway Youth	2	2.4%
Lack Transportation	16	19.3%
Substance Abuse	13	15.7%
Ex-Offender	13	15.7%
TANF Benefit Recipient	44	53.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	7	13	53.8%	56.0%	68.0%	TBD	54.4%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	9	13	69.2%	68.0%	65.0%	TBD	52.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		7	\$2,870	\$2,462	\$3,300	TBD	\$2,640	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	12	25.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	9	186	4.8%	3.7%	40.0%	TBD	32.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

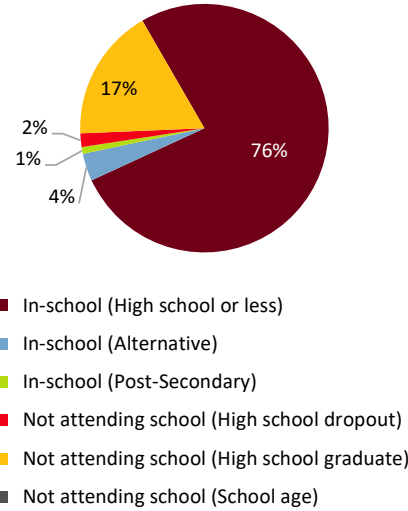
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	225	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	42	
Excluded from Performance Measures	1	2.3%

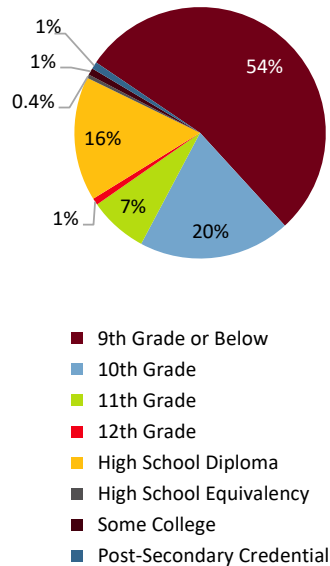
Program Funding	Count	Percentage
TANF Funded Participants	55	24.4%
WIOA Funded Participants	22	9.8%
TANF and WIOA Co-Funded Participants	148	65.8%

Participant Demographics	Count	Percentage
Total Participants Served	225	
Out of School Youth Adjustment Factor		13.9%
Participants' Gender		
Female	110	48.9%
Male	113	50.2%
Did not Disclose	2	0.9%
Participants' Current Age		
14-15	45	20.0%
16-18	113	50.2%
19-20	34	15.1%
21-22	18	8.0%
23-24	11	4.9%
25 and Older	4	1.8%
Participants' Ethnicity/Race		
Hispanic/Latino	7	3.1%
American Indian/Alaskan Native	3	1.3%
Asian	0	0.0%
Black/African American	25	11.1%
Native Hawaiian/Pacific Islander	1	0.4%
White	168	74.7%
More than One Race	20	8.9%
Program Entry Characteristics		
OWF Work Eligible	2	0.9%
OWF Volunteer	3	1.3%
PRC Volunteer	80	35.6%
WIOA Youth Eligible	140	62.2%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	172	76.4%
In-school (Alternative)	8	3.6%
In-school (Post-Secondary)	2	0.9%
Not attending school (High school dropout)	4	1.8%
Not attending school (High school graduate)	39	17.3%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	121	53.8%
10 th Grade	44	19.6%
11 th Grade	17	7.6%
12 th Grade	2	0.9%
High School Diploma	36	16.0%
High School Equivalency	1	0.4%
Some College	2	0.9%
Post-Secondary Credential	2	0.9%
Participants with Barrier to Employment		
Individual with a Disability	36	16.0%
Pregnant or Parenting	17	7.6%
Single Parent	11	4.9%
Basic Skills Deficient	182	80.9%
Foster Youth	4	1.8%
Homeless Individuals / Runaway Youth	1	0.4%
Lack Transportation	24	10.7%
Substance Abuse	9	4.0%
Ex-Offender	10	4.4%
TANF Benefit Recipient	88	39.1%

WIOA Local Workforce Area 2

County	CCMEP Lead Agency
Medina	Medina CDJFS
Summit	Summit CDJFS

Area 2	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	87	123	70.7%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	36	50	72.0%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		87	\$2,954	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	15	35	42.9%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	353	1.1%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

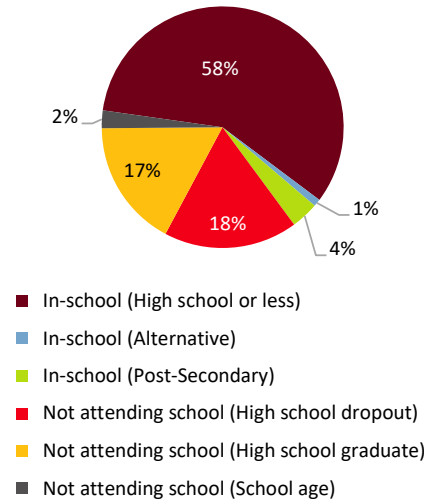
Program Participants	Count	Percentage
Participants Served	598	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	78	
Excluded from Performance Measures	2	2.6%

Program Funding	Count	Percentage
TANF Funded Participants	477	79.8%
WIOA Funded Participants	60	10.0%
TANF and WIOA Co-Funded Participants	61	10.2%

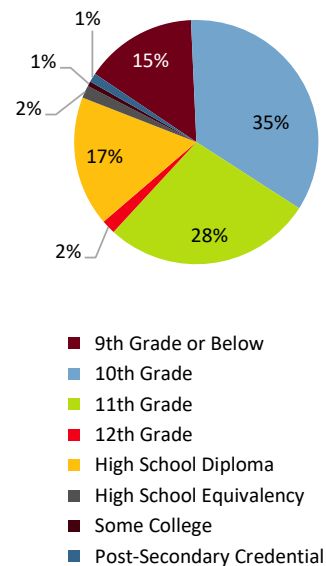
Area 2	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	598	
Out of School Youth Adjustment Factor		4.2%
Participants' Gender		
Female	415	69.4%
Male	175	29.3%
Did not Disclose	8	1.3%
Participants' Current Age		
14-15	3	0.5%
16-18	286	47.8%
19-20	95	15.9%
21-22	93	15.6%
23-24	75	12.5%
25 and Older	46	7.7%
Participants' Ethnicity/Race		
Hispanic/Latino	15	2.5%
American Indian/Alaskan Native	1	0.2%
Asian	46	7.7%
Black/African American	305	51.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	201	33.6%
More than One Race	17	2.8%
Program Entry Characteristics		
OWF Work Eligible	98	16.4%
OWF Volunteer	54	9.0%
PRC Volunteer	331	55.4%
WIOA Youth Eligible	115	19.2%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	347	58.0%
In-school (Alternative)	6	1.0%
In-school (Post-Secondary)	22	3.7%
Not attending school (High school dropout)	107	17.9%
Not attending school (High school graduate)	102	17.1%
Not attending school (School age)	14	2.3%
Education Level at Enrollment		
9 th Grade or Below	89	14.9%
10 th Grade	208	34.8%
11 th Grade	166	27.8%
12 th Grade	11	1.8%
High School Diploma	103	17.2%
High School Equivalency	10	1.7%
Some College	4	0.7%
Post-Secondary Credential	7	1.2%
Participants with Barrier to Employment		
Individual with a Disability	218	36.5%
Pregnant or Parenting	210	35.1%
Single Parent	173	28.9%
Basic Skills Deficient	548	91.6%
Foster Youth	41	6.9%
Homeless Individuals / Runaway Youth	30	5.0%
Lack Transportation	130	21.7%
Substance Abuse	98	16.4%
Ex-Offender	157	26.3%
TANF Benefit Recipient	515	86.1%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	17	22	77.3%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	14	21	66.7%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		17	\$2,400	\$2,462	\$2,600	TBD	\$2,080	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	7	14	50.0%	27.7%	53.0%	TBD	42.4%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	67	1.5%	3.7%	43.0%	TBD	34.4%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

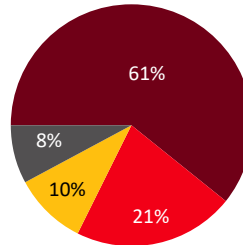
Program Participants	Count	Percentage
Total Participants Served	102	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	23	
Excluded from Performance Measures	1	4.3%

Program Funding	Count	Percentage
TANF Funded Participants	63	61.8%
WIOA Funded Participants	26	25.5%
TANF and WIOA Co-Funded Participants	13	12.7%

Medina CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1	
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020		

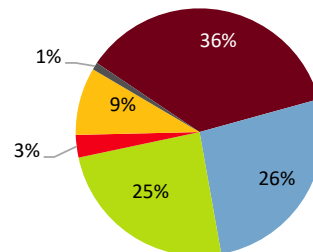
Participant Demographics	Count	Percentage
Total Participants Served	102	
Out of School Youth Adjustment Factor		6.7%
Participants' Gender		
Female	59	57.8%
Male	40	39.2%
Did not Disclose	3	2.9%
Participants' Current Age		
14-15	1	1.0%
16-18	56	54.9%
19-20	20	19.6%
21-22	14	13.7%
23-24	9	8.8%
25 and Older	2	2.0%
Participants' Ethnicity/Race		
Hispanic/Latino	1	1.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	18	17.6%
Native Hawaiian/Pacific Islander	1	1.0%
White	76	74.5%
More than One Race	6	5.9%
Program Entry Characteristics		
OWF Work Eligible	6	5.9%
OWF Volunteer	6	5.9%
PRC Volunteer	59	57.8%
WIOA Youth Eligible	31	30.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	62	60.8%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	22	21.6%
Not attending school (High school graduate)	10	9.8%
Not attending school (School age)	8	7.8%
Education Level at Enrollment		
9 th Grade or Below	37	36.3%
10 th Grade	27	26.5%
11 th Grade	25	24.5%
12 th Grade	3	2.9%
High School Diploma	9	8.8%
High School Equivalency	1	1.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	56	54.9%
Pregnant or Parenting	19	18.6%
Single Parent	16	15.7%
Basic Skills Deficient	97	95.1%
Foster Youth	9	8.8%
Homeless Individuals / Runaway Youth	5	4.9%
Lack Transportation	41	40.2%
Substance Abuse	43	42.2%
Ex-Offender	50	49.0%
TANF Benefit Recipient	73	71.6%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	70	101	69.3%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	22	29	75.9%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		70	\$3,270	\$2,462	\$2,600	TBD	\$2,080	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	8	21	38.1%	27.7%	53.0%	TBD	42.4%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	3	286	1.0%	3.7%	43.0%	TBD	34.4%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

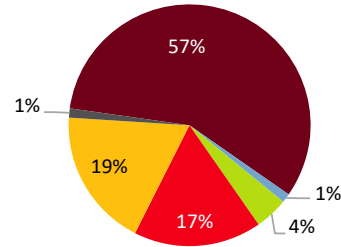
Program Participants	Count	Percentage
Total Participants Served	496	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	55	
Excluded from Performance Measures	1	1.8%

Program Funding	Count	Percentage
TANF Funded Participants	414	83.5%
WIOA Funded Participants	34	6.9%
TANF and WIOA Co-Funded Participants	48	9.7%

Summit CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

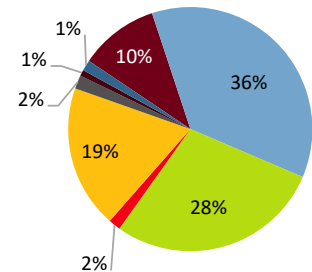
Participant Demographics	Count	Percentage
Total Participants Served	496	
Out of School Youth Adjustment Factor		3.8%
Participants' Gender		
Female	356	71.8%
Male	135	27.2%
Did not Disclose	5	1.0%
Participants' Current Age		
14-15	2	0.4%
16-18	230	46.4%
19-20	75	15.1%
21-22	79	15.9%
23-24	66	13.3%
25 and Older	44	8.9%
Participants' Ethnicity/Race		
Hispanic/Latino	14	2.8%
American Indian/Alaskan Native	1	0.2%
Asian	46	9.3%
Black/African American	287	57.9%
Native Hawaiian/Pacific Islander	1	0.2%
White	125	25.2%
More than One Race	11	2.2%
Program Entry Characteristics		
OWF Work Eligible	92	18.5%
OWF Volunteer	48	9.7%
PRC Volunteer	272	54.8%
WIOA Youth Eligible	84	16.9%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	285	57.5%
In-school (Alternative)	6	1.2%
In-school (Post-Secondary)	22	4.4%
Not attending school (High school dropout)	85	17.1%
Not attending school (High school graduate)	92	18.5%
Not attending school (School age)	6	1.2%
Education Level at Enrollment		
9 th Grade or Below	52	10.5%
10 th Grade	181	36.5%
11 th Grade	141	28.4%
12 th Grade	8	1.6%
High School Diploma	94	19.0%
High School Equivalency	9	1.8%
Some College	4	0.8%
Post-Secondary Credential	7	1.4%
Participants with Barrier to Employment		
Individual with a Disability	162	32.7%
Pregnant or Parenting	191	38.5%
Single Parent	157	31.7%
Basic Skills Deficient	451	90.9%
Foster Youth	32	6.5%
Homeless Individuals / Runaway Youth	25	5.0%
Lack Transportation	89	17.9%
Substance Abuse	55	11.1%
Ex-Offender	107	21.6%
TANF Benefit Recipient	442	89.1%

WIOA Local Workforce Area 3

County

CCMEP Lead Agency

Cuyahoga

Cuyahoga CDJFS

Cuyahoga CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	535	1,293	41.4%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	164	237	69.2%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		535	\$1,812	\$2,462	\$2,500	TBD	\$2,000	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	34	83	41.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	16	272	5.9%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

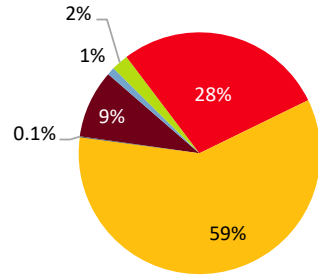
Program Participants	Count	Percentage
Total Participants Served	964	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	90	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	135	14.0%
WIOA Funded Participants	449	46.6%
TANF and WIOA Co-Funded Participants	380	39.4%

Cuyahoga CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

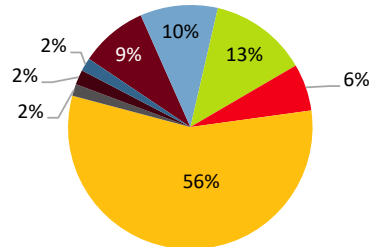
Participant Demographics	Count	Percentage
Total Participants Served	964	
Out of School Youth Adjustment Factor		64.6%
Participants' Gender		
Female	709	73.5%
Male	245	25.4%
Did not Disclose	10	1.0%
Participants' Current Age		
14-15	1	0.1%
16-18	68	7.1%
19-20	229	23.8%
21-22	267	27.7%
23-24	282	29.3%
25 and Older	117	12.1%
Participants' Ethnicity/Race		
Hispanic/Latino	84	8.7%
American Indian/Alaskan Native	2	0.2%
Asian	2	0.2%
Black/African American	797	82.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	91	9.4%
More than One Race	12	1.2%
Program Entry Characteristics		
OWF Work Eligible	315	32.7%
OWF Volunteer	63	6.5%
PRC Volunteer	2	0.2%
WIOA Youth Eligible	584	60.6%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	88	9.1%
In-school (Alternative)	10	1.0%
In-school (Post-Secondary)	22	2.3%
Not attending school (High school dropout)	271	28.1%
Not attending school (High school graduate)	572	59.3%
Not attending school (School age)	1	0.1%
Education Level at Enrollment		
9 th Grade or Below	86	8.9%
10 th Grade	99	10.3%
11 th Grade	125	13.0%
12 th Grade	60	6.2%
High School Diploma	543	56.3%
High School Equivalency	15	1.6%
Some College	19	2.0%
Post-Secondary Credential	17	1.8%
Participants with Barrier to Employment		
Individual with a Disability	326	33.8%
Pregnant or Parenting	537	55.7%
Single Parent	469	48.7%
Basic Skills Deficient	353	36.6%
Foster Youth	71	7.4%
Homeless Individuals / Runaway Youth	93	9.6%
Lack Transportation	373	38.7%
Substance Abuse	120	12.4%
Ex-Offender	164	17.0%
TANF Benefit Recipient	420	43.6%

WIOA Local Workforce Area 4

County	CCMEP Lead Agency
Lorain	Lorain WDA

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	18	21	85.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	21	31	67.7%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		16	\$3,515	\$2,462	\$3,000	TBD	\$2,400	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	13	20	65.0%	27.7%	60.0%	TBD	48.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	183	1.1%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

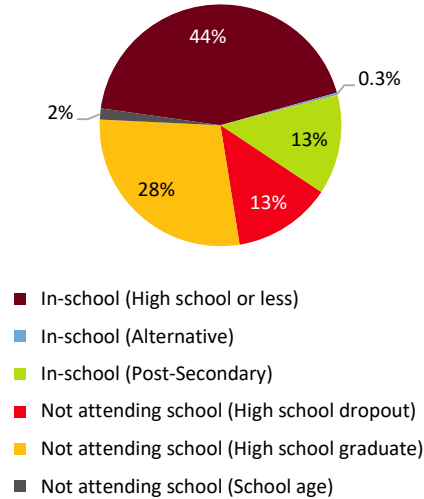
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	336	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

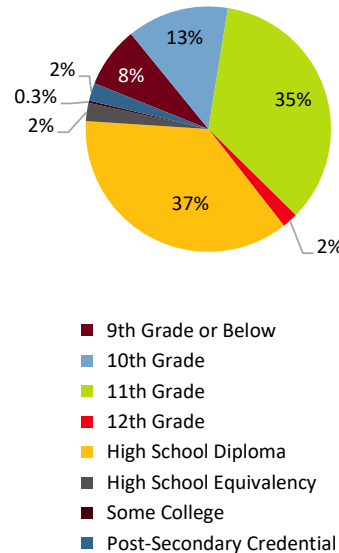
Program Funding	Count	Percentage
TANF Funded Participants	243	72.3%
WIOA Funded Participants	40	11.9%
TANF and WIOA Co-Funded Participants	53	15.8%

Participant Demographics	Count	Percentage
Total Participants Served	336	
Out of School Youth Adjustment Factor		7.7%
Participants' Gender		
Female	238	70.8%
Male	98	29.2%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	102	30.4%
19-20	89	26.5%
21-22	61	18.2%
23-24	52	15.5%
25 and Older	32	9.5%
Participants' Ethnicity/Race		
Hispanic/Latino	108	32.1%
American Indian/Alaskan Native	3	0.9%
Asian	1	0.3%
Black/African American	144	42.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	112	33.3%
More than One Race	29	8.6%
Program Entry Characteristics		
OWF Work Eligible	87	25.9%
OWF Volunteer	205	61.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	44	13.1%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	146	43.5%
In-school (Alternative)	1	0.3%
In-school (Post-Secondary)	45	13.4%
Not attending school (High school dropout)	44	13.1%
Not attending school (High school graduate)	95	28.3%
Not attending school (School age)	5	1.5%
Education Level at Enrollment		
9 th Grade or Below	27	8.0%
10 th Grade	45	13.4%
11 th Grade	117	34.8%
12 th Grade	7	2.1%
High School Diploma	123	36.6%
High School Equivalency	8	2.4%
Some College	1	0.3%
Post-Secondary Credential	8	2.4%
Participants with Barrier to Employment		
Individual with a Disability	120	35.7%
Pregnant or Parenting	140	41.7%
Single Parent	111	33.0%
Basic Skills Deficient	47	14.0%
Foster Youth	7	2.1%
Homeless Individuals / Runaway Youth	16	4.8%
Lack Transportation	48	14.3%
Substance Abuse	31	9.2%
Ex-Offender	48	14.3%
TANF Benefit Recipient	296	88.1%

WIOA Local Workforce Area 5

County	CCMEP Lead Agency
Lake	Lake CDJFS

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	8	16	50.0%	56.0%	6.0%	TBD	4.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	13	18	72.2%	68.8%	62.0%	TBD	49.6%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		8	\$4,734	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	2	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	16	6.3%	3.7%	45.0%	TBD	36.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

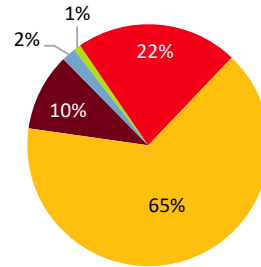
Program Participants	Count	Percentage
Total Participants Served	106	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	13	
Excluded from Performance Measures	1	7.6%

Program Funding	Count	Percentage
TANF Funded Participants	59	55.7%
WIOA Funded Participants	15	14.2%
TANF and WIOA Co-Funded Participants	32	30.2%

Lake CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

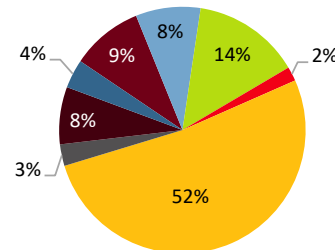
Participant Demographics	Count	Percentage
Total Participants Served	106	
Out of School Youth Adjustment Factor		30.5%
Participants' Gender		
Female	94	88.7%
Male	11	10.4%
Did not Disclose	1	0.9%
Participants' Current Age		
14-15	0	0.0%
16-18	7	6.6%
19-20	13	12.3%
21-22	26	24.5%
23-24	35	33.0%
25 and Older	25	23.6%
Participants' Ethnicity/Race		
Hispanic/Latino	13	12.3%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	42	39.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	49	46.2%
More than One Race	4	3.8%
Program Entry Characteristics		
OWF Work Eligible	81	76.4%
OWF Volunteer	13	12.3%
PRC Volunteer	2	1.9%
WIOA Youth Eligible	10	9.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	11	10.4%
In-school (Alternative)	2	1.9%
In-school (Post-Secondary)	1	0.9%
Not attending school (High school dropout)	23	21.7%
Not attending school (High school graduate)	69	65.1%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	10	9.4%
10 th Grade	9	8.5%
11 th Grade	15	14.2%
12 th Grade	2	1.9%
High School Diploma	55	51.9%
High School Equivalency	3	2.8%
Some College	8	7.5%
Post-Secondary Credential	4	3.8%
Participants with Barrier to Employment		
Individual with a Disability	54	50.9%
Pregnant or Parenting	90	84.9%
Single Parent	58	54.7%
Basic Skills Deficient	62	58.5%
Foster Youth	10	9.4%
Homeless Individuals / Runaway Youth	14	13.2%
Lack Transportation	19	17.9%
Substance Abuse	28	26.4%
Ex-Offender	37	34.9%
TANF Benefit Recipient	100	94.3%

WIOA Local Workforce Area 6

County

CCMEP Lead Agency

Stark

Workforce Initiative Association

Tuscarawas

Workforce Initiative Association

Area 6	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	142	196	72.4%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	77	122	63.1%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		122	\$2,325	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	16	49	32.7%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	6	332	1.8%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

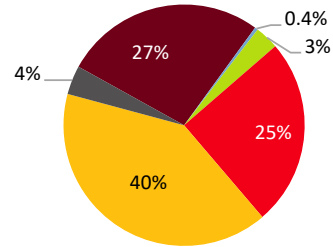
Program Participants	Count	Percentage
Participants Served	745	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	24	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	207	27.8%
WIOA Funded Participants	78	10.5%
TANF and WIOA Co-Funded Participants	460	61.7%

Area 6	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

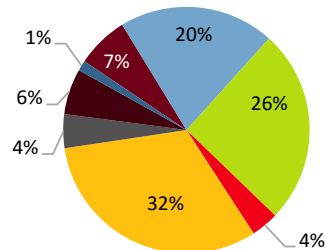
Participant Demographics	Count	Percentage
Total Participants Served	745	
Out of School Youth Adjustment Factor		47.9%
Participants' Gender		
Female	547	73.4%
Male	198	26.6%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	153	20.5%
19-20	189	25.4%
21-22	167	22.4%
23-24	169	22.7%
25 and Older	67	9.0%
Participants' Ethnicity/Race		
Hispanic/Latino	31	4.2%
American Indian/Alaskan Native	1	0.1%
Asian	0	0.0%
Black/African American	252	33.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	402	54.0%
More than One Race	72	9.7%
Program Entry Characteristics		
OWF Work Eligible	360	48.3%
OWF Volunteer	12	1.6%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	373	50.1%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	201	27.0%
In-school (Alternative)	3	0.4%
In-school (Post-Secondary)	24	3.2%
Not attending school (High school dropout)	187	25.1%
Not attending school (High school graduate)	301	40.4%
Not attending school (School age)	29	3.9%
Education Level at Enrollment		
9 th Grade or Below	51	6.8%
10 th Grade	152	20.4%
11 th Grade	190	25.5%
12 th Grade	27	3.6%
High School Diploma	237	31.8%
High School Equivalency	33	4.4%
Some College	45	6.0%
Post-Secondary Credential	10	1.3%
Participants with Barrier to Employment		
Individual with a Disability	346	46.4%
Pregnant or Parenting	420	56.4%
Single Parent	296	39.7%
Basic Skills Deficient	424	56.9%
Foster Youth	89	11.9%
Homeless Individuals / Runaway Youth	49	6.6%
Lack Transportation	188	25.2%
Substance Abuse	189	25.4%
Ex-Offender	219	29.4%
TANF Benefit Recipient	400	53.7%

Stark County: Workforce Initiative Association	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	125	169	74.0%	56.0%	67.0%	TBD	53.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	75	118	63.6%	68.8%	65.0%	TBD	52.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		112	\$2,340	\$2,462	\$2,300	TBD	\$1,840	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	16	49	32.7%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	5	254	2.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

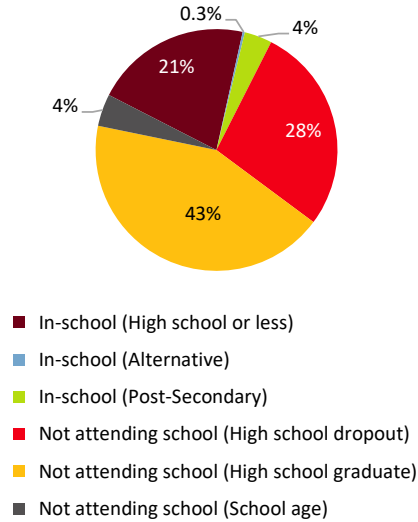
Program Participants	Count	Percentage
Total Participants Served	649	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	23	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	141	21.7%
WIOA Funded Participants	68	10.5%
TANF and WIOA Co-Funded Participants	440	67.8%

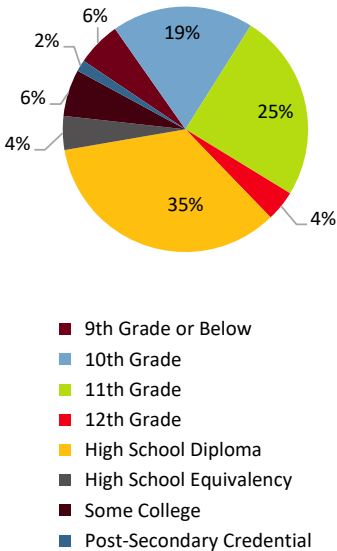
Stark County: Workforce Initiative Association Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	<h2 style="margin: 0;">UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1</h2>
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Participant Demographics	Count	Percentage
Total Participants Served	649	
Out of School Youth Adjustment Factor		56.8%
Participants' Gender		
Female	495	76.3%
Male	154	23.7%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	115	17.7%
19-20	151	23.3%
21-22	159	24.5%
23-24	164	25.3%
25 and Older	60	9.2%
Participants' Ethnicity/Race		
Hispanic/Latino	24	3.7%
American Indian/Alaskan Native	1	0.2%
Asian	0	0.0%
Black/African American	248	38.2%
Native Hawaiian/Pacific Islander	1	0.2%
White	319	49.2%
More than One Race	69	10.6%
Program Entry Characteristics		
OWF Work Eligible	355	54.7%
OWF Volunteer	10	1.5%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	284	43.8%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	136	21.0%
In-school (Alternative)	2	0.3%
In-school (Post-Secondary)	24	3.7%
Not attending school (High school dropout)	180	27.7%
Not attending school (High school graduate)	279	43.0%
Not attending school (School age)	28	4.3%
Education Level at Enrollment		
9 th Grade or Below	38	5.9%
10 th Grade	121	18.6%
11 th Grade	161	24.8%
12 th Grade	26	4.0%
High School Diploma	224	34.5%
High School Equivalency	29	4.5%
Some College	40	6.2%
Post-Secondary Credential	10	1.5%
Participants with Barrier to Employment		
Individual with a Disability	300	46.2%
Pregnant or Parenting	402	61.9%
Single Parent	284	43.8%
Basic Skills Deficient	355	54.7%
Foster Youth	81	12.5%
Homeless Individuals / Runaway Youth	47	7.2%
Lack Transportation	163	25.1%
Substance Abuse	176	27.1%
Ex-Offender	200	30.8%
TANF Benefit Recipient	390	60.1%

Tuscarawas County: Workforce Initiative Association	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	17	27	63.0%	56.0%	67.0%	TBD	53.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	4	50.0%	68.8%	65.0%	TBD	52.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		10	\$1,809	\$2,462	\$2,300	TBD	\$1,840	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	78	1.3%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

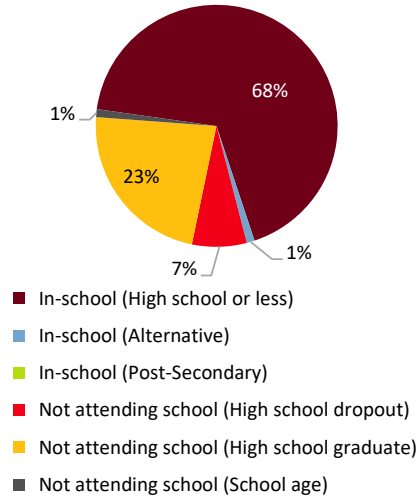
Program Participants	Count	Percentage
Total Participants Served	96	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	66	68.8%
WIOA Funded Participants	10	10.4%
TANF and WIOA Co-Funded Participants	20	20.8%

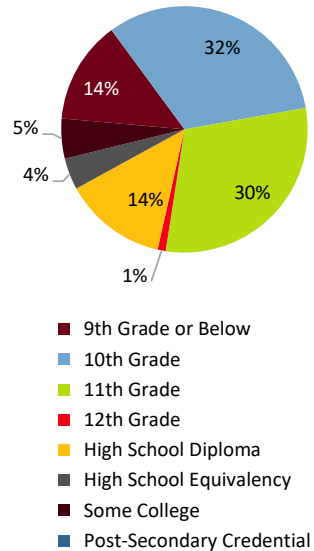
Tuscarawas County: Workforce Initiative Association Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Participant Demographics	Count	Percentage
Total Participants Served	96	
Out of School Youth Adjustment Factor		7.3%
Participants' Gender		
Female	52	54.2%
Male	44	45.8%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	38	39.6%
19-20	38	39.6%
21-22	8	8.3%
23-24	5	5.2%
25 and Older	7	7.3%
Participants' Ethnicity/Race		
Hispanic/Latino	7	7.3%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	4.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	83	86.5%
More than One Race	3	3.1%
Program Entry Characteristics		
OWF Work Eligible	5	5.2%
OWF Volunteer	2	2.1%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	89	92.7%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	65	67.7%
In-school (Alternative)	1	1.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	7	7.3%
Not attending school (High school graduate)	22	22.9%
Not attending school (School age)	1	1.0%
Education Level at Enrollment		
9 th Grade or Below	13	13.5%
10 th Grade	31	32.3%
11 th Grade	29	30.2%
12 th Grade	1	1.0%
High School Diploma	13	13.5%
High School Equivalency	4	4.2%
Some College	5	5.2%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	46	47.9%
Pregnant or Parenting	18	18.8%
Single Parent	12	12.5%
Basic Skills Deficient	69	71.9%
Foster Youth	8	8.3%
Homeless Individuals / Runaway Youth	2	2.1%
Lack Transportation	25	26.0%
Substance Abuse	13	13.5%
Ex-Offender	19	19.8%
TANF Benefit Recipient	10	10.4%

WIOA Local Workforce Area 7

County	CCMEP Lead Agency	County	CCMEP Lead Agency
Allen	Allen CDJFS	Knox	Knox CDJFS
Ashland	Ashland CDJFS	Lawrence	Ironton-Lawrence County CAO
Champaign	Champaign CDJFS	Licking	Licking CDJFS
Clark	Clark CDJFS	Logan	Logan CDJFS
Clinton	Clinton CDJFS	Madison	Madison CDJFS
Coshocton	Coshocton CDJFS	Marion	Marion CDJFS
Darke	Darke CDJFS	Miami	Miami CDJFS
Defiance & Paulding	Defiance Paulding Consolidated JFS	Montgomery	Montgomery CDJFS
Delaware	Delaware CDJFS	Morrow	Morrow CDJFS
Erie	Erie CDJFS	Muskingum	Muskingum CDJFS
Fayette	Fayette CDJFS	Ottawa	Ottawa CDJFS
Fulton	Fulton CDJFS	Preble	Preble CDJFS
Gallia	Gallia CDJFS	Putnam	Putnam CDJFS
Greene	Greene CDJFS	Sandusky	Sandusky CDJFS
Guernsey	Guernsey CDJFS	Seneca	Seneca CDJFS
Hancock	Hancock CDJFS	Shelby	Shelby CDJFS
Henry	Henry CDJFS	Union	Union CDJFS
Highland	Highland County CAO	Wayne	Wayne CDJFS
Holmes	Holmes CDJFS	Williams	Williams CDJFS
Huron	Huron CDJFS	Wood	Wood CDJFS
Jackson	Jackson CDJFS	Wyandot	Wyandot CDJFS

Area 7	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	371	526	70.5%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	264	350	75.4%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		333	\$3,240	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	84	221	38.0%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	81	2,750	2.9%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

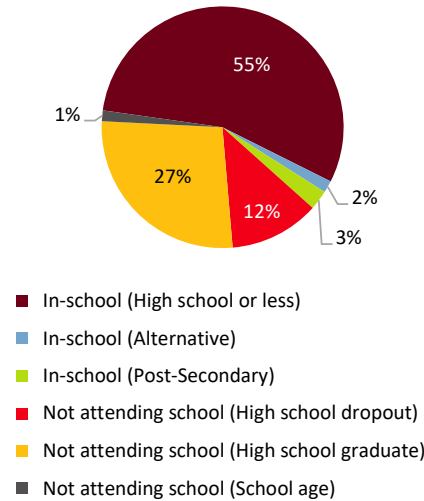
Program Participants	Count	Percentage
Participants Served	4,552	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	301	
Excluded from Performance Measures	12	4.0%

Program Funding	Count	Percentage
TANF Funded Participants	3,001	65.9%
WIOA Funded Participants	795	17.5%
TANF and WIOA Co-Funded Participants	756	16.6%

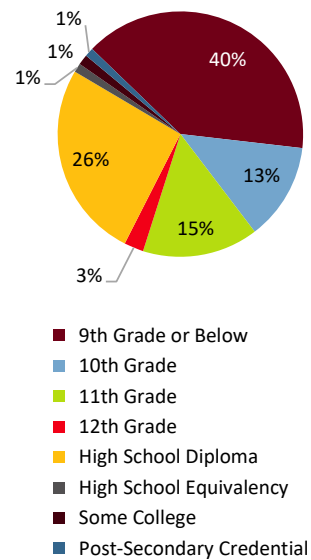
Area 7	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	4,552	
Out of School Youth Adjustment Factor		8.2%
Participants' Gender		
Female	2,814	61.8%
Male	1,696	37.3%
Did not Disclose	42	0.9%
Participants' Current Age		
14-15	420	9.2%
16-18	1,748	38.4%
19-20	836	18.4%
21-22	605	13.3%
23-24	561	12.3%
25 and Older	382	8.4%
Participants' Ethnicity/Race		
Hispanic/Latino	213	4.7%
American Indian/Alaskan Native	7	0.2%
Asian	8	0.2%
Black/African American	2,168	47.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	2,046	44.9%
More than One Race	111	2.4%
Program Entry Characteristics		
OWF Work Eligible	864	19.0%
OWF Volunteer	106	2.3%
PRC Volunteer	819	18.0%
WIOA Youth Eligible	2,763	60.7%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	2,512	55.2%
In-school (Alternative)	73	1.6%
In-school (Post-Secondary)	120	2.6%
Not attending school (High school dropout)	547	12.0%
Not attending school (High school graduate)	1,234	27.1%
Not attending school (School age)	66	1.4%
Education Level at Enrollment		
9 th Grade or Below	1,802	39.6%
10 th Grade	583	12.8%
11 th Grade	696	15.3%
12 th Grade	117	2.6%
High School Diploma	1,185	26.0%
High School Equivalency	54	1.2%
Some College	62	1.4%
Post-Secondary Credential	53	1.2%
Participants with Barrier to Employment		
Individual with a Disability	1,387	30.5%
Pregnant or Parenting	1,365	30.0%
Single Parent	1,051	23.1%
Basic Skills Deficient	2,461	54.1%
Foster Youth	329	7.2%
Homeless Individuals / Runaway Youth	296	6.5%
Lack Transportation	978	21.5%
Substance Abuse	494	10.9%
Ex-Offender	753	16.5%
TANF Benefit Recipient	1,946	42.8%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	19	20	95.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	15	16	93.8%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		18	\$3,832	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	5	8	62.5%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	32	12.5%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

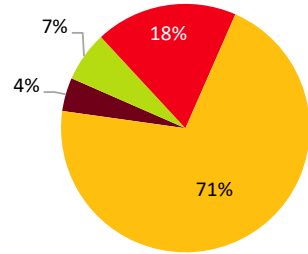
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	92	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	18	
Excluded from Performance Measures	1	5.5%

Program Funding	Count	Percentage
TANF Funded Participants	49	53.3%
WIOA Funded Participants	40	43.5%
TANF and WIOA Co-Funded Participants	3	3.3%

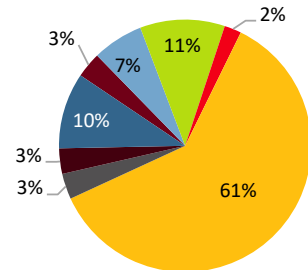
Participant Demographics	Count	Percentage
Total Participants Served	92	
Out of School Youth Adjustment Factor		5.1%
Participants' Gender		
Female	74	80.4%
Male	17	18.5%
Did not Disclose	1	1.1%
Participants' Current Age		
14-15	0	0.0%
16-18	7	7.6%
19-20	23	25.0%
21-22	33	35.9%
23-24	22	23.9%
25 and Older	7	7.6%
Participants' Ethnicity/Race		
Hispanic/Latino	2	2.2%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	28	30.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	55	59.8%
More than One Race	7	7.6%
Program Entry Characteristics		
OWF Work Eligible	34	37.0%
OWF Volunteer	3	3.3%
PRC Volunteer	1	1.1%
WIOA Youth Eligible	54	58.7%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	4	4.3%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	6	6.5%
Not attending school (High school dropout)	17	18.5%
Not attending school (High school graduate)	65	70.7%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	3	3.3%
10 th Grade	6	6.5%
11 th Grade	10	10.9%
12 th Grade	2	2.2%
High School Diploma	56	60.9%
High School Equivalency	3	3.3%
Some College	3	3.3%
Post-Secondary Credential	9	9.8%
Participants with Barrier to Employment		
Individual with a Disability	27	29.3%
Pregnant or Parenting	44	47.8%
Single Parent	42	45.7%
Basic Skills Deficient	39	42.4%
Foster Youth	3	3.3%
Homeless Individuals / Runaway Youth	3	3.3%
Lack Transportation	26	28.3%
Substance Abuse	4	4.3%
Ex-Offender	19	20.7%
TANF Benefit Recipient	40	43.5%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	3	3	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	2	50.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		3	\$2,742	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	2	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	25	4.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

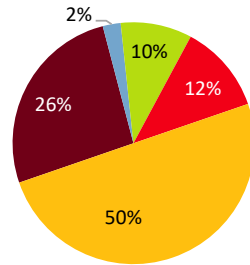
Program Participants	Count	Percentage
Total Participants Served	42	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	1	2.4%
WIOA Funded Participants	16	38.1%
TANF and WIOA Co-Funded Participants	25	59.5%

Ashland CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

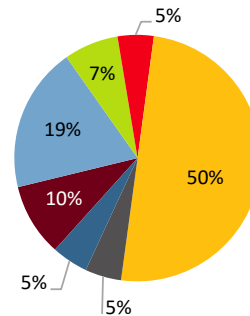
Participant Demographics	Count	Percentage
Total Participants Served	42	
Out of School Youth Adjustment Factor		59.5%
Participants' Gender		
Female	29	69.0%
Male	13	31.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	8	19.0%
19-20	6	14.3%
21-22	6	14.3%
23-24	12	28.6%
25 and Older	10	23.8%
Participants' Ethnicity/Race		
Hispanic/Latino	2	4.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	39	92.9%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	2	4.8%
OWF Volunteer	4	9.5%
PRC Volunteer	21	50.0%
WIOA Youth Eligible	15	35.7%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	11	26.2%
In-school (Alternative)	1	2.4%
In-school (Post-Secondary)	4	9.5%
Not attending school (High school dropout)	5	11.9%
Not attending school (High school graduate)	21	50.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	4	9.5%
10 th Grade	8	19.0%
11 th Grade	3	7.1%
12 th Grade	2	4.8%
High School Diploma	21	50.0%
High School Equivalency	2	4.8%
Some College	0	0.0%
Post-Secondary Credential	2	4.8%
Participants with Barrier to Employment		
Individual with a Disability	31	73.8%
Pregnant or Parenting	20	47.6%
Single Parent	12	28.6%
Basic Skills Deficient	28	66.7%
Foster Youth	6	14.3%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	1	2.4%
Substance Abuse	3	7.1%
Ex-Offender	11	26.2%
TANF Benefit Recipient	29	69.0%

Champaign CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	3	4	75.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		3	\$1,756	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	4	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

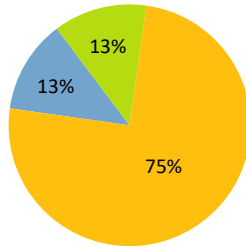
Program Participants	Count	Percentage
Total Participants Served	8	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	3	37.5%
WIOA Funded Participants	3	37.5%
TANF and WIOA Co-Funded Participants	2	25.0%

Champaign CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

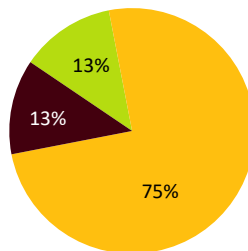
Participant Demographics	Count	Percentage
Total Participants Served	8	
Out of School Youth Adjustment Factor		30.0%
Participants' Gender		
Female	6	75.0%
Male	2	25.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	0	0.0%
19-20	3	37.5%
21-22	2	25.0%
23-24	3	37.5%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	7	87.5%
More than One Race	1	12.5%
Program Entry Characteristics		
OWF Work Eligible	4	50.0%
OWF Volunteer	0	0.0%
PRC Volunteer	1	12.5%
WIOA Youth Eligible	3	37.5%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	0	0.0%
In-school (Alternative)	1	13%
In-school (Post-Secondary)	1	13%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	6	75.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	0	0.0%
10 th Grade	0	0.0%
11 th Grade	1	12.5%
12 th Grade	0	0.0%
High School Diploma	6	75.0%
High School Equivalency	0	0.0%
Some College	1	12.5%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	6	75.0%
Pregnant or Parenting	6	75.0%
Single Parent	5	62.5%
Basic Skills Deficient	1	12.5%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	1	12.5%
Substance Abuse	1	12.5%
Ex-Offender	2	25.0%
TANF Benefit Recipient	5	62.5%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	30	41	73.2%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	29	36	80.6%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		27	\$4,478	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	8	21	38.1%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	6	50	12.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

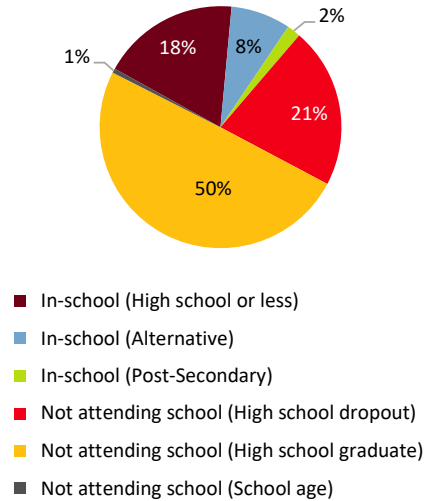
Program Participants	Count	Percentage
Total Participants Served	163	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	106	65.0%
WIOA Funded Participants	21	12.9%
TANF and WIOA Co-Funded Participants	36	22.1%

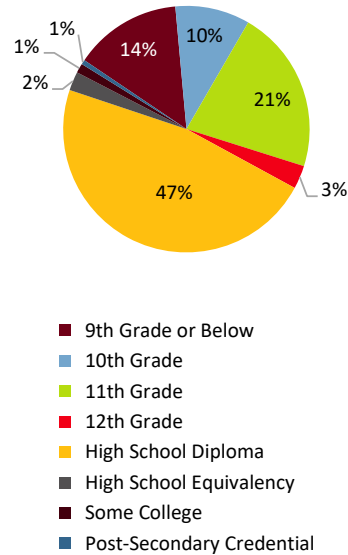
Clark CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Participant Demographics	Count	Percentage
Total Participants Served	163	
Out of School Youth Adjustment Factor		18.2%
Participants' Gender		
Female	134	82.2%
Male	24	14.7%
Did not Disclose	5	3.1%
Participants' Current Age		
14-15	0	0.0%
16-18	34	20.9%
19-20	33	20.2%
21-22	38	23.3%
23-24	39	23.9%
25 and Older	19	11.7%
Participants' Ethnicity/Race		
Hispanic/Latino	3	1.8%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.6%
Black/African American	48	29.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	89	54.6%
More than One Race	20	12.3%
Program Entry Characteristics		
OWF Work Eligible	80	49.1%
OWF Volunteer	15	9.2%
PRC Volunteer	3	1.8%
WIOA Youth Eligible	65	39.9%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	30	18.4%
In-school (Alternative)	13	8.0%
In-school (Post-Secondary)	3	1.8%
Not attending school (High school dropout)	35	21.5%
Not attending school (High school graduate)	81	49.7%
Not attending school (School age)	1	0.6%
Education Level at Enrollment		
9 th Grade or Below	23	14.1%
10 th Grade	16	9.8%
11 th Grade	35	21.5%
12 th Grade	5	3.1%
High School Diploma	77	47.2%
High School Equivalency	4	2.5%
Some College	2	1.2%
Post-Secondary Credential	1	0.6%
Participants with Barrier to Employment		
Individual with a Disability	80	49.1%
Pregnant or Parenting	105	64.4%
Single Parent	84	51.5%
Basic Skills Deficient	48	29.4%
Foster Youth	10	6.1%
Homeless Individuals / Runaway Youth	19	11.7%
Lack Transportation	105	64.4%
Substance Abuse	40	24.5%
Ex-Offender	54	33.1%
TANF Benefit Recipient	131	80.4%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	0	0	NA	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	1	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		0	NA	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	2	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

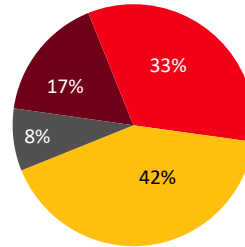
Program Participants	Count	Percentage
Total Participants Served	12	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	3	25.0%
WIOA Funded Participants	7	58.3%
TANF and WIOA Co-Funded Participants	2	16.7%

Clinton CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1	
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020		

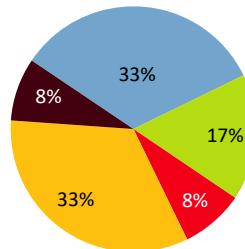
Participant Demographics	Count	Percentage
Total Participants Served	12	
Out of School Youth Adjustment Factor		33.3%
Participants' Gender		
Female	5	41.7%
Male	7	58.3%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	4	33.3%
19-20	2	16.7%
21-22	2	16.7%
23-24	3	25.0%
25 and Older	1	8.3%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	10	83.3%
More than One Race	1	8.3%
Program Entry Characteristics		
OWF Work Eligible	2	16.7%
OWF Volunteer	0	0.0%
PRC Volunteer	2	16.7%
WIOA Youth Eligible	8	66.7%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	2	16.7%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	4	33.3%
Not attending school (High school graduate)	5	41.7%
Not attending school (School age)	1	8.3%
Education Level at Enrollment		
9 th Grade or Below	0	0.0%
10 th Grade	4	33.3%
11 th Grade	2	16.7%
12 th Grade	1	8.3%
High School Diploma	4	33.3%
High School Equivalency	0	0.0%
Some College	1	8.3%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	7	58.3%
Pregnant or Parenting	5	41.7%
Single Parent	1	8.3%
Basic Skills Deficient	5	41.7%
Foster Youth	2	16.7%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	5	41.7%
Substance Abuse	3	25.0%
Ex-Offender	6	50.0%
TANF Benefit Recipient	4	33.3%

Coshocton CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	31	38	81.6%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	1	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		16	\$1,833	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	7	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

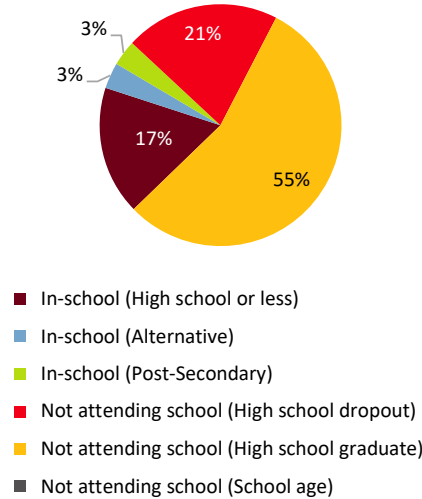
Program Participants	Count	Percentage
Total Participants Served	29	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	4	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	7	24.1%
WIOA Funded Participants	13	44.8%
TANF and WIOA Co-Funded Participants	9	31.0%

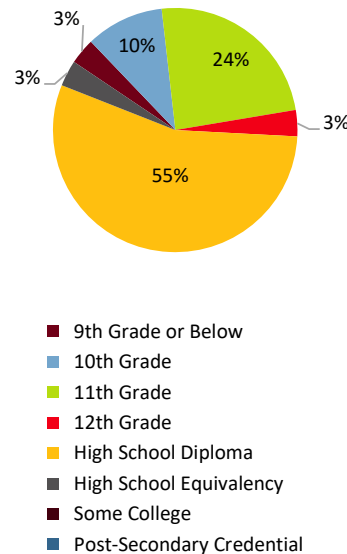
Coshocton CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	29	
Out of School Youth Adjustment Factor		42.7%
Participants' Gender		
Female	19	65.5%
Male	9	31.0%
Did not Disclose	1	3.4%
Participants' Current Age		
14-15	0	0.0%
16-18	3	10.3%
19-20	7	24.1%
21-22	7	24.1%
23-24	12	41.4%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	3	10.3%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	3.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	26	89.7%
More than One Race	1	3.4%
Program Entry Characteristics		
OWF Work Eligible	8	27.6%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	21	72.4%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	5	17.2%
In-school (Alternative)	1	3.4%
In-school (Post-Secondary)	1	3.4%
Not attending school (High school dropout)	6	20.7%
Not attending school (High school graduate)	16	55.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	1	3.4%
10 th Grade	3	10.3%
11 th Grade	7	24.1%
12 th Grade	1	3.4%
High School Diploma	16	55.2%
High School Equivalency	1	3.4%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	16	55.2%
Pregnant or Parenting	12	41.4%
Single Parent	6	20.7%
Basic Skills Deficient	2	6.9%
Foster Youth	4	13.8%
Homeless Individuals / Runaway Youth	3	10.3%
Lack Transportation	17	58.6%
Substance Abuse	5	17.2%
Ex-Offender	8	27.6%
TANF Benefit Recipient	11	37.9%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	1	2	50.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$2,742	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	1	100.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

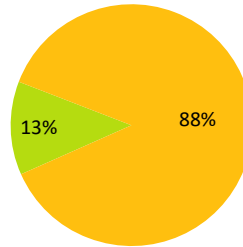
Program Participants	Count	Percentage
Total Participants Served	8	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	2	25.0%
WIOA Funded Participants	3	37.5%
TANF and WIOA Co-Funded Participants	3	37.5%

Darke CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1	
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020		

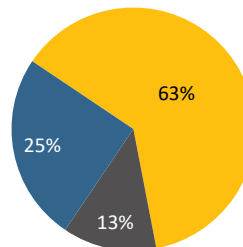
Participant Demographics	Count	Percentage
Total Participants Served	8	
Out of School Youth Adjustment Factor		52.5%
Participants' Gender		
Female	7	87.5%
Male	1	12.5%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	0	0.0%
19-20	3	37.5%
21-22	1	12.5%
23-24	2	25.0%
25 and Older	2	25.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	7	87.5%
More than One Race	1	12.5%
Program Entry Characteristics		
OWF Work Eligible	2	25.0%
OWF Volunteer	1	12.5%
PRC Volunteer	1	12.5%
WIOA Youth Eligible	4	50.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	0	0.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	12.5%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	7	87.5%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	0	0.0%
10 th Grade	0	0.0%
11 th Grade	0	0.0%
12 th Grade	0	0.0%
High School Diploma	5	62.5%
High School Equivalency	1	12.5%
Some College	0	0.0%
Post-Secondary Credential	2	25.0%
Participants with Barrier to Employment		
Individual with a Disability	5	62.5%
Pregnant or Parenting	6	75.0%
Single Parent	6	75.0%
Basic Skills Deficient	4	50.0%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	4	50.0%
Substance Abuse	1	12.5%
Ex-Offender	4	50.0%
TANF Benefit Recipient	4	50.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	7	28.6%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	6	50.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$1,638	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	5	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	12	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

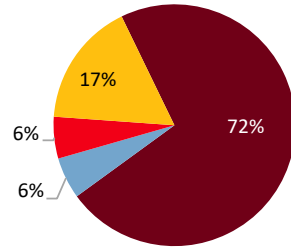
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	18	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	5	
Excluded from Performance Measures	1	20.0%

Program Funding	Count	Percentage
TANF Funded Participants	11	61.1%
WIOA Funded Participants	4	22.2%
TANF and WIOA Co-Funded Participants	3	16.7%

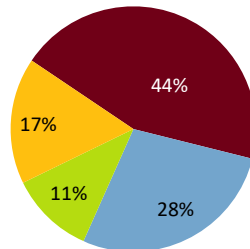
Participant Demographics	Count	Percentage
Total Participants Served	18	
Out of School Youth Adjustment Factor		4.8%
Participants' Gender		
Female	8	44.4%
Male	8	44.4%
Did not Disclose	2	11.1%
Participants' Current Age		
14-15	3	16.7%
16-18	10	55.6%
19-20	5	27.8%
21-22	0	0.0%
23-24	0	0.0%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	3	16.7%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	3	16.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	11	61.1%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	5.6%
PRC Volunteer	2	11.1%
WIOA Youth Eligible	15	83.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	13	72.2%
In-school (Alternative)	1	5.6%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	1	5.6%
Not attending school (High school graduate)	3	16.7%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	8	44.4%
10 th Grade	5	27.8%
11 th Grade	2	11.1%
12 th Grade	0	0.0%
High School Diploma	3	16.7%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	12	66.7%
Pregnant or Parenting	0	0.0%
Single Parent	0	0.0%
Basic Skills Deficient	10	55.6%
Foster Youth	3	16.7%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	7	38.9%
Substance Abuse	10	55.6%
Ex-Offender	12	66.7%
TANF Benefit Recipient	3	16.7%

Delaware CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	1	1	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	5	5	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$3,899	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	3	100.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	9	22.2%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

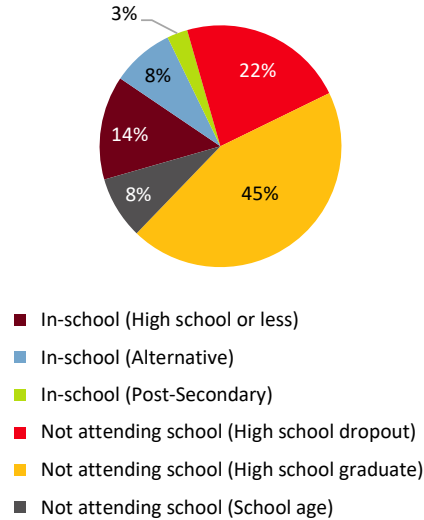
Program Participants	Count	Percentage
Total Participants Served	36	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	3	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	7	19.4%
WIOA Funded Participants	10	27.8%
TANF and WIOA Co-Funded Participants	19	52.8%

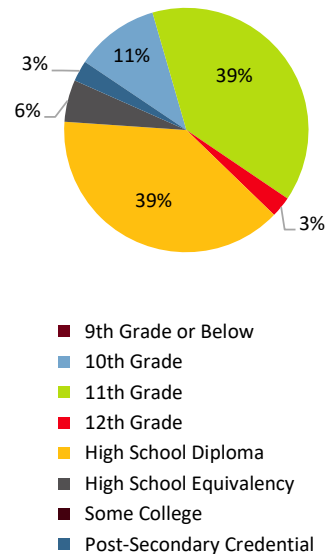
Delaware CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	36	
Out of School Youth Adjustment Factor		54.8%
Participants' Gender		
Female	28	77.8%
Male	8	22.2%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	6	16.7%
19-20	12	33.3%
21-22	7	19.4%
23-24	7	19.4%
25 and Older	4	11.1%
Participants' Ethnicity/Race		
Hispanic/Latino	4	11.1%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	11.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	29	80.6%
More than One Race	2	5.6%
Program Entry Characteristics		
OWF Work Eligible	7	19.4%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	29	80.6%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	5	13.9%
In-school (Alternative)	3	8.3%
In-school (Post-Secondary)	1	2.8%
Not attending school (High school dropout)	8	22.2%
Not attending school (High school graduate)	16	44.4%
Not attending school (School age)	3	8.3%
Education Level at Enrollment		
9 th Grade or Below	0	0.0%
10 th Grade	4	11.1%
11 th Grade	14	38.9%
12 th Grade	1	2.8%
High School Diploma	14	38.9%
High School Equivalency	2	5.6%
Some College	0	0.0%
Post-Secondary Credential	1	2.8%
Participants with Barrier to Employment		
Individual with a Disability	21	58.3%
Pregnant or Parenting	21	58.3%
Single Parent	18	50.0%
Basic Skills Deficient	10	27.8%
Foster Youth	1	2.8%
Homeless Individuals / Runaway Youth	6	16.7%
Lack Transportation	7	19.4%
Substance Abuse	8	22.2%
Ex-Offender	12	33.3%
TANF Benefit Recipient	8	22.2%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	9	11	81.8%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	4	25.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		9	\$5,242	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	3	66.7%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	14	7.1%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

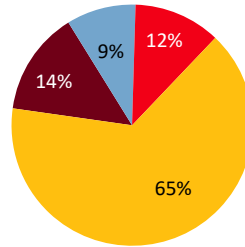
Program Participants	Count	Percentage
Total Participants Served	43	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	3	7.0%
WIOA Funded Participants	8	18.6%
TANF and WIOA Co-Funded Participants	32	74.4%

Erie CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

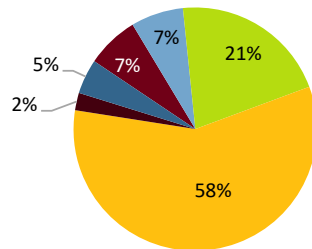
Participant Demographics	Count	Percentage
Total Participants Served	43	
Out of School Youth Adjustment Factor		70.2%
Participants' Gender		
Female	31	72.1%
Male	12	27.9%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	6	14.0%
19-20	11	25.6%
21-22	12	27.9%
23-24	7	16.3%
25 and Older	7	16.3%
Participants' Ethnicity/Race		
Hispanic/Latino	3	7.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	21	48.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	15	34.9%
More than One Race	3	7.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	5	11.6%
PRC Volunteer	8	18.6%
WIOA Youth Eligible	30	69.8%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	6	14.0%
In-school (Alternative)	4	9.3%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	5	11.6%
Not attending school (High school graduate)	28	65.1%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	3	7.0%
10 th Grade	3	7.0%
11 th Grade	9	20.9%
12 th Grade	0	0.0%
High School Diploma	25	58.1%
High School Equivalency	0	0.0%
Some College	1	2.3%
Post-Secondary Credential	2	4.7%
Participants with Barrier to Employment		
Individual with a Disability	19	44.2%
Pregnant or Parenting	26	60.5%
Single Parent	22	51.2%
Basic Skills Deficient	29	67.4%
Foster Youth	9	20.9%
Homeless Individuals / Runaway Youth	13	30.2%
Lack Transportation	20	46.5%
Substance Abuse	7	16.3%
Ex-Offender	11	25.6%
TANF Benefit Recipient	17	39.5%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	3	66.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	2	50.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$3,393	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	6	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

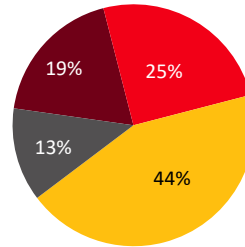
Program Participants	Count	Percentage
Total Participants Served	16	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	3	18.8%
WIOA Funded Participants	2	12.5%
TANF and WIOA Co-Funded Participants	11	68.8%

Fayette CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

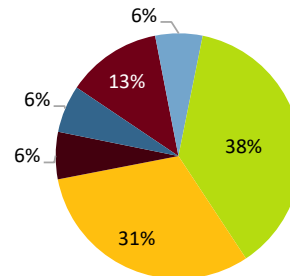
Participant Demographics	Count	Percentage
Total Participants Served	16	
Out of School Youth Adjustment Factor		63.8%
Participants' Gender		
Female	13	81.3%
Male	3	18.8%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	5	31.3%
19-20	5	31.3%
21-22	1	6.3%
23-24	4	25.0%
25 and Older	1	6.3%
Participants' Ethnicity/Race		
Hispanic/Latino	1	6.3%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	14	87.5%
More than One Race	1	6.3%
Program Entry Characteristics		
OWF Work Eligible	2	12.5%
OWF Volunteer	0	0.0%
PRC Volunteer	1	6.3%
WIOA Youth Eligible	13	81.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	3	18.8%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	4	25.0%
Not attending school (High school graduate)	7	43.8%
Not attending school (School age)	2	12.5%
Education Level at Enrollment		
9 th Grade or Below	2	12.5%
10 th Grade	1	6.3%
11 th Grade	6	37.5%
12 th Grade	0	0.0%
High School Diploma	5	31.3%
High School Equivalency	0	0.0%
Some College	1	6.3%
Post-Secondary Credential	1	6.3%
Participants with Barrier to Employment		
Individual with a Disability	9	56.3%
Pregnant or Parenting	7	43.8%
Single Parent	6	37.5%
Basic Skills Deficient	10	62.5%
Foster Youth	2	12.5%
Homeless Individuals / Runaway Youth	2	12.5%
Lack Transportation	7	43.8%
Substance Abuse	3	18.8%
Ex-Offender	4	25.0%
TANF Benefit Recipient	3	18.8%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	3	66.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$7,050	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	13	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

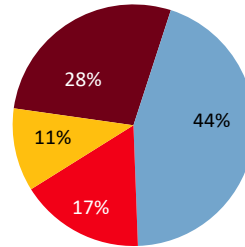
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	18	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	4	22.2%
WIOA Funded Participants	14	77.8%
TANF and WIOA Co-Funded Participants	0	0.0%

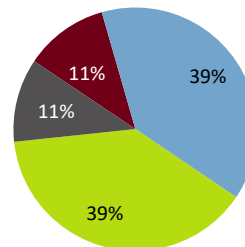
Participant Demographics	Count	Percentage
Total Participants Served	18	
Out of School Youth Adjustment Factor		0.0%
Participants' Gender		
Female	9	50.0%
Male	9	50.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	10	55.6%
19-20	5	27.8%
21-22	1	5.6%
23-24	0	0.0%
25 and Older	2	11.1%
Participants' Ethnicity/Race		
Hispanic/Latino	7	38.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	5.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	12	66.7%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	3	16.7%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	15	83.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	5	27.8%
In-school (Alternative)	8	44.4%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	3	16.7%
Not attending school (High school graduate)	2	11.1%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	2	11.1%
10 th Grade	7	38.9%
11 th Grade	7	38.9%
12 th Grade	0	0.0%
High School Diploma	0	0.0%
High School Equivalency	2	11.1%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	13	72.2%
Pregnant or Parenting	7	38.9%
Single Parent	6	33.3%
Basic Skills Deficient	13	72.2%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	4	22.2%
Substance Abuse	6	33.3%
Ex-Offender	6	33.3%
TANF Benefit Recipient	5	27.8%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	3	3	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	7	10	70.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$1,991	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	8	12.5%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	76	2.6%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

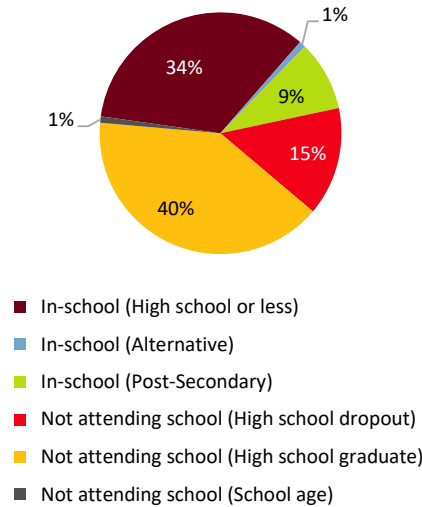
Program Participants	Count	Percentage
Total Participants Served	117	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	10	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	79	67.5%
WIOA Funded Participants	12	10.3%
TANF and WIOA Co-Funded Participants	26	22.2%

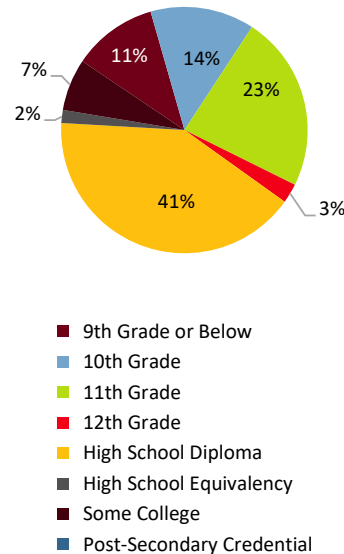
Gallia CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	117	
Out of School Youth Adjustment Factor		13.8%
Participants' Gender		
Female	81	69.2%
Male	36	30.8%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	24	20.5%
19-20	39	33.3%
21-22	32	27.4%
23-24	15	12.8%
25 and Older	7	6.0%
Participants' Ethnicity/Race		
Hispanic/Latino	3	2.6%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	9	7.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	105	89.7%
More than One Race	1	0.9%
Program Entry Characteristics		
OWF Work Eligible	35	29.9%
OWF Volunteer	2	1.7%
PRC Volunteer	50	42.7%
WIOA Youth Eligible	30	25.6%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	40	34.2%
In-school (Alternative)	1	0.9%
In-school (Post-Secondary)	11	9.4%
Not attending school (High school dropout)	17	14.5%
Not attending school (High school graduate)	47	40.2%
Not attending school (School age)	1	0.9%
Education Level at Enrollment		
9 th Grade or Below	13	11.1%
10 th Grade	16	13.7%
11 th Grade	27	23.1%
12 th Grade	3	2.6%
High School Diploma	48	41.0%
High School Equivalency	2	1.7%
Some College	8	6.8%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	44	37.6%
Pregnant or Parenting	50	42.7%
Single Parent	34	29.1%
Basic Skills Deficient	51	43.6%
Foster Youth	10	8.5%
Homeless Individuals / Runaway Youth	7	6.0%
Lack Transportation	35	29.9%
Substance Abuse	4	3.4%
Ex-Offender	6	5.1%
TANF Benefit Recipient	88	75.2%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	8	11	72.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	19	19	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		7	\$2,719	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	7	42.9%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	6	31	19.4%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

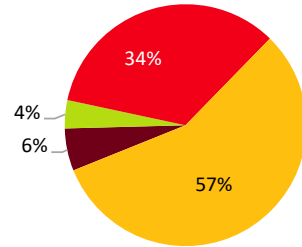
Program Participants	Count	Percentage
Total Participants Served	53	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	20	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	19	35.8%
WIOA Funded Participants	21	39.6%
TANF and WIOA Co-Funded Participants	13	24.5%

Greene CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

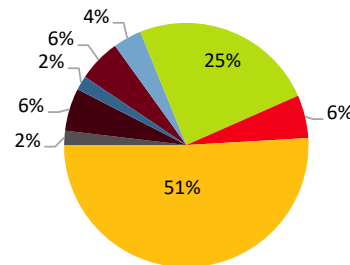
Participant Demographics	Count	Percentage
Total Participants Served	53	
Out of School Youth Adjustment Factor		36.8%
Participants' Gender		
Female	31	58.5%
Male	22	41.5%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	4	7.5%
19-20	13	24.5%
21-22	11	20.8%
23-24	14	26.4%
25 and Older	11	20.8%
Participants' Ethnicity/Race		
Hispanic/Latino	1	1.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	12	22.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	37	69.8%
More than One Race	4	7.5%
Program Entry Characteristics		
OWF Work Eligible	17	32.1%
OWF Volunteer	0	0.0%
PRC Volunteer	1	1.9%
WIOA Youth Eligible	35	66.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	3	5.7%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	2	3.8%
Not attending school (High school dropout)	18	34.0%
Not attending school (High school graduate)	30	56.6%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	3	5.7%
10 th Grade	2	3.8%
11 th Grade	13	24.5%
12 th Grade	3	5.7%
High School Diploma	27	50.9%
High School Equivalency	1	1.9%
Some College	3	5.7%
Post-Secondary Credential	1	1.9%
Participants with Barrier to Employment		
Individual with a Disability	28	52.8%
Pregnant or Parenting	31	58.5%
Single Parent	23	43.4%
Basic Skills Deficient	27	50.9%
Foster Youth	2	3.8%
Homeless Individuals / Runaway Youth	1	1.9%
Lack Transportation	11	20.8%
Substance Abuse	14	26.4%
Ex-Offender	15	28.3%
TANF Benefit Recipient	21	39.6%

Guernsey CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	16	23	69.6%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	8	16	50.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		15	\$3,330	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	9	11.1%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	35	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

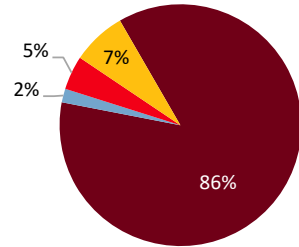
Program Participants	Count	Percentage
Total Participants Served	110	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	3	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	75	68.2%
WIOA Funded Participants	6	5.5%
TANF and WIOA Co-Funded Participants	29	26.4%

Guernsey CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

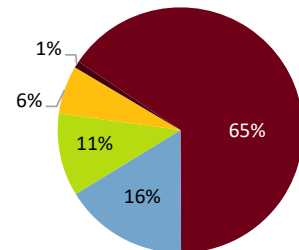
Participant Demographics	Count	Percentage
Total Participants Served	110	
Out of School Youth Adjustment Factor		3.3%
Participants' Gender		
Female	58	52.7%
Male	50	45.5%
Did not Disclose	2	1.8%
Participants' Current Age		
14-15	10	9.1%
16-18	64	58.2%
19-20	26	23.6%
21-22	7	6.4%
23-24	2	1.8%
25 and Older	1	0.9%
Participants' Ethnicity/Race		
Hispanic/Latino	3	2.7%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	10	9.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	82	74.5%
More than One Race	4	3.6%
Program Entry Characteristics		
OWF Work Eligible	5	4.5%
OWF Volunteer	8	7.3%
PRC Volunteer	71	64.5%
WIOA Youth Eligible	26	23.6%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	95	86.4%
In-school (Alternative)	2	1.8%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	5	4.5%
Not attending school (High school graduate)	8	7.3%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	72	65.5%
10 th Grade	18	16.4%
11 th Grade	12	10.9%
12 th Grade	0	0.0%
High School Diploma	7	6.4%
High School Equivalency	0	0.0%
Some College	1	0.9%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	46	41.8%
Pregnant or Parenting	11	10.0%
Single Parent	7	6.4%
Basic Skills Deficient	30	27.3%
Foster Youth	16	14.5%
Homeless Individuals / Runaway Youth	1	0.9%
Lack Transportation	14	12.7%
Substance Abuse	21	19.1%
Ex-Offender	24	21.8%
TANF Benefit Recipient	83	75.5%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	1	2	50.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	1	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$6,632	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	1	100.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	33	6.1%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

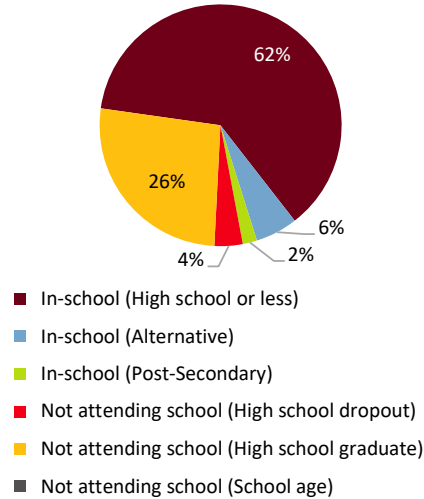
Program Participants	Count	Percentage
Total Participants Served	53	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	1	50.0%

Program Funding	Count	Percentage
TANF Funded Participants	29	54.7%
WIOA Funded Participants	10	18.9%
TANF and WIOA Co-Funded Participants	14	26.4%

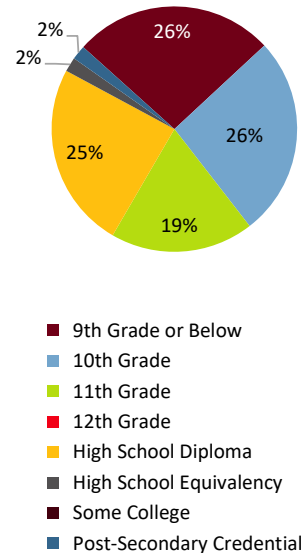
Hancock CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	53	
Out of School Youth Adjustment Factor		9.8%
Participants' Gender		
Female	27	50.9%
Male	26	49.1%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	6	11.3%
16-18	23	43.4%
19-20	14	26.4%
21-22	5	9.4%
23-24	5	9.4%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	4	7.5%
American Indian/Alaskan Native	1	1.9%
Asian	1	1.9%
Black/African American	4	7.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	43	81.1%
More than One Race	3	5.7%
Program Entry Characteristics		
OWF Work Eligible	4	7.5%
OWF Volunteer	0	0.0%
PRC Volunteer	38	71.7%
WIOA Youth Eligible	11	20.8%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	33	62.3%
In-school (Alternative)	3	5.7%
In-school (Post-Secondary)	1	1.9%
Not attending school (High school dropout)	2	3.8%
Not attending school (High school graduate)	14	26.4%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	14	26.4%
10 th Grade	14	26.4%
11 th Grade	10	18.9%
12 th Grade	0	0.0%
High School Diploma	13	24.5%
High School Equivalency	1	1.9%
Some College	0	0.0%
Post-Secondary Credential	1	1.9%
Participants with Barrier to Employment		
Individual with a Disability	30	56.6%
Pregnant or Parenting	15	28.3%
Single Parent	10	18.9%
Basic Skills Deficient	33	62.3%
Foster Youth	13	24.5%
Homeless Individuals / Runaway Youth	5	9.4%
Lack Transportation	21	39.6%
Substance Abuse	25	47.2%
Ex-Offender	27	50.9%
TANF Benefit Recipient	40	75.5%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	2	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	1	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$3,596	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	12	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

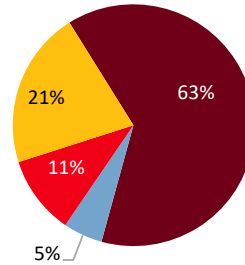
Program Participants	Count	Percentage
Total Participants Served	19	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	13	68.4%
WIOA Funded Participants	5	26.3%
TANF and WIOA Co-Funded Participants	1	5.3%

Henry CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

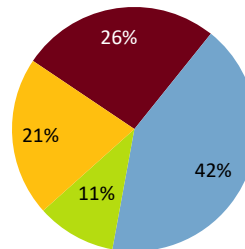
Participant Demographics	Count	Percentage
Total Participants Served	19	
Out of School Youth Adjustment Factor		2.3%
Participants' Gender		
Female	6	31.6%
Male	13	68.4%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	14	73.7%
19-20	1	5.3%
21-22	3	15.8%
23-24	0	0.0%
25 and Older	1	5.3%
Participants' Ethnicity/Race		
Hispanic/Latino	2	10.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	5	26.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	14	73.7%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	1	5.3%
OWF Volunteer	0	0.0%
PRC Volunteer	1	5.3%
WIOA Youth Eligible	17	89.5%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	12	63.2%
In-school (Alternative)	1	5.3%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	2	10.5%
Not attending school (High school graduate)	4	21.1%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	5	26.3%
10 th Grade	8	42.1%
11 th Grade	2	10.5%
12 th Grade	0	0.0%
High School Diploma	4	21.1%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	16	84.2%
Pregnant or Parenting	3	15.8%
Single Parent	2	10.5%
Basic Skills Deficient	19	100.0%
Foster Youth	3	15.8%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	6	31.6%
Substance Abuse	9	47.4%
Ex-Offender	9	47.4%
TANF Benefit Recipient	3	15.8%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	6	7	85.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	6	33.3%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		4	\$2,222	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	19	5.3%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

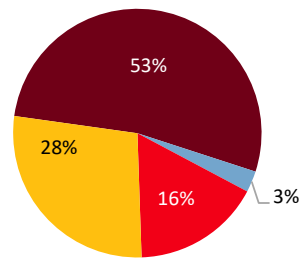
Program Participants	Count	Percentage
Total Participants Served	36	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	4	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	26	72.2%
WIOA Funded Participants	6	16.7%
TANF and WIOA Co-Funded Participants	4	11.1%

Highland County CAO Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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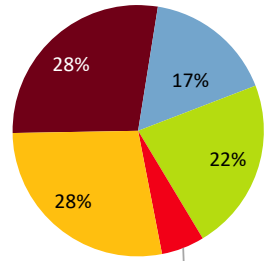
Participant Demographics	Count	Percentage
Total Participants Served	36	
Out of School Youth Adjustment Factor		5.9%
Participants' Gender		
Female	17	47.2%
Male	19	52.8%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	4	11.1%
16-18	15	41.7%
19-20	6	16.7%
21-22	6	16.7%
23-24	3	8.3%
25 and Older	2	5.6%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	11.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	28	77.8%
More than One Race	1	2.8%
Program Entry Characteristics		
OWF Work Eligible	2	5.6%
OWF Volunteer	1	2.8%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	33	91.7%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	19	52.8%
In-school (Alternative)	1	2.8%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	6	16.7%
Not attending school (High school graduate)	10	27.8%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	10	27.8%
10 th Grade	6	16.7%
11 th Grade	8	22.2%
12 th Grade	2	5.6%
High School Diploma	10	27.8%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	13	36.1%
Pregnant or Parenting	10	27.8%
Single Parent	7	19.4%
Basic Skills Deficient	9	25.0%
Foster Youth	2	5.6%
Homeless Individuals / Runaway Youth	4	11.1%
Lack Transportation	16	44.4%
Substance Abuse	2	5.6%
Ex-Offender	5	13.9%
TANF Benefit Recipient	5	13.9%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	7	16	43.8%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	4	75.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		7	\$4,197	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	2	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	6	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

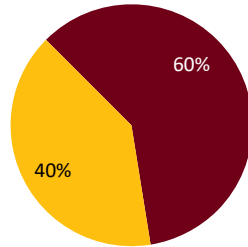
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	10	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	5	50.0%
WIOA Funded Participants	2	20.0%
TANF and WIOA Co-Funded Participants	3	30.0%

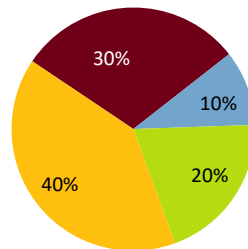
Participant Demographics	Count	Percentage
Total Participants Served	10	
Out of School Youth Adjustment Factor		15.0%
Participants' Gender		
Female	7	70.0%
Male	3	30.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	1	10.0%
16-18	4	40.0%
19-20	4	40.0%
21-22	1	10.0%
23-24	0	0.0%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	1	10.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	10.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	8	80.0%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	10.0%
PRC Volunteer	8	80.0%
WIOA Youth Eligible	1	10.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	6	60.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	4	40.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	3	30.0%
10 th Grade	1	10.0%
11 th Grade	2	20.0%
12 th Grade	0	0.0%
High School Diploma	4	40.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	1	10.0%
Pregnant or Parenting	0	0.0%
Single Parent	0	0.0%
Basic Skills Deficient	0	0.0%
Foster Youth	1	10.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	1	10.0%
Substance Abuse	0	0.0%
Ex-Offender	0	0.0%
TANF Benefit Recipient	9	90.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	0	0	NA	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	6	11	54.5%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		0	NA	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	10	20.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	13	134	9.7%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

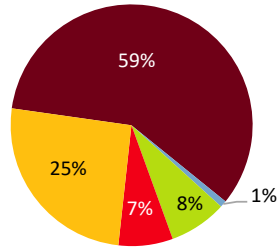
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	220	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	20	
Excluded from Performance Measures	2	10.0%

Program Funding	Count	Percentage
TANF Funded Participants	51	23.2%
WIOA Funded Participants	44	20.0%
TANF and WIOA Co-Funded Participants	125	56.8%

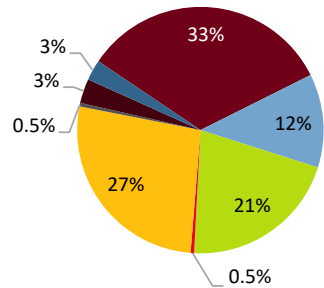
Participant Demographics	Count	Percentage
Total Participants Served	220	
Out of School Youth Adjustment Factor		23.2%
Participants' Gender		
Female	128	58.2%
Male	90	40.9%
Did not Disclose	2	0.9%
Participants' Current Age		
14-15	25	11.4%
16-18	80	36.4%
19-20	58	26.4%
21-22	31	14.1%
23-24	15	6.8%
25 and Older	11	5.0%
Participants' Ethnicity/Race		
Hispanic/Latino	62	28.2%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	7	3.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	198	90.0%
More than One Race	1	0.5%
Program Entry Characteristics		
OWF Work Eligible	6	2.7%
OWF Volunteer	3	1.4%
PRC Volunteer	97	44.1%
WIOA Youth Eligible	114	51.8%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	129	58.6%
In-school (Alternative)	2	0.9%
In-school (Post-Secondary)	17	7.7%
Not attending school (High school dropout)	16	7.3%
Not attending school (High school graduate)	56	25.5%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	73	33.2%
10 th Grade	27	12.3%
11 th Grade	46	20.9%
12 th Grade	1	0.5%
High School Diploma	59	26.8%
High School Equivalency	1	0.5%
Some College	7	3.2%
Post-Secondary Credential	6	2.7%
Participants with Barrier to Employment		
Individual with a Disability	101	45.9%
Pregnant or Parenting	33	15.0%
Single Parent	31	14.1%
Basic Skills Deficient	57	25.9%
Foster Youth	22	10.0%
Homeless Individuals / Runaway Youth	16	7.3%
Lack Transportation	44	20.0%
Substance Abuse	25	11.4%
Ex-Offender	29	13.2%
TANF Benefit Recipient	114	51.8%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	15	21	71.4%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	18	28	64.3%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		15	\$3,497	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	10	21	47.6%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	55	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

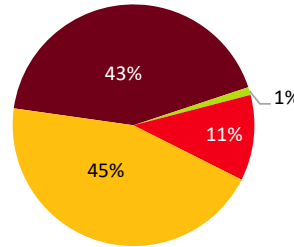
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	96	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	19	19.8%
WIOA Funded Participants	19	19.8%
TANF and WIOA Co-Funded Participants	58	60.4%

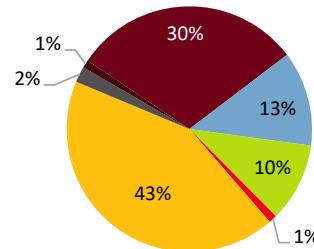
Participant Demographics	Count	Percentage
Total Participants Served	96	
Out of School Youth Adjustment Factor		42.4%
Participants' Gender		
Female	56	58.3%
Male	39	40.6%
Did not Disclose	1	1.0%
Participants' Current Age		
14-15	4	4.2%
16-18	33	34.4%
19-20	16	16.7%
21-22	21	21.9%
23-24	16	16.7%
25 and Older	6	6.3%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	4.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	89	92.7%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	16	16.7%
OWF Volunteer	0	0.0%
PRC Volunteer	4	4.2%
WIOA Youth Eligible	76	79.2%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	41	42.7%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	1.0%
Not attending school (High school dropout)	11	11.5%
Not attending school (High school graduate)	43	44.8%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	29	30.2%
10 th Grade	12	12.5%
11 th Grade	10	10.4%
12 th Grade	1	1.0%
High School Diploma	41	42.7%
High School Equivalency	2	2.1%
Some College	1	1.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	47	49.0%
Pregnant or Parenting	35	36.5%
Single Parent	25	26.0%
Basic Skills Deficient	44	45.8%
Foster Youth	10	10.4%
Homeless Individuals / Runaway Youth	5	5.2%
Lack Transportation	10	10.4%
Substance Abuse	19	19.8%
Ex-Offender	24	25.0%
TANF Benefit Recipient	28	29.2%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	15	20	75.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	10	14	71.4%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		14	\$3,047	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	11	27.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	5	62	8.1%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

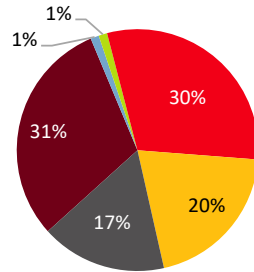
Program Participants	Count	Percentage
Total Participants Served	89	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	1	50.0%

Program Funding	Count	Percentage
TANF Funded Participants	25	28.1%
WIOA Funded Participants	53	59.6%
TANF and WIOA Co-Funded Participants	11	12.4%

Knox CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

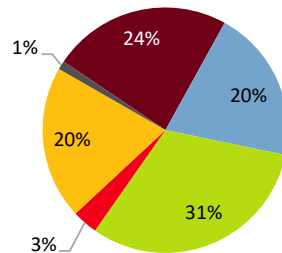
Participant Demographics	Count	Percentage
Total Participants Served	89	
Out of School Youth Adjustment Factor		20.6%
Participants' Gender		
Female	49	55.1%
Male	37	41.6%
Did not Disclose	3	3.4%
Participants' Current Age		
14-15	1	1.1%
16-18	35	39.3%
19-20	17	19.1%
21-22	13	14.6%
23-24	14	15.7%
25 and Older	9	10.1%
Participants' Ethnicity/Race		
Hispanic/Latino	1	1.1%
American Indian/Alaskan Native	1	1.1%
Asian	0	0.0%
Black/African American	3	3.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	75	84.3%
More than One Race	1	1.1%
Program Entry Characteristics		
OWF Work Eligible	19	21.3%
OWF Volunteer	4	4.5%
PRC Volunteer	3	3.4%
WIOA Youth Eligible	63	70.8%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	27	30.3%
In-school (Alternative)	1	1.1%
In-school (Post-Secondary)	1	1.1%
Not attending school (High school dropout)	27	30.3%
Not attending school (High school graduate)	18	20.2%
Not attending school (School age)	15	16.9%
Education Level at Enrollment		
9 th Grade or Below	21	23.6%
10 th Grade	18	20.2%
11 th Grade	28	31.5%
12 th Grade	3	3.4%
High School Diploma	18	20.2%
High School Equivalency	1	1.1%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	47	52.8%
Pregnant or Parenting	39	43.8%
Single Parent	24	27.0%
Basic Skills Deficient	75	84.3%
Foster Youth	14	15.7%
Homeless Individuals / Runaway Youth	6	6.7%
Lack Transportation	36	40.4%
Substance Abuse	18	20.2%
Ex-Offender	26	29.2%
TANF Benefit Recipient	28	31.5%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	0	16	0.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	1	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		0	NA	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	25	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

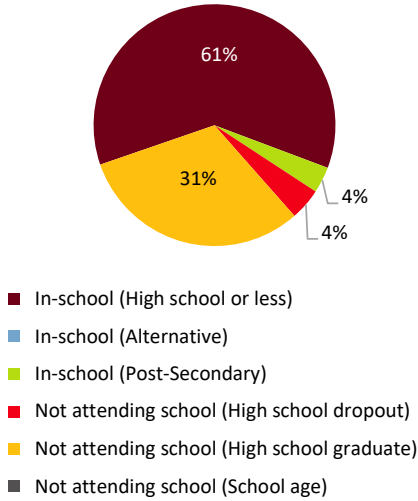
Program Participants	Count	Percentage
Total Participants Served	141	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	106	75.2%
WIOA Funded Participants	26	18.4%
TANF and WIOA Co-Funded Participants	9	6.4%

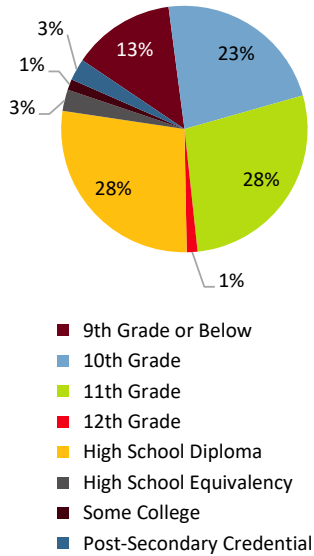
Ironton-Lawrence County CAO Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Participant Demographics	Count	Percentage
Total Participants Served	141	
Out of School Youth Adjustment Factor		2.8%
Participants' Gender		
Female	68	48.2%
Male	71	50.4%
Did not Disclose	2	1.4%
Participants' Current Age		
14-15	4	2.8%
16-18	16	11.3%
19-20	53	37.6%
21-22	34	24.1%
23-24	17	12.1%
25 and Older	17	12.1%
Participants' Ethnicity/Race		
Hispanic/Latino	1	0.7%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	3	2.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	128	90.8%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	5	3.5%
OWF Volunteer	3	2.1%
PRC Volunteer	93	66.0%
WIOA Youth Eligible	40	28.4%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	86	61.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	5	3.5%
Not attending school (High school dropout)	6	4.3%
Not attending school (High school graduate)	44	31.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	19	13.5%
10 th Grade	32	22.7%
11 th Grade	39	27.7%
12 th Grade	2	1.4%
High School Diploma	39	27.7%
High School Equivalency	4	2.8%
Some College	2	1.4%
Post-Secondary Credential	4	2.8%
Participants with Barrier to Employment		
Individual with a Disability	34	24.1%
Pregnant or Parenting	25	17.7%
Single Parent	9	6.4%
Basic Skills Deficient	41	29.1%
Foster Youth	6	4.3%
Homeless Individuals / Runaway Youth	4	2.8%
Lack Transportation	42	29.8%
Substance Abuse	5	3.5%
Ex-Offender	12	8.5%
TANF Benefit Recipient	103	73.0%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	8	14	57.1%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	7	10	70.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		8	\$5,361	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	7	14.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	25	8.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

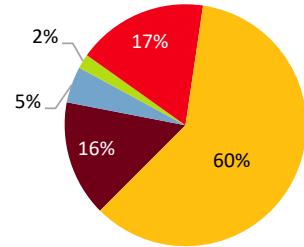
Program Participants	Count	Percentage
Total Participants Served	103	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	22	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	64	62.1%
WIOA Funded Participants	21	20.4%
TANF and WIOA Co-Funded Participants	18	17.5%

Licking CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

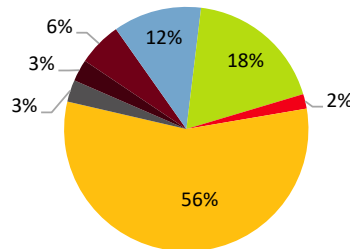
Participant Demographics	Count	Percentage
Total Participants Served	103	
Out of School Youth Adjustment Factor		17.0%
Participants' Gender		
Female	63	61.2%
Male	38	36.9%
Did not Disclose	2	1.9%
Participants' Current Age		
14-15	0	0.0%
16-18	9	8.7%
19-20	39	37.9%
21-22	24	23.3%
23-24	16	15.5%
25 and Older	15	14.6%
Participants' Ethnicity/Race		
Hispanic/Latino	4	3.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	12	11.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	80	77.7%
More than One Race	9	8.7%
Program Entry Characteristics		
OWF Work Eligible	38	36.9%
OWF Volunteer	4	3.9%
PRC Volunteer	1	1.0%
WIOA Youth Eligible	60	58.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	16	15.5%
In-school (Alternative)	5	4.9%
In-school (Post-Secondary)	2	1.9%
Not attending school (High school dropout)	18	17.5%
Not attending school (High school graduate)	62	60.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	6	5.8%
10 th Grade	12	11.7%
11 th Grade	19	18.4%
12 th Grade	2	1.9%
High School Diploma	58	56.3%
High School Equivalency	3	2.9%
Some College	3	2.9%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	56	54.4%
Pregnant or Parenting	45	43.7%
Single Parent	34	33.0%
Basic Skills Deficient	74	71.8%
Foster Youth	5	4.9%
Homeless Individuals / Runaway Youth	3	2.9%
Lack Transportation	56	54.4%
Substance Abuse	10	9.7%
Ex-Offender	29	28.2%
TANF Benefit Recipient	48	46.6%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	0	0	NA	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		0	NA	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	0	NA	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

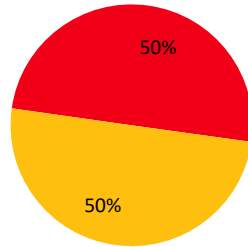
Program Participants	Count	Percentage
Total Participants Served	2	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	1	50.0%
WIOA Funded Participants	0	0.0%
TANF and WIOA Co-Funded Participants	1	50.0%

Logan CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

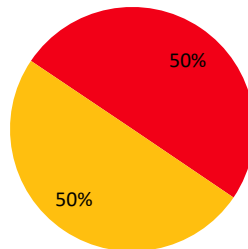
Participant Demographics	Count	Percentage
Total Participants Served	2	
Out of School Youth Adjustment Factor		50.0%
Participants' Gender		
Female	2	100.0%
Male	0	0.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	0	0.0%
19-20	0	0.0%
21-22	0	0.0%
23-24	1	50.0%
25 and Older	1	50.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	2	100.0%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	2	100.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	0	0.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	1	50.0%
Not attending school (High school graduate)	1	50.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	0	0.0%
10 th Grade	0	0.0%
11 th Grade	0	0.0%
12 th Grade	1	50.0%
High School Diploma	1	50.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	1	50.0%
Pregnant or Parenting	2	100.0%
Single Parent	2	100.0%
Basic Skills Deficient	2	100.0%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	1	50.0%
Substance Abuse	1	50.0%
Ex-Offender	2	100.0%
TANF Benefit Recipient	1	50.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	5	40.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$3,110	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	11	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

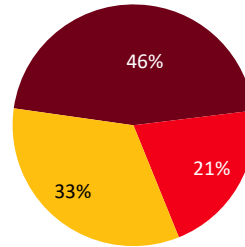
Program Participants	Count	Percentage
Total Participants Served	24	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	9	37.5%
WIOA Funded Participants	13	54.2%
TANF and WIOA Co-Funded Participants	2	8.3%

Madison CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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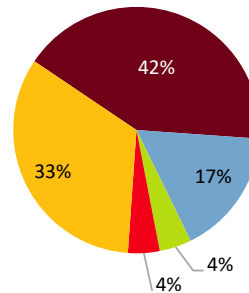
Participant Demographics	Count	Percentage
Total Participants Served	24	
Out of School Youth Adjustment Factor		9.8%
Participants' Gender		
Female	16	66.7%
Male	8	33.3%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	1	4.2%
16-18	8	33.3%
19-20	4	16.7%
21-22	2	8.3%
23-24	7	29.2%
25 and Older	2	8.3%
Participants' Ethnicity/Race		
Hispanic/Latino	1	4.2%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	16.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	20	83.3%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	9	37.5%
OWF Volunteer	1	4.2%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	14	58.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	11	45.8%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	5	20.8%
Not attending school (High school graduate)	8	33.3%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	10	41.7%
10 th Grade	4	16.7%
11 th Grade	1	4.2%
12 th Grade	1	4.2%
High School Diploma	8	33.3%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	16	66.7%
Pregnant or Parenting	14	58.3%
Single Parent	6	25.0%
Basic Skills Deficient	10	41.7%
Foster Youth	3	12.5%
Homeless Individuals / Runaway Youth	1	4.2%
Lack Transportation	11	45.8%
Substance Abuse	4	16.7%
Ex-Offender	5	20.8%
TANF Benefit Recipient	12	50.0%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	7	11	63.6%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	11	13	84.6%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		7	\$3,540	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	4	9	44.4%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	22	9.1%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

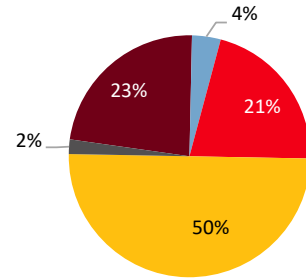
Program Participants	Count	Percentage
Total Participants Served	52	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	7	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	32	61.5%
WIOA Funded Participants	13	25.0%
TANF and WIOA Co-Funded Participants	7	13.5%

Marion CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

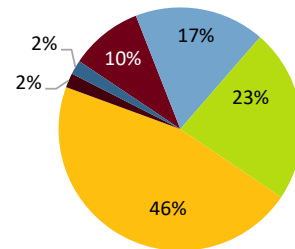
Participant Demographics	Count	Percentage
Total Participants Served	52	
Out of School Youth Adjustment Factor		13.1%
Participants' Gender		
Female	37	71.2%
Male	15	28.8%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	11	21.2%
19-20	10	19.2%
21-22	14	26.9%
23-24	12	23.1%
25 and Older	5	9.6%
Participants' Ethnicity/Race		
Hispanic/Latino	3	5.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	6	11.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	41	78.8%
More than One Race	3	5.8%
Program Entry Characteristics		
OWF Work Eligible	12	23.1%
OWF Volunteer	1	1.9%
PRC Volunteer	25	48.1%
WIOA Youth Eligible	14	26.9%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	12	23.1%
In-school (Alternative)	2	3.8%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	11	21.2%
Not attending school (High school graduate)	26	50.0%
Not attending school (School age)	1	1.9%
Education Level at Enrollment		
9 th Grade or Below	5	9.6%
10 th Grade	9	17.3%
11 th Grade	12	23.1%
12 th Grade	0	0.0%
High School Diploma	24	46.2%
High School Equivalency	0	0.0%
Some College	1	1.9%
Post-Secondary Credential	1	1.9%
Participants with Barrier to Employment		
Individual with a Disability	26	50.0%
Pregnant or Parenting	27	51.9%
Single Parent	18	34.6%
Basic Skills Deficient	12	23.1%
Foster Youth	6	11.5%
Homeless Individuals / Runaway Youth	7	13.5%
Lack Transportation	11	21.2%
Substance Abuse	13	25.0%
Ex-Offender	14	26.9%
TANF Benefit Recipient	38	73.1%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	7	9	77.8%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	3	66.7%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		6	\$984	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	2	100.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	12	33.3%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

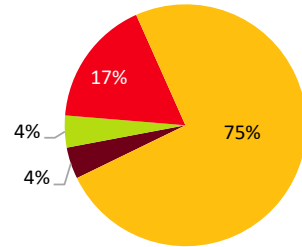
Program Participants	Count	Percentage
Total Participants Served	47	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	4	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	15	31.9%
WIOA Funded Participants	11	23.4%
TANF and WIOA Co-Funded Participants	21	44.7%

Miami CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1	
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020		

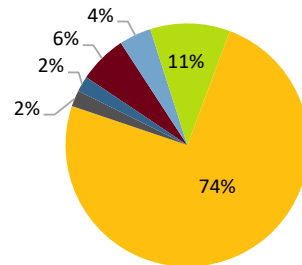
Participant Demographics	Count	Percentage
Total Participants Served	47	
Out of School Youth Adjustment Factor		53.4%
Participants' Gender		
Female	40	85.1%
Male	6	12.8%
Did not Disclose	1	2.1%
Participants' Current Age		
14-15	0	0.0%
16-18	2	4.3%
19-20	12	25.5%
21-22	8	17.0%
23-24	19	40.4%
25 and Older	6	12.8%
Participants' Ethnicity/Race		
Hispanic/Latino	1	2.1%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	6	12.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	37	78.7%
More than One Race	3	6.4%
Program Entry Characteristics		
OWF Work Eligible	13	27.7%
OWF Volunteer	1	2.1%
PRC Volunteer	1	2.1%
WIOA Youth Eligible	32	68.1%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	2	4.3%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	2	4.3%
Not attending school (High school dropout)	8	17.0%
Not attending school (High school graduate)	35	74.5%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	3	6.4%
10 th Grade	2	4.3%
11 th Grade	5	10.6%
12 th Grade	0	0.0%
High School Diploma	35	74.5%
High School Equivalency	1	2.1%
Some College	0	0.0%
Post-Secondary Credential	1	2.1%
Participants with Barrier to Employment		
Individual with a Disability	24	51.1%
Pregnant or Parenting	36	76.6%
Single Parent	26	55.3%
Basic Skills Deficient	19	40.4%
Foster Youth	1	2.1%
Homeless Individuals / Runaway Youth	3	6.4%
Lack Transportation	5	10.6%
Substance Abuse	12	25.5%
Ex-Offender	12	25.5%
TANF Benefit Recipient	8	17.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	101	130	77.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	69	84	82.1%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		91	\$2,698	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	23	58	39.7%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	15	1,637	0.9%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

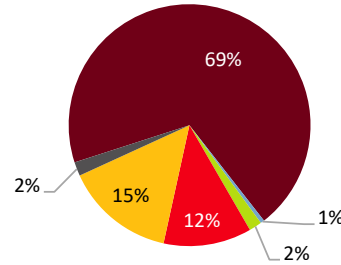
Program Participants	Count	Percentage
Total Participants Served	2,200	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	68	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	1,857	84.4%
WIOA Funded Participants	265	12.0%
TANF and WIOA Co-Funded Participants	78	3.5%

Montgomery CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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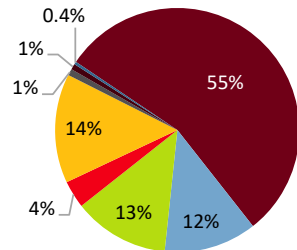
Participant Demographics	Count	Percentage
Total Participants Served	2,200	
Out of School Youth Adjustment Factor		1.1%
Participants' Gender		
Female	1,352	61.5%
Male	837	38.0%
Did not Disclose	11	0.5%
Participants' Current Age		
14-15	311	14.1%
16-18	1,034	47.0%
19-20	304	13.8%
21-22	200	9.1%
23-24	185	8.4%
25 and Older	166	7.5%
Participants' Ethnicity/Race		
Hispanic/Latino	37	1.7%
American Indian/Alaskan Native	5	0.2%
Asian	3	0.1%
Black/African American	1,902	86.5%
Native Hawaiian/Pacific Islander	3	0.1%
White	204	9.3%
More than One Race	17	0.8%
Program Entry Characteristics		
OWF Work Eligible	461	21.0%
OWF Volunteer	15	0.7%
PRC Volunteer	279	12.7%
WIOA Youth Eligible	1,445	65.7%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	1,528	69.5%
In-school (Alternative)	11	0.5%
In-school (Post-Secondary)	38	1.7%
Not attending school (High school dropout)	259	11.8%
Not attending school (High school graduate)	324	14.7%
Not attending school (School age)	40	1.8%
Education Level at Enrollment		
9 th Grade or Below	1,209	55.0%
10 th Grade	270	12.3%
11 th Grade	279	12.7%
12 th Grade	80	3.6%
High School Diploma	318	14.5%
High School Equivalency	19	0.9%
Some College	17	0.8%
Post-Secondary Credential	8	0.4%
Participants with Barrier to Employment		
Individual with a Disability	297	13.5%
Pregnant or Parenting	505	23.0%
Single Parent	416	18.9%
Basic Skills Deficient	1,340	60.9%
Foster Youth	98	4.5%
Homeless Individuals / Runaway Youth	123	5.6%
Lack Transportation	305	13.9%
Substance Abuse	85	3.9%
Ex-Offender	176	8.0%
TANF Benefit Recipient	798	36.3%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	1	2	50.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	2	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$1,990	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	21	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

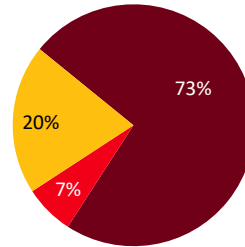
Program Participants	Count	Percentage
Total Participants Served	30	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	14	
Excluded from Performance Measures	2	14.2%

Program Funding	Count	Percentage
TANF Funded Participants	24	80.0%
WIOA Funded Participants	5	16.7%
TANF and WIOA Co-Funded Participants	1	3.3%

Morrow CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

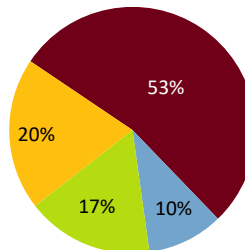
Participant Demographics	Count	Percentage
Total Participants Served	30	
Out of School Youth Adjustment Factor		1.1%
Participants' Gender		
Female	21	70.0%
Male	8	26.7%
Did not Disclose	1	3.3%
Participants' Current Age		
14-15	5	16.7%
16-18	16	53.3%
19-20	4	13.3%
21-22	2	6.7%
23-24	3	10.0%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	2	6.7%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	28	93.3%
More than One Race	1	3.3%
Program Entry Characteristics		
OWF Work Eligible	1	3.3%
OWF Volunteer	0	0.0%
PRC Volunteer	22	73.3%
WIOA Youth Eligible	7	23.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	22	73.3%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	2	6.7%
Not attending school (High school graduate)	6	20.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	16	53.3%
10 th Grade	3	10.0%
11 th Grade	5	16.7%
12 th Grade	0	0.0%
High School Diploma	6	20.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	9	30.0%
Pregnant or Parenting	6	20.0%
Single Parent	6	20.0%
Basic Skills Deficient	17	56.7%
Foster Youth	2	6.7%
Homeless Individuals / Runaway Youth	1	3.3%
Lack Transportation	7	23.3%
Substance Abuse	2	6.7%
Ex-Offender	2	6.7%
TANF Benefit Recipient	23	76.7%

Muskingum CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	16	27	59.3%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	4	50.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		16	\$1,659	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	2	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	48	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

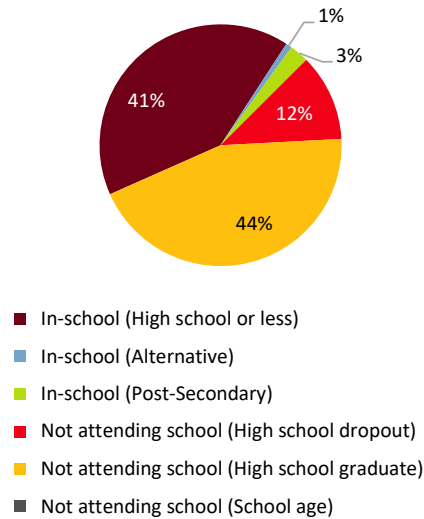
Program Participants	Count	Percentage
Total Participants Served	120	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	19	
Excluded from Performance Measures	1	5.2%

Program Funding	Count	Percentage
TANF Funded Participants	100	83.3%
WIOA Funded Participants	18	15.0%
TANF and WIOA Co-Funded Participants	2	1.7%

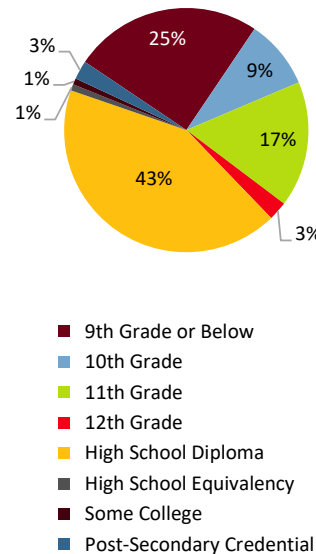
Muskingum CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	120	
Out of School Youth Adjustment Factor		1.1%
Participants' Gender		
Female	81	67.5%
Male	39	32.5%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	38	31.7%
19-20	20	16.7%
21-22	21	17.5%
23-24	27	22.5%
25 and Older	14	11.7%
Participants' Ethnicity/Race		
Hispanic/Latino	3	2.5%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.8%
Black/African American	19	15.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	88	73.3%
More than One Race	4	3.3%
Program Entry Characteristics		
OWF Work Eligible	42	35.0%
OWF Volunteer	11	9.2%
PRC Volunteer	13	10.8%
WIOA Youth Eligible	54	45.0%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	49	40.8%
In-school (Alternative)	1	0.8%
In-school (Post-Secondary)	3	2.5%
Not attending school (High school dropout)	14	11.7%
Not attending school (High school graduate)	53	44.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	30	25.0%
10 th Grade	11	9.2%
11 th Grade	20	16.7%
12 th Grade	3	2.5%
High School Diploma	51	42.5%
High School Equivalency	1	0.8%
Some College	1	0.8%
Post-Secondary Credential	3	2.5%
Participants with Barrier to Employment		
Individual with a Disability	41	34.2%
Pregnant or Parenting	61	50.8%
Single Parent	48	40.0%
Basic Skills Deficient	59	49.2%
Foster Youth	11	9.2%
Homeless Individuals / Runaway Youth	14	11.7%
Lack Transportation	47	39.2%
Substance Abuse	16	13.3%
Ex-Offender	24	20.0%
TANF Benefit Recipient	72	60.0%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	4	6	66.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		4	\$3,837	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	15	6.7%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

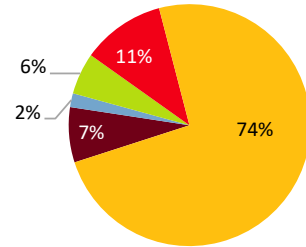
Program Participants	Count	Percentage
Total Participants Served	54	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	2	3.7%
WIOA Funded Participants	20	37.0%
TANF and WIOA Co-Funded Participants	32	59.3%

Ottawa CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

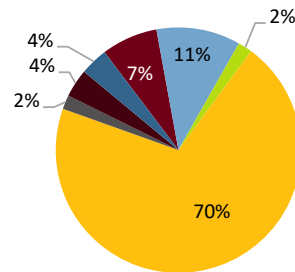
Participant Demographics	Count	Percentage
Total Participants Served	54	
Out of School Youth Adjustment Factor		80.2%
Participants' Gender		
Female	26	48.1%
Male	27	50.0%
Did not Disclose	1	1.9%
Participants' Current Age		
14-15	0	0.0%
16-18	6	11.1%
19-20	9	16.7%
21-22	12	22.2%
23-24	17	31.5%
25 and Older	10	18.5%
Participants' Ethnicity/Race		
Hispanic/Latino	3	5.6%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	7.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	43	79.6%
More than One Race	1	1.9%
Program Entry Characteristics		
OWF Work Eligible	2	3.7%
OWF Volunteer	3	5.6%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	49	90.7%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	4	7.4%
In-school (Alternative)	1	1.9%
In-school (Post-Secondary)	3	5.6%
Not attending school (High school dropout)	6	11.1%
Not attending school (High school graduate)	40	74.1%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	4	7.4%
10 th Grade	6	11.1%
11 th Grade	1	1.9%
12 th Grade	0	0.0%
High School Diploma	38	70.4%
High School Equivalency	1	1.9%
Some College	2	3.7%
Post-Secondary Credential	2	3.7%
Participants with Barrier to Employment		
Individual with a Disability	35	64.8%
Pregnant or Parenting	26	48.1%
Single Parent	19	35.2%
Basic Skills Deficient	29	53.7%
Foster Youth	3	5.6%
Homeless Individuals / Runaway Youth	18	33.3%
Lack Transportation	13	24.1%
Substance Abuse	14	25.9%
Ex-Offender	18	33.3%
TANF Benefit Recipient	8	14.8%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	1	1	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	4	50.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$1,119	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	3	66.7%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	8	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

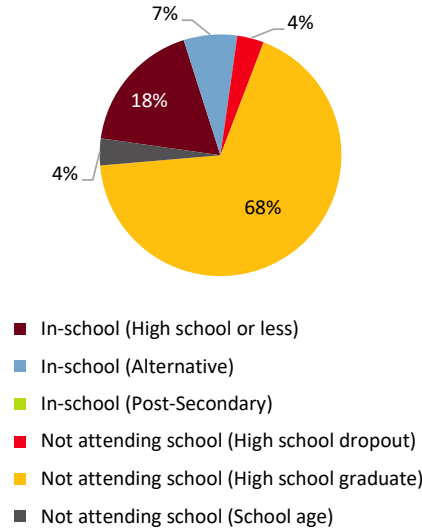
Program Participants	Count	Percentage
Total Participants Served	28	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	12	
Excluded from Performance Measures	1	8.3%

Program Funding	Count	Percentage
TANF Funded Participants	3	10.7%
WIOA Funded Participants	6	21.4%
TANF and WIOA Co-Funded Participants	19	67.9%

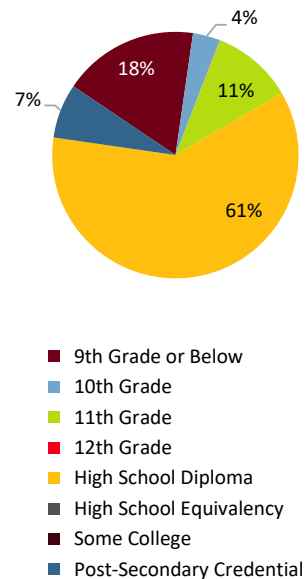
Preble CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Participant Demographics	Count	Percentage
Total Participants Served	28	
Out of School Youth Adjustment Factor		64.8%
Participants' Gender		
Female	15	53.6%
Male	13	46.4%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	1	3.6%
16-18	10	35.7%
19-20	6	21.4%
21-22	3	10.7%
23-24	4	14.3%
25 and Older	4	14.3%
Participants' Ethnicity/Race		
Hispanic/Latino	3	10.7%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	2	7.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	22	78.6%
More than One Race	1	3.6%
Program Entry Characteristics		
OWF Work Eligible	1	3.6%
OWF Volunteer	0	0.0%
PRC Volunteer	3	10.7%
WIOA Youth Eligible	24	85.7%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	5	17.9%
In-school (Alternative)	2	7.1%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	1	3.6%
Not attending school (High school graduate)	19	67.9%
Not attending school (School age)	1	3.6%
Education Level at Enrollment		
9 th Grade or Below	5	17.9%
10 th Grade	1	3.6%
11 th Grade	3	10.7%
12 th Grade	0	0.0%
High School Diploma	17	60.7%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	2	7.1%
Participants with Barrier to Employment		
Individual with a Disability	9	32.1%
Pregnant or Parenting	12	42.9%
Single Parent	7	25.0%
Basic Skills Deficient	8	28.6%
Foster Youth	7	25.0%
Homeless Individuals / Runaway Youth	1	3.6%
Lack Transportation	4	14.3%
Substance Abuse	7	25.0%
Ex-Offender	7	25.0%
TANF Benefit Recipient	3	10.7%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	0	0	NA	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		0	NA	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	1	100.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

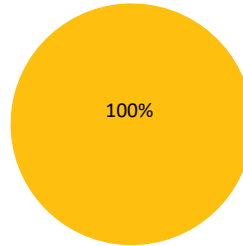
Program Participants	Count	Percentage
Total Participants Served	1	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	1	100.0%
WIOA Funded Participants	0	0.0%
TANF and WIOA Co-Funded Participants	0	0.0%

Putnam CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

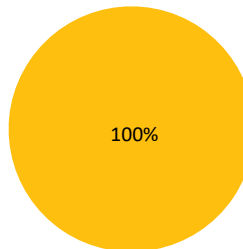
Participant Demographics	Count	Percentage
Total Participants Served	1	
Out of School Youth Adjustment Factor		0.0%
Participants' Gender		
Female	1	100.0%
Male	0	0.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	0	0.0%
19-20	0	0.0%
21-22	0	0.0%
23-24	1	100.0%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	1	100.0%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	1	100.0%
WIOA Youth Eligible	0	0.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	0	0.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	1	100.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	0	0.0%
10 th Grade	0	0.0%
11 th Grade	0	0.0%
12 th Grade	0	0.0%
High School Diploma	1	100.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	0	0.0%
Pregnant or Parenting	1	100.0%
Single Parent	1	100.0%
Basic Skills Deficient	0	0.0%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	0	0.0%
Substance Abuse	0	0.0%
Ex-Offender	0	0.0%
TANF Benefit Recipient	1	100.0%

Sandusky CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	9	9	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	6	6	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		9	\$3,640	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	3	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	5	18	27.8%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

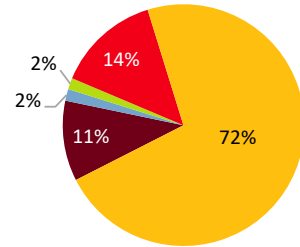
Program Participants	Count	Percentage
Total Participants Served	65	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	5	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	1	1.5%
WIOA Funded Participants	11	16.9%
TANF and WIOA Co-Funded Participants	53	81.5%

Sandusky CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

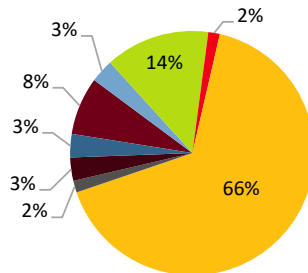
Participant Demographics	Count	Percentage
Total Participants Served	65	
Out of School Youth Adjustment Factor		84.6%
Participants' Gender		
Female	47	72.3%
Male	18	27.7%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	6	9.2%
19-20	10	15.4%
21-22	14	21.5%
23-24	14	21.5%
25 and Older	21	32.3%
Participants' Ethnicity/Race		
Hispanic/Latino	15	23.1%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	19	29.2%
Native Hawaiian/Pacific Islander	2	3.1%
White	36	55.4%
More than One Race	1	1.5%
Program Entry Characteristics		
OWF Work Eligible	10	15.4%
OWF Volunteer	6	9.2%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	49	75.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	7	10.8%
In-school (Alternative)	1	1.5%
In-school (Post-Secondary)	1	1.5%
Not attending school (High school dropout)	9	13.8%
Not attending school (High school graduate)	47	72.3%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	5	7.7%
10 th Grade	2	3.1%
11 th Grade	9	13.8%
12 th Grade	1	1.5%
High School Diploma	43	66.2%
High School Equivalency	1	1.5%
Some College	2	3.1%
Post-Secondary Credential	2	3.1%
Participants with Barrier to Employment		
Individual with a Disability	24	36.9%
Pregnant or Parenting	47	72.3%
Single Parent	38	58.5%
Basic Skills Deficient	36	55.4%
Foster Youth	10	15.4%
Homeless Individuals / Runaway Youth	12	18.5%
Lack Transportation	9	13.8%
Substance Abuse	21	32.3%
Ex-Offender	28	43.1%
TANF Benefit Recipient	26	40.0%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	4	5	80.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	5	6	83.3%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		4	\$1,772	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	3	33.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	19	5.3%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

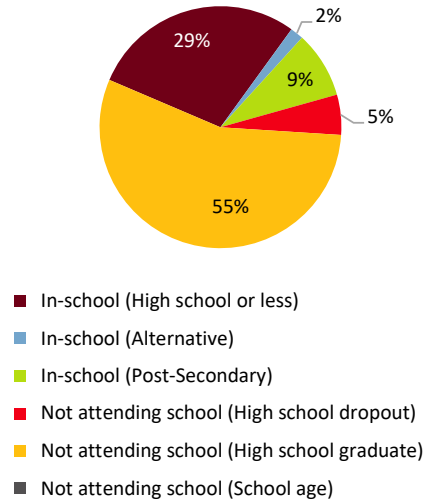
Program Participants	Count	Percentage
Total Participants Served	56	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	4	7.1%
WIOA Funded Participants	14	25.0%
TANF and WIOA Co-Funded Participants	38	67.9%

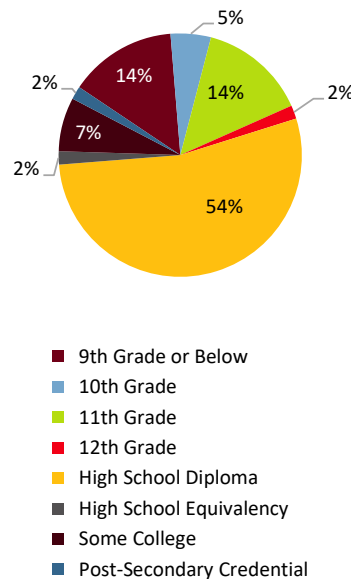
Seneca CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	56	
Out of School Youth Adjustment Factor		54.9%
Participants' Gender		
Female	35	62.5%
Male	16	28.6%
Did not Disclose	5	8.9%
Participants' Current Age		
14-15	3	5.4%
16-18	8	14.3%
19-20	15	26.8%
21-22	10	17.9%
23-24	11	19.6%
25 and Older	9	16.1%
Participants' Ethnicity/Race		
Hispanic/Latino	5	8.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	5	8.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	43	76.8%
More than One Race	1	1.8%
Program Entry Characteristics		
OWF Work Eligible	9	16.1%
OWF Volunteer	2	3.6%
PRC Volunteer	2	3.6%
WIOA Youth Eligible	43	76.8%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	16	28.6%
In-school (Alternative)	1	1.8%
In-school (Post-Secondary)	5	8.9%
Not attending school (High school dropout)	3	5.4%
Not attending school (High school graduate)	31	55.4%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	8	14.3%
10 th Grade	3	5.4%
11 th Grade	8	14.3%
12 th Grade	1	1.8%
High School Diploma	30	53.6%
High School Equivalency	1	1.8%
Some College	4	7.1%
Post-Secondary Credential	1	1.8%
Participants with Barrier to Employment		
Individual with a Disability	34	60.7%
Pregnant or Parenting	22	39.3%
Single Parent	18	32.1%
Basic Skills Deficient	7	12.5%
Foster Youth	2	3.6%
Homeless Individuals / Runaway Youth	5	8.9%
Lack Transportation	12	21.4%
Substance Abuse	11	19.6%
Ex-Offender	13	23.2%
TANF Benefit Recipient	19	33.9%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	3	3	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	4	6	66.7%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		3	\$4,988	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	4	4	100.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	3	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

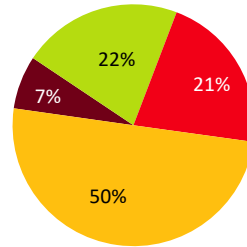
Program Participants	Count	Percentage
Total Participants Served	14	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	4	28.6%
WIOA Funded Participants	1	7.1%
TANF and WIOA Co-Funded Participants	9	64.3%

Shelby CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

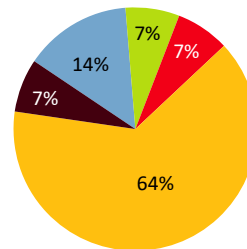
Participant Demographics	Count	Percentage
Total Participants Served	14	
Out of School Youth Adjustment Factor		49.5%
Participants' Gender		
Female	12	85.7%
Male	2	14.3%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	1	7.1%
19-20	3	21.4%
21-22	4	28.6%
23-24	4	28.6%
25 and Older	2	14.3%
Participants' Ethnicity/Race		
Hispanic/Latino	3	21.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	7.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	12	85.7%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	2	14.3%
OWF Volunteer	0	0.0%
PRC Volunteer	8	57.1%
WIOA Youth Eligible	4	28.6%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	1	7.1%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	3	21.4%
Not attending school (High school dropout)	3	21.4%
Not attending school (High school graduate)	7	50.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	0	0.0%
10 th Grade	2	14.3%
11 th Grade	1	7.1%
12 th Grade	1	7.1%
High School Diploma	9	64.3%
High School Equivalency	0	0.0%
Some College	1	7.1%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	4	28.6%
Pregnant or Parenting	10	71.4%
Single Parent	7	50.0%
Basic Skills Deficient	5	35.7%
Foster Youth	2	14.3%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	1	7.1%
Substance Abuse	4	28.6%
Ex-Offender	7	50.0%
TANF Benefit Recipient	10	71.4%

Union CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	0	0	NA	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		0	NA	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	3	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

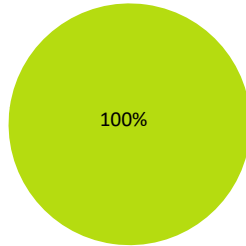
Program Participants	Count	Percentage
Total Participants Served	2	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	2	100.0%
WIOA Funded Participants	0	0.0%
TANF and WIOA Co-Funded Participants	0	0.0%

Union CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1	
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020		

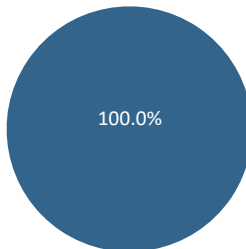
Participant Demographics	Count	Percentage
Total Participants Served	2	
Out of School Youth Adjustment Factor		0.0%
Participants' Gender		
Female	1	50.0%
Male	1	50.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	0	0.0%
19-20	0	0.0%
21-22	0	0.0%
23-24	2	100.0%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	2	100.0%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	1	50.0%
OWF Volunteer	1	50.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	0	0.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	0	0.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	2	100.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	0	0.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	0	0.0%
10 th Grade	0	0.0%
11 th Grade	0	0.0%
12 th Grade	0	0.0%
High School Diploma	0	0.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	2	100.0%
Participants with Barrier to Employment		
Individual with a Disability	0	0.0%
Pregnant or Parenting	2	100.0%
Single Parent	0	0.0%
Basic Skills Deficient	2	100.0%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	0	0.0%
Substance Abuse	0	0.0%
Ex-Offender	0	0.0%
TANF Benefit Recipient	2	100.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	12	23	52.2%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	8	11	72.7%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		11	\$2,852	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	5	20.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	179	2.2%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

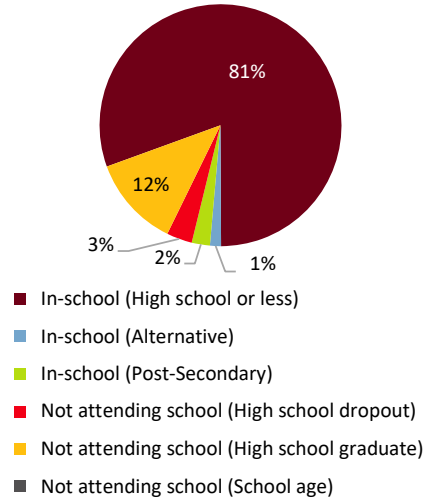
Program Participants	Count	Percentage
Total Participants Served	205	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	36	
Excluded from Performance Measures	1	2.7%

Program Funding	Count	Percentage
TANF Funded Participants	180	87.8%
WIOA Funded Participants	19	9.3%
TANF and WIOA Co-Funded Participants	6	2.9%

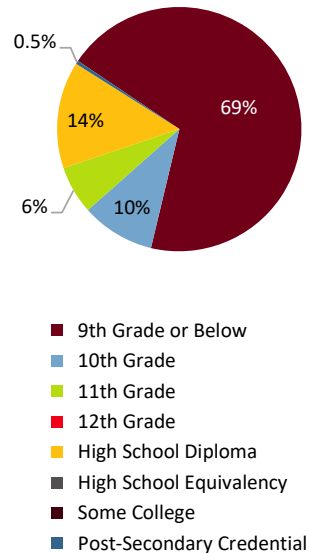
Wayne CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Participant Demographics	Count	Percentage
Total Participants Served	205	
Out of School Youth Adjustment Factor		0.5%
Participants' Gender		
Female	114	55.6%
Male	91	44.4%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	37	18.0%
16-18	126	61.5%
19-20	16	7.8%
21-22	9	4.4%
23-24	11	5.4%
25 and Older	6	2.9%
Participants' Ethnicity/Race		
Hispanic/Latino	9	4.4%
American Indian/Alaskan Native	0	0.0%
Asian	2	1.0%
Black/African American	14	6.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	165	80.5%
More than One Race	17	8.3%
Program Entry Characteristics		
OWF Work Eligible	8	3.9%
OWF Volunteer	7	3.4%
PRC Volunteer	3	1.5%
WIOA Youth Eligible	187	91.2%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	165	80.5%
In-school (Alternative)	3	1.5%
In-school (Post-Secondary)	5	2.4%
Not attending school (High school dropout)	7	3.4%
Not attending school (High school graduate)	25	12.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	142	69.3%
10 th Grade	20	9.8%
11 th Grade	13	6.3%
12 th Grade	0	0.0%
High School Diploma	29	14.1%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	1	0.5%
Participants with Barrier to Employment		
Individual with a Disability	101	49.3%
Pregnant or Parenting	24	11.7%
Single Parent	17	8.3%
Basic Skills Deficient	176	85.9%
Foster Youth	24	11.7%
Homeless Individuals / Runaway Youth	8	3.9%
Lack Transportation	32	15.6%
Substance Abuse	38	18.5%
Ex-Offender	61	29.8%
TANF Benefit Recipient	33	16.1%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	3	66.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	1	100.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$36	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	1	100.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	19	5.3%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

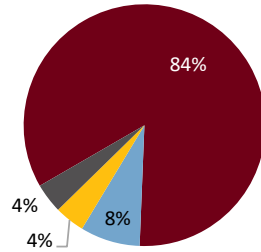
Program Participants	Count	Percentage
Total Participants Served	25	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	22	88.0%
WIOA Funded Participants	1	4.0%
TANF and WIOA Co-Funded Participants	2	8.0%

Williams CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

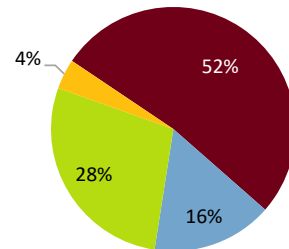
Participant Demographics	Count	Percentage
Total Participants Served	25	
Out of School Youth Adjustment Factor		0.7%
Participants' Gender		
Female	11	44.0%
Male	14	56.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	2	8.0%
16-18	21	84.0%
19-20	1	4.0%
21-22	0	0.0%
23-24	1	4.0%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	3	12.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	23	92.0%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	4.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	24	96.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	21	84.0%
In-school (Alternative)	2	8.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	1	4.0%
Not attending school (School age)	1	4.0%
Education Level at Enrollment		
9 th Grade or Below	13	52.0%
10 th Grade	4	16.0%
11 th Grade	7	28.0%
12 th Grade	0	0.0%
High School Diploma	1	4.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	14	56.0%
Pregnant or Parenting	3	12.0%
Single Parent	2	8.0%
Basic Skills Deficient	17	68.0%
Foster Youth	5	20.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	8	32.0%
Substance Abuse	12	48.0%
Ex-Offender	13	52.0%
TANF Benefit Recipient	2	8.0%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	16	21	76.2%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	9	10	90.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		16	\$4,648	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	5	7	71.4%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	24	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

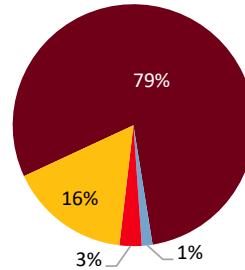
Program Participants	Count	Percentage
Total Participants Served	68	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	1	50.0%

Program Funding	Count	Percentage
TANF Funded Participants	19	27.9%
WIOA Funded Participants	20	29.4%
TANF and WIOA Co-Funded Participants	29	42.6%

Wood CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

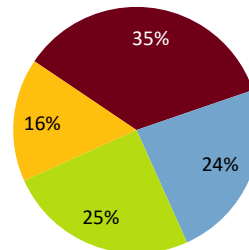
Participant Demographics	Count	Percentage
Total Participants Served	68	
Out of School Youth Adjustment Factor		11.6%
Participants' Gender		
Female	39	57.4%
Male	27	39.7%
Did not Disclose	2	2.9%
Participants' Current Age		
14-15	0	0.0%
16-18	37	54.4%
19-20	17	25.0%
21-22	6	8.8%
23-24	5	7.4%
25 and Older	3	4.4%
Participants' Ethnicity/Race		
Hispanic/Latino	13	19.1%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	5.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	56	82.4%
More than One Race	1	1.5%
Program Entry Characteristics		
OWF Work Eligible	1	1.5%
OWF Volunteer	0	0.0%
PRC Volunteer	43	63.2%
WIOA Youth Eligible	24	35.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	54	79.4%
In-school (Alternative)	1	1.5%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	2	2.9%
Not attending school (High school graduate)	11	16.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	24	35.3%
10 th Grade	16	23.5%
11 th Grade	17	25.0%
12 th Grade	0	0.0%
High School Diploma	11	16.2%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	37	54.4%
Pregnant or Parenting	11	16.2%
Single Parent	6	8.8%
Basic Skills Deficient	52	76.5%
Foster Youth	5	7.4%
Homeless Individuals / Runaway Youth	3	4.4%
Lack Transportation	12	17.6%
Substance Abuse	5	7.4%
Ex-Offender	8	11.8%
TANF Benefit Recipient	46	67.6%

Wyandot CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	3	66.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	4	75.0%	68.8%	71.0%	TBD	56.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$6,043	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	3	33.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	22	4.5%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

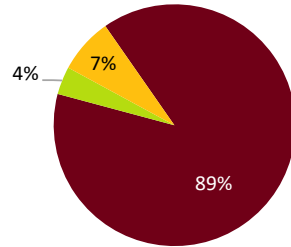
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	27	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	4	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	15	55.6%
WIOA Funded Participants	12	44.4%
TANF and WIOA Co-Funded Participants	0	0.0%

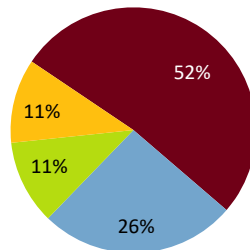
Participant Demographics	Count	Percentage
Total Participants Served	27	
Out of School Youth Adjustment Factor		0.0%
Participants' Gender		
Female	10	37.0%
Male	17	63.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	2	7.4%
16-18	10	37.0%
19-20	4	14.8%
21-22	2	7.4%
23-24	9	33.3%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	2	7.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	2	7.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	22	81.5%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	2	7.4%
PRC Volunteer	12	44.4%
WIOA Youth Eligible	13	48.1%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	24	88.9%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	3.7%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	2	7.4%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	14	51.9%
10 th Grade	7	25.9%
11 th Grade	3	11.1%
12 th Grade	0	0.0%
High School Diploma	3	11.1%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	6	22.2%
Pregnant or Parenting	0	0.0%
Single Parent	0	0.0%
Basic Skills Deficient	11	40.7%
Foster Youth	6	22.2%
Homeless Individuals / Runaway Youth	2	7.4%
Lack Transportation	4	14.8%
Substance Abuse	6	22.2%
Ex-Offender	8	29.6%
TANF Benefit Recipient	14	51.9%

WIOA Local Workforce Area 8

County	CCMEP Lead Agency
Auglaize	Auglaize CDJFS
Hardin	Hardin CDJFS
Mercer	Mercer CDJFS
Van Wert	Van Wert CDJFS

Area 8	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	15	29	51.7%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	28	45	62.2%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		15	\$3,540	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	11	40	27.5%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	160	0.0%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

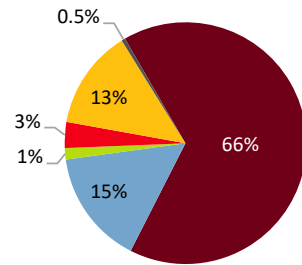
Program Participants	Count	Percentage
Participants Served	202	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	9	
Excluded from Performance Measures	2	22.2%

Program Funding	Count	Percentage
TANF Funded Participants	147	72.8%
WIOA Funded Participants	13	6.4%
TANF and WIOA Co-Funded Participants	42	20.8%

Area 8	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

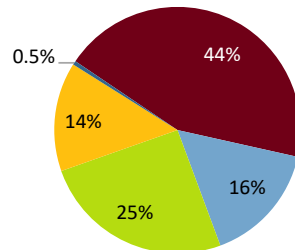
Participant Demographics	Count	Percentage
Total Participants Served	202	
Out of School Youth Adjustment Factor		3.9%
Participants' Gender		
Female	105	52.0%
Male	93	46.0%
Did not Disclose	4	2.0%
Participants' Current Age		
14-15	21	10.4%
16-18	115	56.9%
19-20	36	17.8%
21-22	16	7.9%
23-24	8	4.0%
25 and Older	6	3.0%
Participants' Ethnicity/Race		
Hispanic/Latino	12	5.9%
American Indian/Alaskan Native	1	0.5%
Asian	1	0.5%
Black/African American	8	4.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	170	84.2%
More than One Race	11	5.4%
Program Entry Characteristics		
OWF Work Eligible	11	5.4%
OWF Volunteer	7	3.5%
PRC Volunteer	159	78.7%
WIOA Youth Eligible	25	12.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	133	65.8%
In-school (Alternative)	31	15.3%
In-school (Post-Secondary)	3	1.5%
Not attending school (High school dropout)	7	3.5%
Not attending school (High school graduate)	27	13.4%
Not attending school (School age)	1	0.5%
Education Level at Enrollment		
9 th Grade or Below	89	44.1%
10 th Grade	32	15.8%
11 th Grade	51	25.2%
12 th Grade	0	0.0%
High School Diploma	29	14.4%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	1	0.5%
Participants with Barrier to Employment		
Individual with a Disability	90	44.6%
Pregnant or Parenting	32	15.8%
Single Parent	26	12.9%
Basic Skills Deficient	123	60.9%
Foster Youth	21	10.4%
Homeless Individuals / Runaway Youth	6	3.0%
Lack Transportation	24	11.9%
Substance Abuse	73	36.1%
Ex-Offender	76	37.6%
TANF Benefit Recipient	186	92.1%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	3	3	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	4	4	100.0%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		3	\$4,854	\$2,462	\$2,400	TBD	\$1,920	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	4	50.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	16	0.0%	3.7%	43.0%	TBD	34.4%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

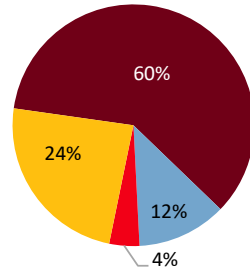
Program Participants	Count	Percentage
Total Participants Served	25	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	9	36.0%
WIOA Funded Participants	0	0.0%
TANF and WIOA Co-Funded Participants	16	64.0%

Auglaize CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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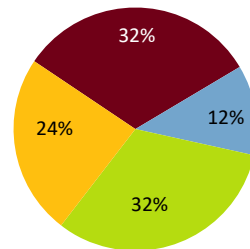
Participant Demographics	Count	Percentage
Total Participants Served	25	
Out of School Youth Adjustment Factor		17.9%
Participants' Gender		
Female	19	76.0%
Male	5	20.0%
Did not Disclose	1	4.0%
Participants' Current Age		
14-15	1	4.0%
16-18	9	36.0%
19-20	7	28.0%
21-22	4	16.0%
23-24	2	8.0%
25 and Older	2	8.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	2	8.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	20	80.0%
More than One Race	1	4.0%
Program Entry Characteristics		
OWF Work Eligible	2	8.0%
OWF Volunteer	4	16.0%
PRC Volunteer	17	68.0%
WIOA Youth Eligible	2	8.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	15	60.0%
In-school (Alternative)	3	12.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	1	4.0%
Not attending school (High school graduate)	6	24.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	8	32.0%
10 th Grade	3	12.0%
11 th Grade	8	32.0%
12 th Grade	0	0.0%
High School Diploma	6	24.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	13	52.0%
Pregnant or Parenting	9	36.0%
Single Parent	8	32.0%
Basic Skills Deficient	12	48.0%
Foster Youth	1	4.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	13	52.0%
Substance Abuse	6	24.0%
Ex-Offender	6	24.0%
TANF Benefit Recipient	24	96.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	10	22	45.5%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	18	32	56.3%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		10	\$3,266	\$2,462	\$2,400	TBD	\$1,920	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	6	27	22.2%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	67	0.0%	3.7%	43.0%	TBD	34.4%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

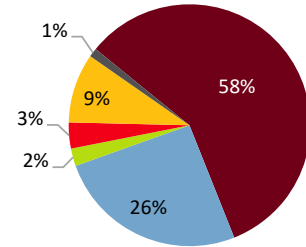
Program Participants	Count	Percentage
Total Participants Served	86	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	3	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	64	74.4%
WIOA Funded Participants	9	10.5%
TANF and WIOA Co-Funded Participants	13	15.1%

Hardin CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1	
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020		

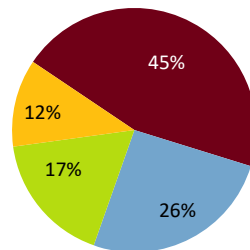
Participant Demographics	Count	Percentage
Total Participants Served	86	
Out of School Youth Adjustment Factor		2.4%
Participants' Gender		
Female	37	43.0%
Male	46	53.5%
Did not Disclose	3	3.5%
Participants' Current Age		
14-15	9	10.5%
16-18	54	62.8%
19-20	17	19.8%
21-22	5	5.8%
23-24	1	1.2%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	3	3.5%
American Indian/Alaskan Native	0	0.0%
Asian	1	1.2%
Black/African American	1	1.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	75	87.2%
More than One Race	3	3.5%
Program Entry Characteristics		
OWF Work Eligible	1	1.2%
OWF Volunteer	0	0.0%
PRC Volunteer	76	88.4%
WIOA Youth Eligible	9	10.5%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	50	58.1%
In-school (Alternative)	22	25.6%
In-school (Post-Secondary)	2	2.3%
Not attending school (High school dropout)	3	3.5%
Not attending school (High school graduate)	8	9.3%
Not attending school (School age)	1	1.2%
Education Level at Enrollment		
9 th Grade or Below	39	45.3%
10 th Grade	22	25.6%
11 th Grade	15	17.4%
12 th Grade	0	0.0%
High School Diploma	10	11.6%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	35	40.7%
Pregnant or Parenting	8	9.3%
Single Parent	7	8.1%
Basic Skills Deficient	40	46.5%
Foster Youth	4	4.7%
Homeless Individuals / Runaway Youth	3	3.5%
Lack Transportation	3	3.5%
Substance Abuse	42	48.8%
Ex-Offender	43	50.0%
TANF Benefit Recipient	79	91.9%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	1	1	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$14,310	\$2,462	\$2,400	TBD	\$1,920	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	3	0.0%	3.7%	43.0%	TBD	34.4%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

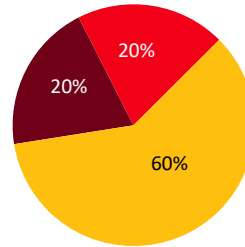
Program Participants	Count	Percentage
Total Participants Served	10	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	1	50.0%

Program Funding	Count	Percentage
TANF Funded Participants	7	70.0%
WIOA Funded Participants	0	0.0%
TANF and WIOA Co-Funded Participants	3	30.0%

Mercer CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1	
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020		

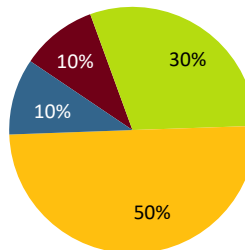
Participant Demographics	Count	Percentage
Total Participants Served	10	
Out of School Youth Adjustment Factor		24.0%
Participants' Gender		
Female	7	70.0%
Male	3	30.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	1	10.0%
16-18	2	20.0%
19-20	0	0.0%
21-22	3	30.0%
23-24	2	20.0%
25 and Older	2	20.0%
Participants' Ethnicity/Race		
Hispanic/Latino	1	10.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	10.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	7	70.0%
More than One Race	1	10.0%
Program Entry Characteristics		
OWF Work Eligible	4	40.0%
OWF Volunteer	1	10.0%
PRC Volunteer	5	50.0%
WIOA Youth Eligible	0	0.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	2	20.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	2	20.0%
Not attending school (High school graduate)	6	60.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	1	10.0%
10 th Grade	0	0.0%
11 th Grade	3	30.0%
12 th Grade	0	0.0%
High School Diploma	5	50.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	1	10.0%
Participants with Barrier to Employment		
Individual with a Disability	5	50.0%
Pregnant or Parenting	8	80.0%
Single Parent	7	70.0%
Basic Skills Deficient	7	70.0%
Foster Youth	2	20.0%
Homeless Individuals / Runaway Youth	1	10.0%
Lack Transportation	2	20.0%
Substance Abuse	4	40.0%
Ex-Offender	4	40.0%
TANF Benefit Recipient	10	100.0%

Van Wert CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	1	3	33.3%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	6	9	66.7%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$3,419	\$2,462	\$2,400	TBD	\$1,920	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	9	33.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	74	0.0%	3.7%	43.0%	TBD	34.4%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

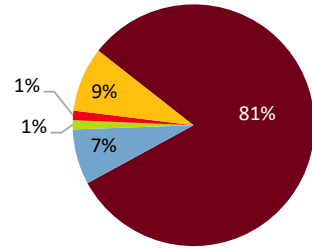
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	81	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	4	
Excluded from Performance Measures	1	25.0%

Program Funding	Count	Percentage
TANF Funded Participants	67	82.7%
WIOA Funded Participants	4	4.9%
TANF and WIOA Co-Funded Participants	10	12.3%

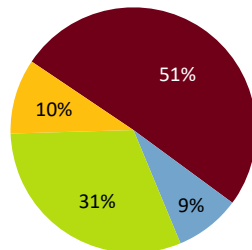
Participant Demographics	Count	Percentage
Total Participants Served	81	
Out of School Youth Adjustment Factor		1.3%
Participants' Gender		
Female	42	51.9%
Male	39	48.1%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	10	12.3%
16-18	50	61.7%
19-20	12	14.8%
21-22	4	4.9%
23-24	3	3.7%
25 and Older	2	2.5%
Participants' Ethnicity/Race		
Hispanic/Latino	8	9.9%
American Indian/Alaskan Native	1	1.2%
Asian	0	0.0%
Black/African American	4	4.9%
Native Hawaiian/Pacific Islander	1	1.2%
White	68	84.0%
More than One Race	6	7.4%
Program Entry Characteristics		
OWF Work Eligible	4	4.9%
OWF Volunteer	2	2.5%
PRC Volunteer	61	75.3%
WIOA Youth Eligible	14	17.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	66	81.5%
In-school (Alternative)	6	7.4%
In-school (Post-Secondary)	1	1.2%
Not attending school (High school dropout)	1	1.2%
Not attending school (High school graduate)	7	8.6%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	41	50.6%
10 th Grade	7	8.6%
11 th Grade	25	30.9%
12 th Grade	0	0.0%
High School Diploma	8	9.9%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	37	45.7%
Pregnant or Parenting	7	8.6%
Single Parent	4	4.9%
Basic Skills Deficient	64	79.0%
Foster Youth	14	17.3%
Homeless Individuals / Runaway Youth	2	2.5%
Lack Transportation	6	7.4%
Substance Abuse	21	25.9%
Ex-Offender	23	28.4%
TANF Benefit Recipient	73	90.1%

WIOA Local Workforce Area 9

County	CCMEP Lead Agency
Lucas	Lucas County WDA

Lucas County WDA	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	56	87	64.4%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	255	354	72.0%	68.8%	72.0%	TBD	57.6%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		47	\$2,127	\$2,462	\$2,700	TBD	\$2,160	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	58	274	21.2%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	47	480	9.8%	3.7%	47.0%	TBD	37.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

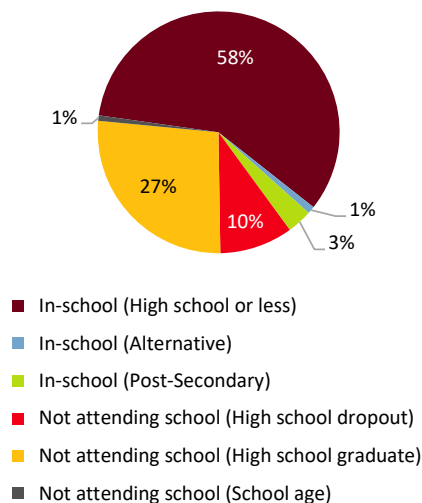
Program Participants	Count	Percentage
Total Participants Served	717	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	52	
Excluded from Performance Measures	2	3.8%

Program Funding	Count	Percentage
TANF Funded Participants	383	53.4%
WIOA Funded Participants	112	15.6%
TANF and WIOA Co-Funded Participants	222	31.0%

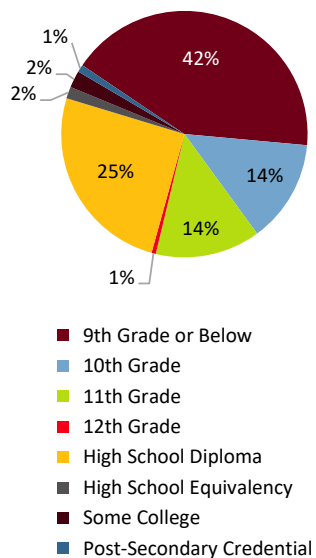
Lucas County WDA	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Participant Demographics	Count	Percentage
Total Participants Served	717	
Out of School Youth Adjustment Factor		13.7%
Participants' Gender		
Female	454	63.3%
Male	262	36.5%
Did not Disclose	1	0.1%
Participants' Current Age		
14-15	87	12.1%
16-18	286	39.9%
19-20	123	17.2%
21-22	86	12.0%
23-24	82	11.4%
25 and Older	53	7.4%
Participants' Ethnicity/Race		
Hispanic/Latino	56	7.8%
American Indian/Alaskan Native	1	0.1%
Asian	0	0.0%
Black/African American	558	77.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	89	12.4%
More than One Race	44	6.1%
Program Entry Characteristics		
OWF Work Eligible	116	16.2%
OWF Volunteer	283	39.5%
PRC Volunteer	84	11.7%
WIOA Youth Eligible	234	32.6%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	419	58.4%
In-school (Alternative)	7	1.0%
In-school (Post-Secondary)	24	3.3%
Not attending school (High school dropout)	70	9.8%
Not attending school (High school graduate)	192	26.8%
Not attending school (School age)	5	0.7%
Education Level at Enrollment		
9 th Grade or Below	301	42.0%
10 th Grade	97	13.5%
11 th Grade	99	13.8%
12 th Grade	4	0.6%
High School Diploma	182	25.4%
High School Equivalency	11	1.5%
Some College	16	2.2%
Post-Secondary Credential	7	1.0%
Participants with Barrier to Employment		
Individual with a Disability	211	29.4%
Pregnant or Parenting	186	25.9%
Single Parent	145	20.2%
Basic Skills Deficient	614	85.6%
Foster Youth	55	7.7%
Homeless Individuals / Runaway Youth	18	2.5%
Lack Transportation	81	11.3%
Substance Abuse	129	18.0%
Ex-Offender	133	18.5%
TANF Benefit Recipient	511	71.3%

WIOA Local Workforce Area 10

County	CCMEP Lead Agency
Crawford	Crawford CDJFS
Richland	Richland CDJFS

Area 10	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	21	29	72.4%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	23	33	69.7%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		19	\$2,866	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	7	20	35.0%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	8	153	5.2%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

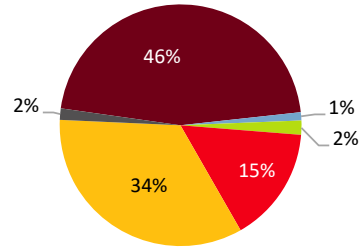
Program Participants	Count	Percentage
Participants Served	265	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	33	
Excluded from Performance Measures	1	3.0%

Program Funding	Count	Percentage
TANF Funded Participants	92	34.7%
WIOA Funded Participants	46	17.4%
TANF and WIOA Co-Funded Participants	127	47.9%

Area 10	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

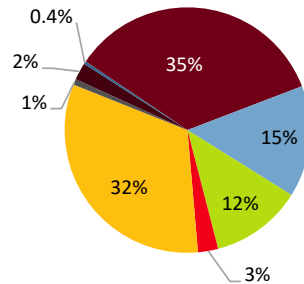
Participant Demographics	Count	Percentage
Total Participants Served	265	
Out of School Youth Adjustment Factor		29.5%
Participants' Gender		
Female	191	72.1%
Male	73	27.5%
Did not Disclose	1	0.4%
Participants' Current Age		
14-15	31	11.7%
16-18	86	32.5%
19-20	41	15.5%
21-22	42	15.8%
23-24	34	12.8%
25 and Older	31	11.7%
Participants' Ethnicity/Race		
Hispanic/Latino	12	4.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	98	37.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	151	57.0%
More than One Race	12	4.5%
Program Entry Characteristics		
OWF Work Eligible	59	22.3%
OWF Volunteer	11	4.2%
PRC Volunteer	35	13.2%
WIOA Youth Eligible	160	60.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	122	46.0%
In-school (Alternative)	3	1.1%
In-school (Post-Secondary)	5	1.9%
Not attending school (High school dropout)	41	15.5%
Not attending school (High school graduate)	90	34.0%
Not attending school (School age)	4	1.5%
Education Level at Enrollment		
9 th Grade or Below	92	34.7%
10 th Grade	39	14.7%
11 th Grade	32	12.1%
12 th Grade	7	2.6%
High School Diploma	86	32.5%
High School Equivalency	2	0.8%
Some College	6	2.3%
Post-Secondary Credential	1	0.4%
Participants with Barrier to Employment		
Individual with a Disability	126	47.5%
Pregnant or Parenting	111	41.9%
Single Parent	81	30.6%
Basic Skills Deficient	188	70.9%
Foster Youth	20	7.5%
Homeless Individuals / Runaway Youth	16	6.0%
Lack Transportation	155	58.5%
Substance Abuse	47	17.7%
Ex-Offender	74	27.9%
TANF Benefit Recipient	111	41.9%

Crawford CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	5	8	62.5%	56.0%	67.0%	TBD	53.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	68.8%	65.0%	TBD	52.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		5	\$1,661	\$2,462	\$2,700	TBD	\$2,160	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	38	2.6%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

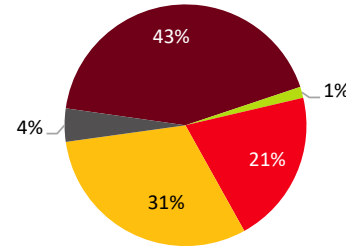
Program Participants	Count	Percentage
Total Participants Served	68	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	8	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	29	42.6%
WIOA Funded Participants	9	13.2%
TANF and WIOA Co-Funded Participants	30	44.1%

Crawford CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

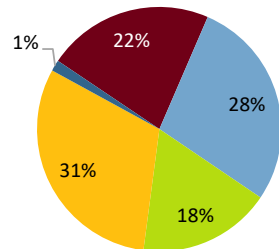
Participant Demographics	Count	Percentage
Total Participants Served	68	
Out of School Youth Adjustment Factor		28.4%
Participants' Gender		
Female	53	77.9%
Male	14	20.6%
Did not Disclose	1	1.5%
Participants' Current Age		
14-15	1	1.5%
16-18	24	35.3%
19-20	16	23.5%
21-22	12	17.6%
23-24	10	14.7%
25 and Older	5	7.4%
Participants' Ethnicity/Race		
Hispanic/Latino	4	5.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	1.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	64	94.1%
More than One Race	2	2.9%
Program Entry Characteristics		
OWF Work Eligible	2	2.9%
OWF Volunteer	9	13.2%
PRC Volunteer	20	29.4%
WIOA Youth Eligible	37	54.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	29	42.6%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	1.5%
Not attending school (High school dropout)	14	20.6%
Not attending school (High school graduate)	21	30.9%
Not attending school (School age)	3	4.4%
Education Level at Enrollment		
9 th Grade or Below	15	22.1%
10 th Grade	19	27.9%
11 th Grade	12	17.6%
12 th Grade	0	0.0%
High School Diploma	21	30.9%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	1	1.5%
Participants with Barrier to Employment		
Individual with a Disability	35	51.5%
Pregnant or Parenting	30	44.1%
Single Parent	19	27.9%
Basic Skills Deficient	38	55.9%
Foster Youth	3	4.4%
Homeless Individuals / Runaway Youth	7	10.3%
Lack Transportation	14	20.6%
Substance Abuse	14	20.6%
Ex-Offender	21	30.9%
TANF Benefit Recipient	32	47.1%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	16	21	76.2%	56.0%	67.0%	TBD	53.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	23	32	71.9%	68.8%	65.0%	TBD	52.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		14	\$3,057	\$2,462	\$2,700	TBD	\$2,160	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	7	19	36.8%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	7	115	6.1%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

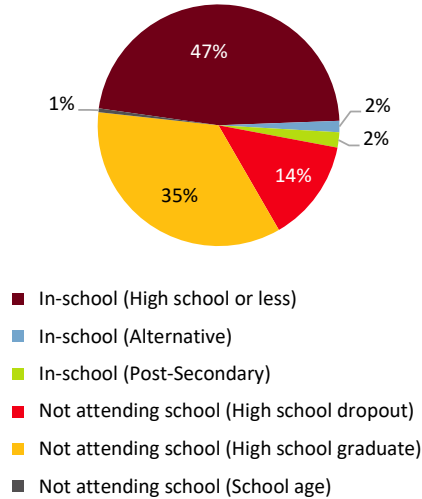
Program Participants	Count	Percentage
Total Participants Served	197	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	25	
Excluded from Performance Measures	1	4.0%

Program Funding	Count	Percentage
TANF Funded Participants	63	32.0%
WIOA Funded Participants	37	18.8%
TANF and WIOA Co-Funded Participants	97	49.2%

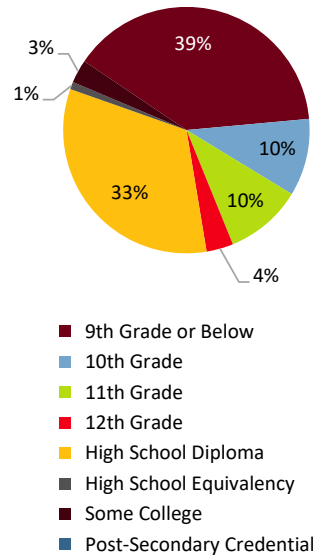
Richland CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	197	
Out of School Youth Adjustment Factor		29.9%
Participants' Gender		
Female	138	70.1%
Male	59	29.9%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	30	15.2%
16-18	62	31.5%
19-20	25	12.7%
21-22	30	15.2%
23-24	24	12.2%
25 and Older	26	13.2%
Participants' Ethnicity/Race		
Hispanic/Latino	8	4.1%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	97	49.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	87	44.2%
More than One Race	10	5.1%
Program Entry Characteristics		
OWF Work Eligible	57	28.9%
OWF Volunteer	2	1.0%
PRC Volunteer	15	7.6%
WIOA Youth Eligible	123	62.4%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	93	47.2%
In-school (Alternative)	3	1.5%
In-school (Post-Secondary)	4	2.0%
Not attending school (High school dropout)	27	13.7%
Not attending school (High school graduate)	69	35.0%
Not attending school (School age)	1	0.5%
Education Level at Enrollment		
9 th Grade or Below	77	39.1%
10 th Grade	20	10.2%
11 th Grade	20	10.2%
12 th Grade	7	3.6%
High School Diploma	65	33.0%
High School Equivalency	2	1.0%
Some College	6	3.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	91	46.2%
Pregnant or Parenting	81	41.1%
Single Parent	62	31.5%
Basic Skills Deficient	150	76.1%
Foster Youth	17	8.6%
Homeless Individuals / Runaway Youth	9	4.6%
Lack Transportation	141	71.6%
Substance Abuse	33	16.8%
Ex-Offender	53	26.9%
TANF Benefit Recipient	79	40.1%

WIOA Local Workforce Area 11

County

CCMEP Lead Agency

Franklin

Franklin CDJFS

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	216	373	57.9%	56.0%	67.0%	TBD	53.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	74	110	67.3%	68.8%	65.0%	TBD	52.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		212	\$2,016	\$2,462	\$2,300	TBD	\$1,840	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	15	71	21.1%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	20	598	3.3%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

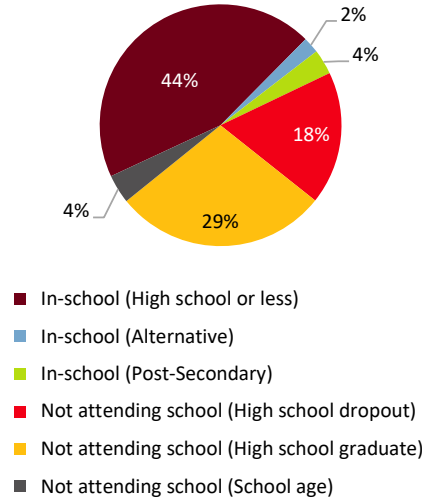
Program Participants	Count	Percentage
Total Participants Served	1,398	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	138	
Excluded from Performance Measures	1	0.7%

Program Funding	Count	Percentage
TANF Funded Participants	739	52.9%
WIOA Funded Participants	234	16.7%
TANF and WIOA Co-Funded Participants	425	30.4%

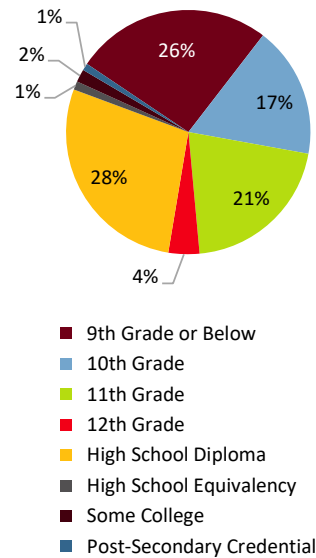
Franklin CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	1,398	
Out of School Youth Adjustment Factor		18.3%
Participants' Gender		
Female	1,007	72.0%
Male	386	27.6%
Did not Disclose	5	0.4%
Participants' Current Age		
14-15	4	0.3%
16-18	480	34.3%
19-20	343	24.5%
21-22	228	16.3%
23-24	218	15.6%
25 and Older	125	8.9%
Participants' Ethnicity/Race		
Hispanic/Latino	61	4.4%
American Indian/Alaskan Native	5	0.4%
Asian	23	1.6%
Black/African American	1,164	83.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	110	7.9%
More than One Race	30	2.1%
Program Entry Characteristics		
OWF Work Eligible	387	27.7%
OWF Volunteer	76	5.4%
PRC Volunteer	103	7.4%
WIOA Youth Eligible	832	59.5%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	620	44.3%
In-school (Alternative)	30	2.1%
In-school (Post-Secondary)	47	3.4%
Not attending school (High school dropout)	249	17.8%
Not attending school (High school graduate)	398	28.5%
Not attending school (School age)	54	3.9%
Education Level at Enrollment		
9 th Grade or Below	364	26.0%
10 th Grade	243	17.4%
11 th Grade	289	20.7%
12 th Grade	57	4.1%
High School Diploma	392	28.0%
High School Equivalency	16	1.1%
Some College	24	1.7%
Post-Secondary Credential	13	0.9%
Participants with Barrier to Employment		
Individual with a Disability	293	21.0%
Pregnant or Parenting	558	39.9%
Single Parent	462	33.0%
Basic Skills Deficient	837	59.9%
Foster Youth	124	8.9%
Homeless Individuals / Runaway Youth	190	13.6%
Lack Transportation	586	41.9%
Substance Abuse	133	9.5%
Ex-Offender	208	14.9%
TANF Benefit Recipient	554	39.6%

WIOA Local Workforce Area 12

County	CCMEP Lead Agency
Butler	Butler CDJFS
Clermont	Clermont CDJFS
Warren	OMJ Warren County

Area 12	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	47	64	73.4%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	13	19	68.4%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		31	\$2,066	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	4	8	50.0%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	9	226	4.0%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

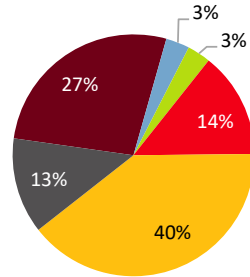
Program Participants	Count	Percentage
Participants Served	508	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	13	
Excluded from Performance Measures	2	15.4%

Program Funding	Count	Percentage
TANF Funded Participants	234	46.1%
WIOA Funded Participants	238	46.9%
TANF and WIOA Co-Funded Participants	36	7.1%

Area 12	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

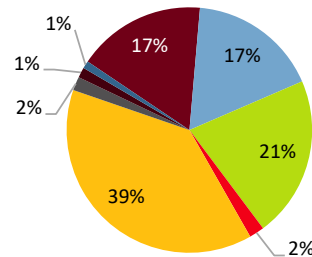
Participant Demographics	Count	Percentage
Total Participants Served	508	
Out of School Youth Adjustment Factor		8.9%
Participants' Gender		
Female	307	60.4%
Male	199	39.2%
Did not Disclose	2	0.4%
Participants' Current Age		
14-15	11	2.2%
16-18	159	31.3%
19-20	130	25.6%
21-22	80	15.7%
23-24	73	14.4%
25 and Older	55	10.8%
Participants' Ethnicity/Race		
Hispanic/Latino	36	7.1%
American Indian/Alaskan Native	1	0.2%
Asian	2	0.4%
Black/African American	98	19.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	362	71.3%
More than One Race	10	2.0%
Program Entry Characteristics		
OWF Work Eligible	71	14.0%
OWF Volunteer	2	0.4%
PRC Volunteer	49	9.6%
WIOA Youth Eligible	386	76.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	138	27.2%
In-school (Alternative)	16	3.1%
In-school (Post-Secondary)	16	3.1%
Not attending school (High school dropout)	72	14.2%
Not attending school (High school graduate)	201	39.6%
Not attending school (School age)	65	12.8%
Education Level at Enrollment		
9 th Grade or Below	86	16.9%
10 th Grade	87	17.1%
11 th Grade	108	21.3%
12 th Grade	10	2.0%
High School Diploma	196	38.6%
High School Equivalency	9	1.8%
Some College	7	1.4%
Post-Secondary Credential	5	1.0%
Participants with Barrier to Employment		
Individual with a Disability	266	52.4%
Pregnant or Parenting	166	32.7%
Single Parent	131	25.8%
Basic Skills Deficient	224	44.1%
Foster Youth	65	12.8%
Homeless Individuals / Runaway Youth	33	6.5%
Lack Transportation	156	30.7%
Substance Abuse	121	23.8%
Ex-Offender	179	35.2%
TANF Benefit Recipient	132	26.0%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	9	15	60.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	4	4	100.0%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		9	\$4,416	\$2,462	\$3,100	TBD	\$2,480	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	3	66.7%	27.7%	55.0%	TBD	44.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	112	3.6%	3.7%	45.0%	TBD	36.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

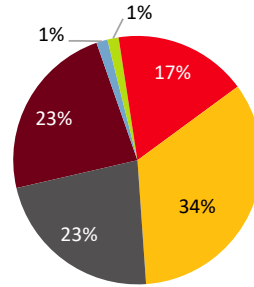
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	271	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	3	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	106	39.1%
WIOA Funded Participants	138	50.9%
TANF and WIOA Co-Funded Participants	27	10.0%

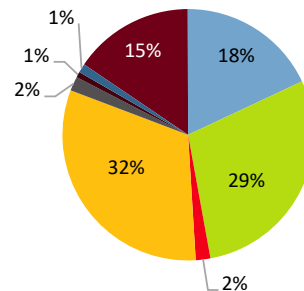
Participant Demographics	Count	Percentage
Total Participants Served	271	
Out of School Youth Adjustment Factor		15.0%
Participants' Gender		
Female	171	63.1%
Male	100	36.9%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	6	2.2%
16-18	86	31.7%
19-20	70	25.8%
21-22	35	12.9%
23-24	41	15.1%
25 and Older	33	12.2%
Participants' Ethnicity/Race		
Hispanic/Latino	28	10.3%
American Indian/Alaskan Native	0	0.0%
Asian	2	0.7%
Black/African American	79	29.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	158	58.3%
More than One Race	5	1.8%
Program Entry Characteristics		
OWF Work Eligible	51	18.8%
OWF Volunteer	1	0.4%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	219	80.8%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	63	23.2%
In-school (Alternative)	4	1.5%
In-school (Post-Secondary)	4	1.5%
Not attending school (High school dropout)	47	17.3%
Not attending school (High school graduate)	92	33.9%
Not attending school (School age)	61	22.5%
Education Level at Enrollment		
9 th Grade or Below	42	15.5%
10 th Grade	49	18.1%
11 th Grade	79	29.2%
12 th Grade	5	1.8%
High School Diploma	86	31.7%
High School Equivalency	5	1.8%
Some College	2	0.7%
Post-Secondary Credential	3	1.1%
Participants with Barrier to Employment		
Individual with a Disability	137	50.6%
Pregnant or Parenting	93	34.3%
Single Parent	78	28.8%
Basic Skills Deficient	109	40.2%
Foster Youth	51	18.8%
Homeless Individuals / Runaway Youth	21	7.7%
Lack Transportation	105	38.7%
Substance Abuse	60	22.1%
Ex-Offender	104	38.4%
TANF Benefit Recipient	57	21.0%

Clermont CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	35	46	76.1%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	6	12	50.0%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		19	\$1,657	\$2,462	\$3,100	TBD	\$2,480	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	4	50.0%	27.7%	55.0%	TBD	44.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	51	3.9%	3.7%	45.0%	TBD	36.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

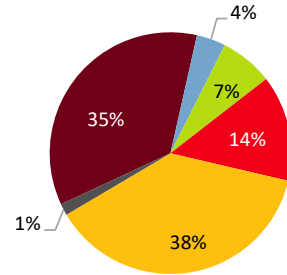
Program Participants	Count	Percentage
Total Participants Served	127	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	8	
Excluded from Performance Measures	1	12.5%

Program Funding	Count	Percentage
TANF Funded Participants	68	53.5%
WIOA Funded Participants	52	40.9%
TANF and WIOA Co-Funded Participants	7	5.5%

Clermont CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

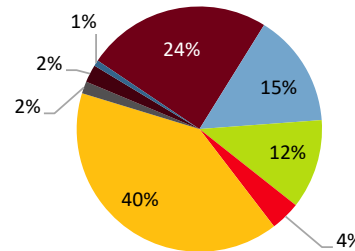
Participant Demographics	Count	Percentage
Total Participants Served	127	
Out of School Youth Adjustment Factor		5.0%
Participants' Gender		
Female	79	62.2%
Male	47	37.0%
Did not Disclose	1	0.8%
Participants' Current Age		
14-15	2	1.6%
16-18	42	33.1%
19-20	31	24.4%
21-22	22	17.3%
23-24	16	12.6%
25 and Older	14	11.0%
Participants' Ethnicity/Race		
Hispanic/Latino	3	2.4%
American Indian/Alaskan Native	1	0.8%
Asian	0	0.0%
Black/African American	10	7.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	109	85.8%
More than One Race	2	1.6%
Program Entry Characteristics		
OWF Work Eligible	18	14.2%
OWF Volunteer	1	0.8%
PRC Volunteer	49	38.6%
WIOA Youth Eligible	59	46.5%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	45	35.4%
In-school (Alternative)	5	3.9%
In-school (Post-Secondary)	9	7.1%
Not attending school (High school dropout)	18	14.2%
Not attending school (High school graduate)	48	37.8%
Not attending school (School age)	2	1.6%
Education Level at Enrollment		
9 th Grade or Below	31	24.4%
10 th Grade	19	15.0%
11 th Grade	15	11.8%
12 th Grade	5	3.9%
High School Diploma	51	40.2%
High School Equivalency	2	1.6%
Some College	3	2.4%
Post-Secondary Credential	1	0.8%
Participants with Barrier to Employment		
Individual with a Disability	68	53.5%
Pregnant or Parenting	46	36.2%
Single Parent	31	24.4%
Basic Skills Deficient	80	63.0%
Foster Youth	11	8.7%
Homeless Individuals / Runaway Youth	6	4.7%
Lack Transportation	13	10.2%
Substance Abuse	27	21.3%
Ex-Offender	36	28.3%
TANF Benefit Recipient	71	55.9%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	3	3	100.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	3	100.0%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		3	\$998	\$2,462	\$3,100	TBD	\$2,480	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	27.7%	55.0%	TBD	44.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	3	63	4.8%	3.7%	45.0%	TBD	36.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

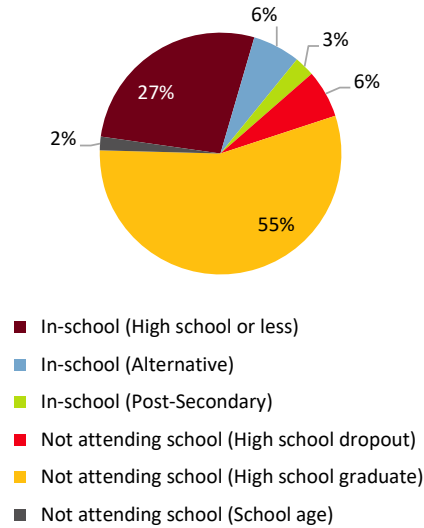
Program Participants	Count	Percentage
Total Participants Served	110	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	1	50.0%

Program Funding	Count	Percentage
TANF Funded Participants	60	54.5%
WIOA Funded Participants	48	43.6%
TANF and WIOA Co-Funded Participants	2	1.8%

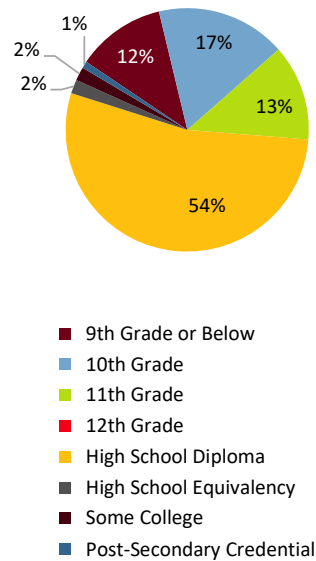
OMJ Warren County Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	<h2 style="margin: 0;">UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1</h2>
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Participant Demographics	Count	Percentage
Total Participants Served	110	
Out of School Youth Adjustment Factor		2.1%
Participants' Gender		
Female	57	51.8%
Male	52	47.3%
Did not Disclose	1	0.9%
Participants' Current Age		
14-15	3	2.7%
16-18	31	28.2%
19-20	29	26.4%
21-22	23	20.9%
23-24	16	14.5%
25 and Older	8	7.3%
Participants' Ethnicity/Race		
Hispanic/Latino	5	4.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	9	8.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	95	86.4%
More than One Race	3	2.7%
Program Entry Characteristics		
OWF Work Eligible	2	1.8%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	108	98.2%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	30	27.3%
In-school (Alternative)	7	6.4%
In-school (Post-Secondary)	3	2.7%
Not attending school (High school dropout)	7	6.4%
Not attending school (High school graduate)	61	55.5%
Not attending school (School age)	2	1.8%
Education Level at Enrollment		
9 th Grade or Below	13	11.8%
10 th Grade	19	17.3%
11 th Grade	14	12.7%
12 th Grade	0	0.0%
High School Diploma	59	53.6%
High School Equivalency	2	1.8%
Some College	2	1.8%
Post-Secondary Credential	1	0.9%
Participants with Barrier to Employment		
Individual with a Disability	61	55.5%
Pregnant or Parenting	27	24.5%
Single Parent	22	20.0%
Basic Skills Deficient	35	31.8%
Foster Youth	3	2.7%
Homeless Individuals / Runaway Youth	6	5.5%
Lack Transportation	38	34.5%
Substance Abuse	34	30.9%
Ex-Offender	39	35.5%
TANF Benefit Recipient	4	3.6%

WIOA Local Workforce Area 13

County

CCMEP Lead Agency

Hamilton

Hamilton CDJFS

Hamilton CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	135	199	67.8%	56.0%	74.0%	TBD	59.2%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	140	200	70.0%	68.8%	72.0%	TBD	57.6%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		130	\$3,340	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	22	81	27.2%	27.7%	51.0%	TBD	40.8%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	18	449	4.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

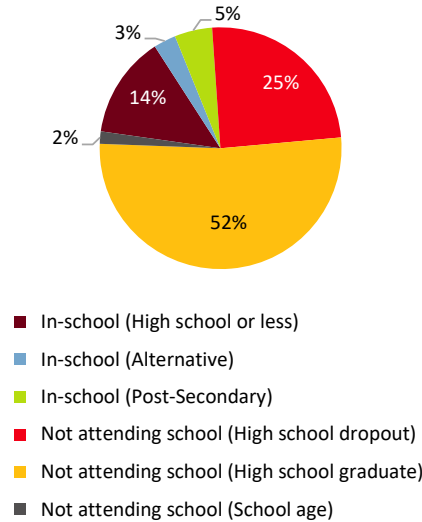
Program Participants	Count	Percentage
Total Participants Served	2,454	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	46	
Excluded from Performance Measures	3	6.5%

Program Funding	Count	Percentage
TANF Funded Participants	1,711	69.7%
WIOA Funded Participants	248	10.1%
TANF and WIOA Co-Funded Participants	495	20.2%

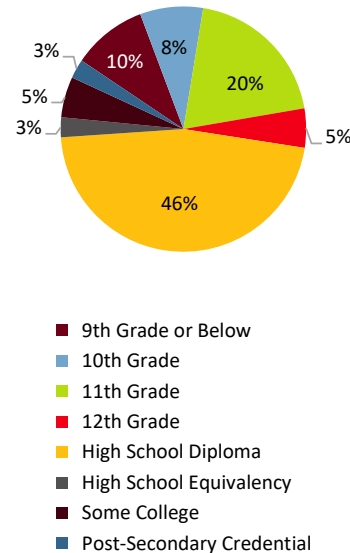
Hamilton CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	2,454	
Out of School Youth Adjustment Factor		17.6%
Participants' Gender		
Female	2,138	87.1%
Male	312	12.7%
Did not Disclose	4	0.2%
Participants' Current Age		
14-15	22	0.9%
16-18	221	9.0%
19-20	418	17.0%
21-22	568	23.1%
23-24	626	25.5%
25 and Older	599	24.4%
Participants' Ethnicity/Race		
Hispanic/Latino	51	2.1%
American Indian/Alaskan Native	6	0.2%
Asian	7	0.3%
Black/African American	1,945	79.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	337	13.7%
More than One Race	38	1.5%
Program Entry Characteristics		
OWF Work Eligible	1,436	58.5%
OWF Volunteer	144	5.9%
PRC Volunteer	116	4.7%
WIOA Youth Eligible	758	30.9%

Education Status at Enrollment



Education Level at Enrollment



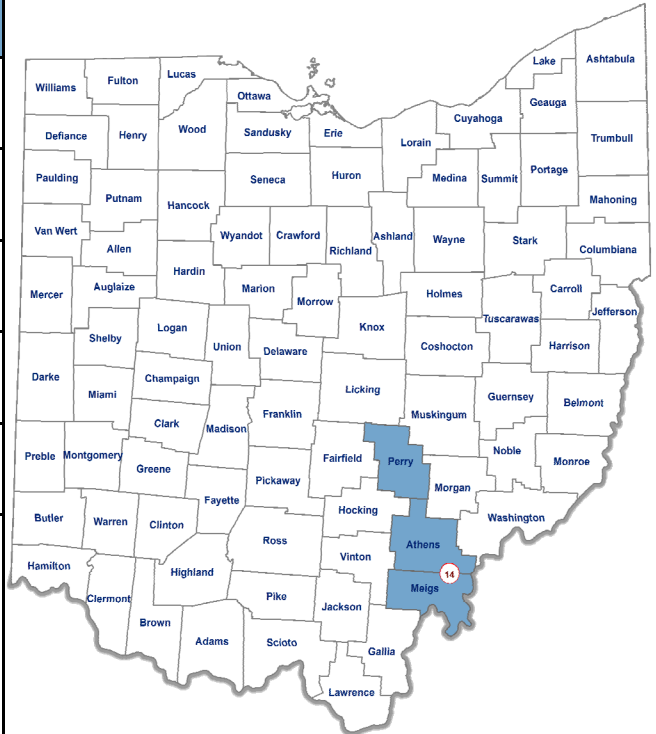
Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	335	13.7%
In-school (Alternative)	73	3.0%
In-school (Post-Secondary)	124	5.1%
Not attending school (High school dropout)	606	24.7%
Not attending school (High school graduate)	1,276	52.0%
Not attending school (School age)	40	1.6%
Education Level at Enrollment		
9 th Grade or Below	242	9.9%
10 th Grade	203	8.3%
11 th Grade	484	19.7%
12 th Grade	126	5.1%
High School Diploma	1,141	46.5%
High School Equivalency	64	2.6%
Some College	132	5.4%
Post-Secondary Credential	62	2.5%
Participants with Barrier to Employment		
Individual with a Disability	790	32.2%
Pregnant or Parenting	1,842	75.1%
Single Parent	1,483	60.4%
Basic Skills Deficient	1,272	51.8%
Foster Youth	180	7.3%
Homeless Individuals / Runaway Youth	205	8.4%
Lack Transportation	802	32.7%
Substance Abuse	301	12.3%
Ex-Offender	650	26.5%
TANF Benefit Recipient	1,841	75.0%

WIOA Local Workforce Area 14

County	CCMEP Lead Agency
Athens	Athens CDJFS
Meigs	Meigs CDJFS
Perry	Perry CDJFS

Area 14	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	15	24	62.5%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	24	33	72.7%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		15	\$2,947	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	5	18	27.8%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	5	123	4.1%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

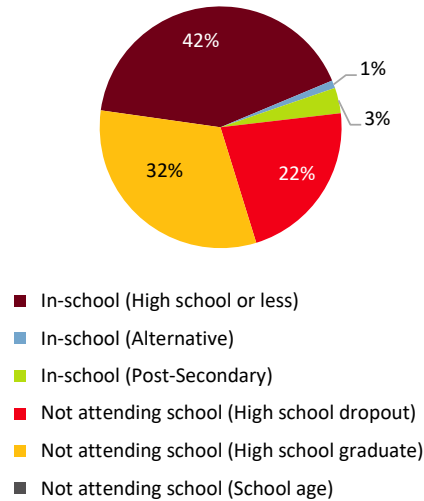
Program Participants	Count	Percentage
Participants Served	294	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	24	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	234	79.6%
WIOA Funded Participants	25	8.5%
TANF and WIOA Co-Funded Participants	35	11.9%

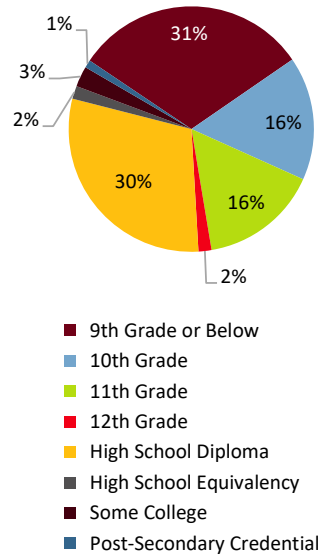
Area 14	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	294	
Out of School Youth Adjustment Factor		7.0%
Participants' Gender		
Female	186	63.3%
Male	101	34.4%
Did not Disclose	7	2.4%
Participants' Current Age		
14-15	7	2.4%
16-18	84	28.6%
19-20	60	20.4%
21-22	48	16.3%
23-24	56	19.0%
25 and Older	39	13.3%
Participants' Ethnicity/Race		
Hispanic/Latino	4	1.4%
American Indian/Alaskan Native	2	0.7%
Asian	0	0.0%
Black/African American	7	2.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	269	91.5%
More than One Race	1	0.3%
Program Entry Characteristics		
OWF Work Eligible	116	39.5%
OWF Volunteer	11	3.7%
PRC Volunteer	110	37.4%
WIOA Youth Eligible	57	19.4%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	122	41.5%
In-school (Alternative)	3	1.0%
In-school (Post-Secondary)	10	3.4%
Not attending school (High school dropout)	65	22.1%
Not attending school (High school graduate)	94	32.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	91	31.0%
10 th Grade	48	16.3%
11 th Grade	46	15.6%
12 th Grade	5	1.7%
High School Diploma	88	29.9%
High School Equivalency	5	1.7%
Some College	8	2.7%
Post-Secondary Credential	3	1.0%
Participants with Barrier to Employment		
Individual with a Disability	130	44.2%
Pregnant or Parenting	154	52.4%
Single Parent	88	29.9%
Basic Skills Deficient	184	62.6%
Foster Youth	26	8.8%
Homeless Individuals / Runaway Youth	31	10.5%
Lack Transportation	120	40.8%
Substance Abuse	47	16.0%
Ex-Offender	77	26.2%
TANF Benefit Recipient	244	83.0%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	3	4	75.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	9	15	60.0%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		3	\$2,339	\$2,462	\$3,100	TBD	\$2,480	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	5	20.0%	27.7%	60.0%	TBD	48.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	26	15.4%	3.7%	50.0%	TBD	40.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

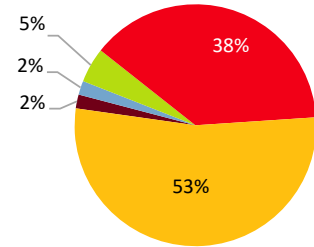
Program Participants	Count	Percentage
Total Participants Served	107	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	11	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	76	71.0%
WIOA Funded Participants	16	15.0%
TANF and WIOA Co-Funded Participants	15	14.0%

Athens CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

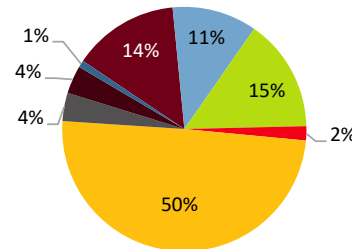
Participant Demographics	Count	Percentage
Total Participants Served	107	
Out of School Youth Adjustment Factor		15.1%
Participants' Gender		
Female	80	74.8%
Male	26	24.3%
Did not Disclose	1	0.9%
Participants' Current Age		
14-15	0	0.0%
16-18	4	3.7%
19-20	19	17.8%
21-22	30	28.0%
23-24	33	30.8%
25 and Older	21	19.6%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	2	1.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	97	90.7%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	79	73.8%
OWF Volunteer	3	2.8%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	25	23.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	2	1.9%
In-school (Alternative)	2	1.9%
In-school (Post-Secondary)	5	4.7%
Not attending school (High school dropout)	41	38.3%
Not attending school (High school graduate)	57	53.3%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	15	14.0%
10 th Grade	12	11.2%
11 th Grade	16	15.0%
12 th Grade	2	1.9%
High School Diploma	53	49.5%
High School Equivalency	4	3.7%
Some College	4	3.7%
Post-Secondary Credential	1	0.9%
Participants with Barrier to Employment		
Individual with a Disability	55	51.4%
Pregnant or Parenting	89	83.2%
Single Parent	45	42.1%
Basic Skills Deficient	61	57.0%
Foster Youth	15	14.0%
Homeless Individuals / Runaway Youth	21	19.6%
Lack Transportation	36	33.6%
Substance Abuse	19	17.8%
Ex-Offender	43	40.2%
TANF Benefit Recipient	86	80.4%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	4	8	50.0%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	7	10	70.0%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		4	\$3,225	\$2,462	\$3,100	TBD	\$2,480	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	6	16.7%	27.7%	60.0%	TBD	48.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	15	0.0%	3.7%	50.0%	TBD	40.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

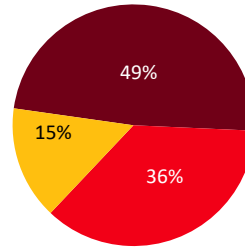
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	33	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	9	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	22	66.7%
WIOA Funded Participants	6	18.2%
TANF and WIOA Co-Funded Participants	5	15.2%

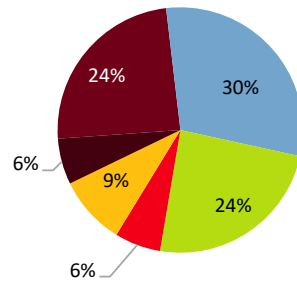
Participant Demographics	Count	Percentage
Total Participants Served	33	
Out of School Youth Adjustment Factor		9.5%
Participants' Gender		
Female	19	57.6%
Male	13	39.4%
Did not Disclose	1	3.0%
Participants' Current Age		
14-15	0	0.0%
16-18	12	36.4%
19-20	10	30.3%
21-22	3	9.1%
23-24	7	21.2%
25 and Older	1	3.0%
Participants' Ethnicity/Race		
Hispanic/Latino	2	6.1%
American Indian/Alaskan Native	1	3.0%
Asian	0	0.0%
Black/African American	1	3.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	26	78.8%
More than One Race	1	3.0%
Program Entry Characteristics		
OWF Work Eligible	9	27.3%
OWF Volunteer	3	9.1%
PRC Volunteer	4	12.1%
WIOA Youth Eligible	17	51.5%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	16	48.5%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	12	36.4%
Not attending school (High school graduate)	5	15.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	8	24.2%
10 th Grade	10	30.3%
11 th Grade	8	24.2%
12 th Grade	2	6.1%
High School Diploma	3	9.1%
High School Equivalency	0	0.0%
Some College	2	6.1%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	17	51.5%
Pregnant or Parenting	14	42.4%
Single Parent	8	24.2%
Basic Skills Deficient	19	57.6%
Foster Youth	3	9.1%
Homeless Individuals / Runaway Youth	2	6.1%
Lack Transportation	15	45.5%
Substance Abuse	11	33.3%
Ex-Offender	13	39.4%
TANF Benefit Recipient	17	51.5%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	8	12	66.7%	56.0%	72.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	8	8	100.0%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		8	\$4,413	\$2,462	\$3,100	TBD	\$2,480	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	7	42.9%	27.7%	60.0%	TBD	48.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	82	1.2%	3.7%	50.0%	TBD	40.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

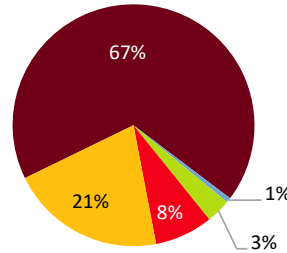
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	154	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	4	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	136	88.3%
WIOA Funded Participants	3	1.9%
TANF and WIOA Co-Funded Participants	15	9.7%

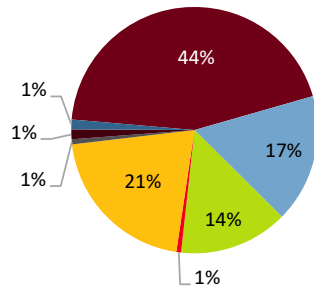
Participant Demographics	Count	Percentage
Total Participants Served	154	
Out of School Youth Adjustment Factor		2.8%
Participants' Gender		
Female	87	56.5%
Male	62	40.3%
Did not Disclose	5	3.2%
Participants' Current Age		
14-15	7	4.5%
16-18	68	44.2%
19-20	31	20.1%
21-22	15	9.7%
23-24	16	10.4%
25 and Older	17	11.0%
Participants' Ethnicity/Race		
Hispanic/Latino	2	1.3%
American Indian/Alaskan Native	1	0.6%
Asian	0	0.0%
Black/African American	4	2.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	146	94.8%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	28	18.2%
OWF Volunteer	5	3.2%
PRC Volunteer	106	68.8%
WIOA Youth Eligible	15	9.7%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	104	67.5%
In-school (Alternative)	1	0.6%
In-school (Post-Secondary)	5	3.2%
Not attending school (High school dropout)	12	7.8%
Not attending school (High school graduate)	32	20.8%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	68	44.2%
10 th Grade	26	16.9%
11 th Grade	22	14.3%
12 th Grade	1	0.6%
High School Diploma	32	20.8%
High School Equivalency	1	0.6%
Some College	2	1.3%
Post-Secondary Credential	2	1.3%
Participants with Barrier to Employment		
Individual with a Disability	58	37.7%
Pregnant or Parenting	51	33.1%
Single Parent	35	22.7%
Basic Skills Deficient	104	67.5%
Foster Youth	8	5.2%
Homeless Individuals / Runaway Youth	8	5.2%
Lack Transportation	69	44.8%
Substance Abuse	17	11.0%
Ex-Offender	21	13.6%
TANF Benefit Recipient	141	91.6%

WIOA Local Workforce Area 15

County	CCMEP Lead Agency
Monroe	Monroe CDJFS
Morgan	Morgan CDJFS
Noble	Noble CDJFS
Washington	Washington CDJFS

Area 15	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	16	28	57.1%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	40	54	74.1%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		16	\$3,235	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	16	35	45.7%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	3	178	1.7%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

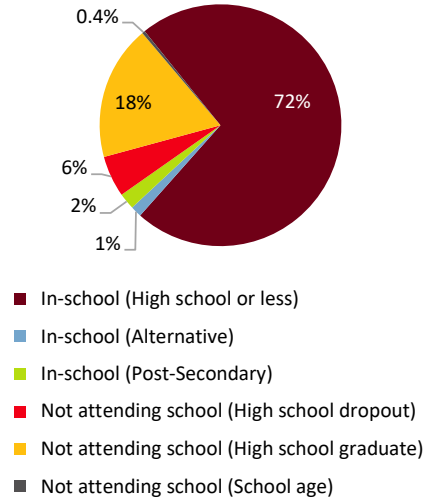
Program Participants	Count	Percentage
Participants Served	272	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	11	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	146	53.7%
WIOA Funded Participants	32	11.8%
TANF and WIOA Co-Funded Participants	94	34.6%

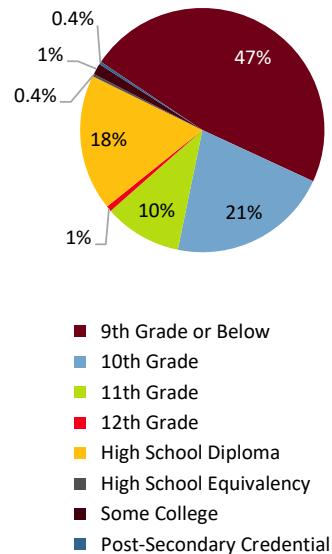
Area 15	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	272	
Out of School Youth Adjustment Factor		9.4%
Participants' Gender		
Female	112	41.2%
Male	159	58.5%
Did not Disclose	1	0.4%
Participants' Current Age		
14-15	3	1.1%
16-18	147	54.0%
19-20	61	22.4%
21-22	33	12.1%
23-24	20	7.4%
25 and Older	8	2.9%
Participants' Ethnicity/Race		
Hispanic/Latino	4	1.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	11	4.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	249	91.5%
More than One Race	5	1.8%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	8	2.9%
PRC Volunteer	148	54.4%
WIOA Youth Eligible	116	42.6%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	197	72.4%
In-school (Alternative)	4	1.5%
In-school (Post-Secondary)	6	2.2%
Not attending school (High school dropout)	15	5.5%
Not attending school (High school graduate)	49	18.0%
Not attending school (School age)	1	0.4%
Education Level at Enrollment		
9 th Grade or Below	129	47.4%
10 th Grade	58	21.3%
11 th Grade	28	10.3%
12 th Grade	2	0.7%
High School Diploma	49	18.0%
High School Equivalency	1	0.4%
Some College	4	1.5%
Post-Secondary Credential	1	0.4%
Participants with Barrier to Employment		
Individual with a Disability	89	32.7%
Pregnant or Parenting	36	13.2%
Single Parent	19	7.0%
Basic Skills Deficient	158	58.1%
Foster Youth	20	7.4%
Homeless Individuals / Runaway Youth	7	2.6%
Lack Transportation	27	9.9%
Substance Abuse	23	8.5%
Ex-Offender	34	12.5%
TANF Benefit Recipient	156	57.4%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	4	8	50.0%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	4	50.0%	68.8%	68.0%	TBD	54.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		4	\$2,941	\$2,462	\$2,500	TBD	\$2,000	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	29	3.4%	3.7%	45.0%	TBD	36.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

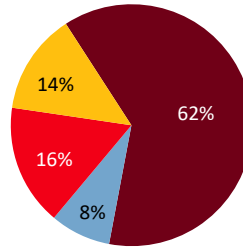
Program Participants	Count	Percentage
Total Participants Served	37	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	23	62.2%
WIOA Funded Participants	4	10.8%
TANF and WIOA Co-Funded Participants	10	27.0%

Monroe CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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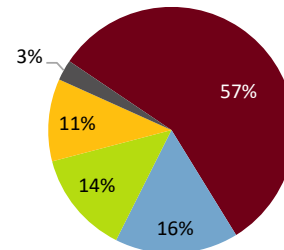
Participant Demographics	Count	Percentage
Total Participants Served	37	
Out of School Youth Adjustment Factor		9.0%
Participants' Gender		
Female	13	35.1%
Male	23	62.2%
Did not Disclose	1	2.7%
Participants' Current Age		
14-15	0	0.0%
16-18	17	45.9%
19-20	11	29.7%
21-22	3	8.1%
23-24	4	10.8%
25 and Older	2	5.4%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	36	97.3%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	2.7%
PRC Volunteer	6	16.2%
WIOA Youth Eligible	30	81.1%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	23	62.2%
In-school (Alternative)	3	8.1%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	6	16.2%
Not attending school (High school graduate)	5	13.5%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	21	56.8%
10 th Grade	6	16.2%
11 th Grade	5	13.5%
12 th Grade	0	0.0%
High School Diploma	4	10.8%
High School Equivalency	1	2.7%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	22	59.5%
Pregnant or Parenting	6	16.2%
Single Parent	3	8.1%
Basic Skills Deficient	31	83.8%
Foster Youth	3	8.1%
Homeless Individuals / Runaway Youth	2	5.4%
Lack Transportation	11	29.7%
Substance Abuse	8	21.6%
Ex-Offender	11	29.7%
TANF Benefit Recipient	7	18.9%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	5	40.0%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	6	7	85.7%	68.8%	68.0%	TBD	54.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$1,478	\$2,462	\$2,500	TBD	\$2,000	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	7	42.9%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	46	0.0%	3.7%	45.0%	TBD	36.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

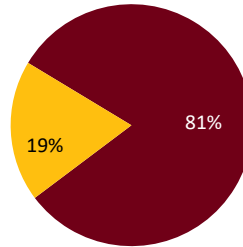
Program Participants	Count	Percentage
Total Participants Served	53	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	46	86.8%
WIOA Funded Participants	5	9.4%
TANF and WIOA Co-Funded Participants	2	3.8%

Morgan CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1	
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020		

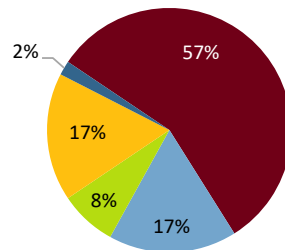
Participant Demographics	Count	Percentage
Total Participants Served	53	
Out of School Youth Adjustment Factor		0.8%
Participants' Gender		
Female	26	49.1%
Male	27	50.9%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	2	3.8%
16-18	39	73.6%
19-20	6	11.3%
21-22	5	9.4%
23-24	1	1.9%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	1	1.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	6	11.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	42	79.2%
More than One Race	3	5.7%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	53	100.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	43	81.1%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	10	18.9%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	30	56.6%
10 th Grade	9	17.0%
11 th Grade	4	7.5%
12 th Grade	0	0.0%
High School Diploma	9	17.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	1	1.9%
Participants with Barrier to Employment		
Individual with a Disability	11	20.8%
Pregnant or Parenting	7	13.2%
Single Parent	5	9.4%
Basic Skills Deficient	10	18.9%
Foster Youth	1	1.9%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	2	3.8%
Substance Abuse	1	1.9%
Ex-Offender	1	1.9%
TANF Benefit Recipient	0	0.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	2	100.0%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	14	22	63.6%	68.8%	68.0%	TBD	54.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$9,487	\$2,462	\$2,500	TBD	\$2,000	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	8	15	53.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	19	0.0%	3.7%	45.0%	TBD	36.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

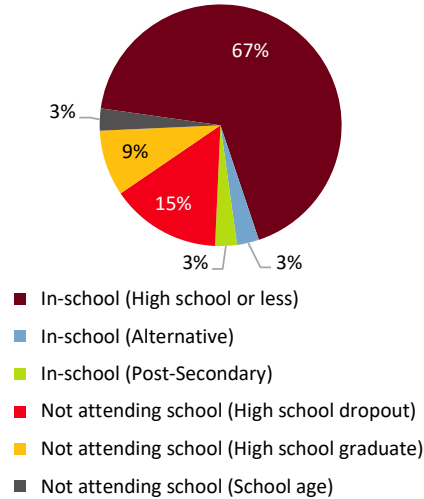
Program Participants	Count	Percentage
Total Participants Served	34	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	6	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	19	55.9%
WIOA Funded Participants	8	23.5%
TANF and WIOA Co-Funded Participants	7	20.6%

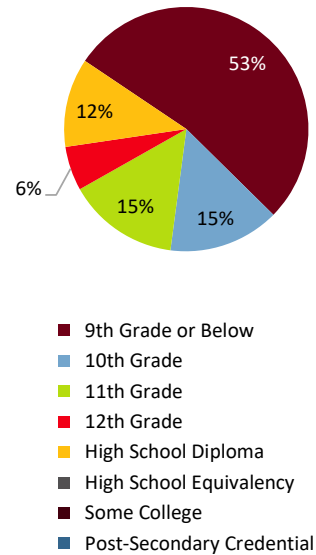
Noble CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1	
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020		

Participant Demographics	Count	Percentage
Total Participants Served	34	
Out of School Youth Adjustment Factor		7.1%
Participants' Gender		
Female	20	58.8%
Male	14	41.2%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	1	2.9%
16-18	18	52.9%
19-20	4	11.8%
21-22	7	20.6%
23-24	3	8.8%
25 and Older	1	2.9%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	2.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	32	94.1%
More than One Race	1	2.9%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	2.9%
PRC Volunteer	21	61.8%
WIOA Youth Eligible	12	35.3%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	23	67.6%
In-school (Alternative)	1	2.9%
In-school (Post-Secondary)	1	2.9%
Not attending school (High school dropout)	5	14.7%
Not attending school (High school graduate)	3	8.8%
Not attending school (School age)	1	2.9%
Education Level at Enrollment		
9 th Grade or Below	18	52.9%
10 th Grade	5	14.7%
11 th Grade	5	14.7%
12 th Grade	2	5.9%
High School Diploma	4	11.8%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	12	35.3%
Pregnant or Parenting	6	17.6%
Single Parent	2	5.9%
Basic Skills Deficient	19	55.9%
Foster Youth	7	20.6%
Homeless Individuals / Runaway Youth	5	14.7%
Lack Transportation	8	23.5%
Substance Abuse	2	5.9%
Ex-Offender	4	11.8%
TANF Benefit Recipient	23	67.6%

Washington CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	8	13	61.5%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	18	21	85.7%	68.8%	68.0%	TBD	54.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		8	\$3,235	\$2,462	\$2,500	TBD	\$2,000	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	5	13	38.5%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	84	2.4%	3.7%	45.0%	TBD	36.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

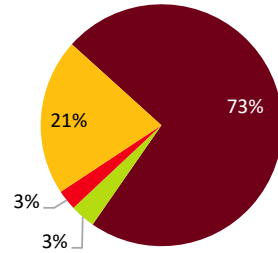
Program Participants	Count	Percentage
Total Participants Served	148	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	5	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	58	39.2%
WIOA Funded Participants	15	10.1%
TANF and WIOA Co-Funded Participants	75	50.7%

Washington CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

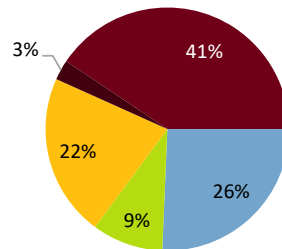
Participant Demographics	Count	Percentage
Total Participants Served	148	
Out of School Youth Adjustment Factor		13.3%
Participants' Gender		
Female	53	35.8%
Male	95	64.2%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	73	49.3%
19-20	40	27.0%
21-22	18	12.2%
23-24	12	8.1%
25 and Older	5	3.4%
Participants' Ethnicity/Race		
Hispanic/Latino	3	2.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	2.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	139	93.9%
More than One Race	1	0.7%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	6	4.1%
PRC Volunteer	121	81.8%
WIOA Youth Eligible	21	14.2%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	108	73.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	5	3.4%
Not attending school (High school dropout)	4	2.7%
Not attending school (High school graduate)	31	20.9%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	60	40.5%
10 th Grade	38	25.7%
11 th Grade	14	9.5%
12 th Grade	0	0.0%
High School Diploma	32	21.6%
High School Equivalency	0	0.0%
Some College	4	2.7%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	44	29.7%
Pregnant or Parenting	17	11.5%
Single Parent	9	6.1%
Basic Skills Deficient	98	66.2%
Foster Youth	9	6.1%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	6	4.1%
Substance Abuse	12	8.1%
Ex-Offender	18	12.2%
TANF Benefit Recipient	126	85.1%

WIOA Local Workforce Area 16

County	CCMEP Lead Agency
Belmont	Belmont CDJFS
Carroll	Carroll CDJFS
Harrison	Harrison CDJFS
Jefferson	Jefferson CDJFS

Area 16	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	20	43	46.5%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	22	35	62.9%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		19	\$2,902	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	25	12.0%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	240	1.7%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

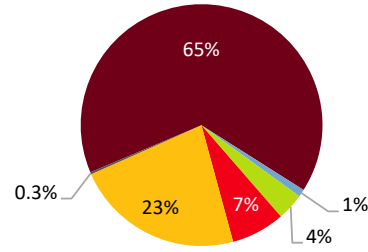
Program Participants	Count	Percentage
Participants Served	390	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	24	
Excluded from Performance Measures	2	8.3%

Program Funding	Count	Percentage
TANF Funded Participants	172	44.1%
WIOA Funded Participants	59	15.1%
TANF and WIOA Co-Funded Participants	159	40.8%

Area 16	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

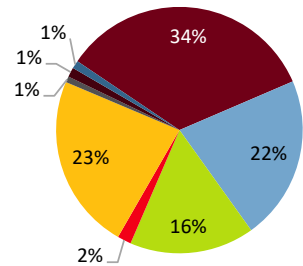
Participant Demographics	Count	Percentage
Total Participants Served	390	
Out of School Youth Adjustment Factor		14.4%
Participants' Gender		
Female	212	54.4%
Male	175	44.9%
Did not Disclose	3	0.8%
Participants' Current Age		
14-15	4	1.0%
16-18	207	53.1%
19-20	80	20.5%
21-22	41	10.5%
23-24	45	11.5%
25 and Older	13	3.3%
Participants' Ethnicity/Race		
Hispanic/Latino	7	1.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	123	31.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	241	61.8%
More than One Race	13	3.3%
Program Entry Characteristics		
OWF Work Eligible	43	11.0%
OWF Volunteer	13	3.3%
PRC Volunteer	233	59.7%
WIOA Youth Eligible	101	25.9%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	255	65.4%
In-school (Alternative)	4	1.0%
In-school (Post-Secondary)	14	3.6%
Not attending school (High school dropout)	28	7.2%
Not attending school (High school graduate)	88	22.6%
Not attending school (School age)	1	0.3%
Education Level at Enrollment		
9 th Grade or Below	133	34.1%
10 th Grade	84	21.5%
11 th Grade	64	16.4%
12 th Grade	7	1.8%
High School Diploma	90	23.1%
High School Equivalency	3	0.8%
Some College	5	1.3%
Post-Secondary Credential	4	1.0%
Participants with Barrier to Employment		
Individual with a Disability	112	28.7%
Pregnant or Parenting	73	18.7%
Single Parent	51	13.1%
Basic Skills Deficient	300	76.9%
Foster Youth	14	3.6%
Homeless Individuals / Runaway Youth	10	2.6%
Lack Transportation	48	12.3%
Substance Abuse	56	14.4%
Ex-Offender	67	17.2%
TANF Benefit Recipient	296	75.9%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	8	11	72.7%	56.0%	65.0%	TBD	52.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	6	10	60.0%	68.8%	64.0%	TBD	51.2%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		8	\$3,706	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	8	25.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	55	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

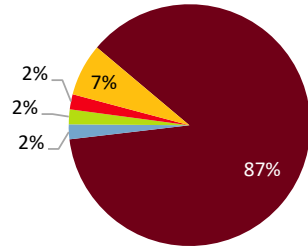
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	100	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	1	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	35	35.0%
WIOA Funded Participants	10	10.0%
TANF and WIOA Co-Funded Participants	55	55.0%

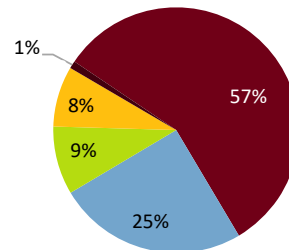
Participant Demographics	Count	Percentage
Total Participants Served	100	
Out of School Youth Adjustment Factor		5.5%
Participants' Gender		
Female	54	54.0%
Male	45	45.0%
Did not Disclose	1	1.0%
Participants' Current Age		
14-15	3	3.0%
16-18	66	66.0%
19-20	17	17.0%
21-22	4	4.0%
23-24	7	7.0%
25 and Older	3	3.0%
Participants' Ethnicity/Race		
Hispanic/Latino	2	2.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	12	12.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	86	86.0%
More than One Race	1	1.0%
Program Entry Characteristics		
OWF Work Eligible	3	3.0%
OWF Volunteer	11	11.0%
PRC Volunteer	49	49.0%
WIOA Youth Eligible	37	37.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	87	87.0%
In-school (Alternative)	2	2.0%
In-school (Post-Secondary)	2	2.0%
Not attending school (High school dropout)	2	2.0%
Not attending school (High school graduate)	7	7.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	57	57.0%
10 th Grade	25	25.0%
11 th Grade	9	9.0%
12 th Grade	0	0.0%
High School Diploma	8	8.0%
High School Equivalency	0	0.0%
Some College	1	1.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	28	28.0%
Pregnant or Parenting	10	10.0%
Single Parent	4	4.0%
Basic Skills Deficient	77	77.0%
Foster Youth	4	4.0%
Homeless Individuals / Runaway Youth	3	3.0%
Lack Transportation	4	4.0%
Substance Abuse	11	11.0%
Ex-Offender	19	19.0%
TANF Benefit Recipient	69	69.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	4	50.0%	56.0%	65.0%	TBD	52.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	3	66.7%	68.8%	64.0%	TBD	51.2%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$722	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	2	50.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	8	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

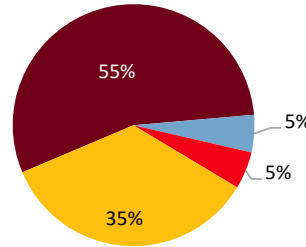
Program Participants	Count	Percentage
Total Participants Served	20	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	5	25.0%
WIOA Funded Participants	8	40.0%
TANF and WIOA Co-Funded Participants	7	35.0%

Carroll CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

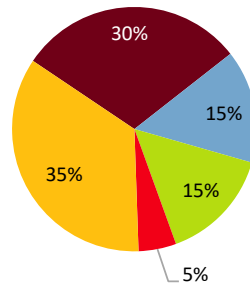
Participant Demographics	Count	Percentage
Total Participants Served	20	
Out of School Youth Adjustment Factor		23.3%
Participants' Gender		
Female	10	50.0%
Male	10	50.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	10	50.0%
19-20	3	15.0%
21-22	3	15.0%
23-24	4	20.0%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	2	10.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	15	75.0%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	1	5.0%
WIOA Youth Eligible	19	95.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	11	55.0%
In-school (Alternative)	1	5.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	1	5.0%
Not attending school (High school graduate)	7	35.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	6	30.0%
10 th Grade	3	15.0%
11 th Grade	3	15.0%
12 th Grade	1	5.0%
High School Diploma	7	35.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	7	35.0%
Pregnant or Parenting	2	10.0%
Single Parent	1	5.0%
Basic Skills Deficient	15	75.0%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	3	15.0%
Lack Transportation	11	55.0%
Substance Abuse	3	15.0%
Ex-Offender	3	15.0%
TANF Benefit Recipient	1	5.0%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	2	9	22.2%	56.0%	65.0%	TBD	52.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	5	7	71.4%	68.8%	64.0%	TBD	51.2%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		2	\$3,124	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	6	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	3	18	16.7%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

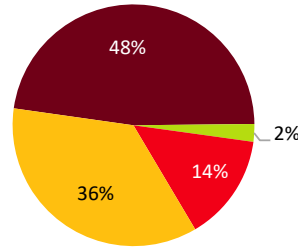
Program Participants	Count	Percentage
Total Participants Served	42	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	6	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	15	35.7%
WIOA Funded Participants	8	19.0%
TANF and WIOA Co-Funded Participants	19	45.2%

Harrison CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

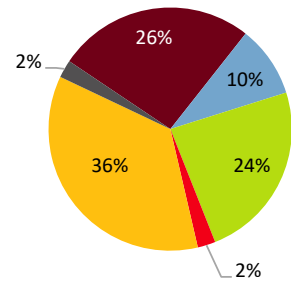
Participant Demographics	Count	Percentage
Total Participants Served	42	
Out of School Youth Adjustment Factor		27.9%
Participants' Gender		
Female	21	50.0%
Male	20	47.6%
Did not Disclose	1	2.4%
Participants' Current Age		
14-15	1	2.4%
16-18	16	38.1%
19-20	11	26.2%
21-22	3	7.1%
23-24	10	23.8%
25 and Older	1	2.4%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	2.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	40	95.2%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	11	26.2%
OWF Volunteer	0	0.0%
PRC Volunteer	18	42.9%
WIOA Youth Eligible	13	31.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	20	47.6%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	2.4%
Not attending school (High school dropout)	6	14.3%
Not attending school (High school graduate)	15	35.7%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	11	26.2%
10 th Grade	4	9.5%
11 th Grade	10	23.8%
12 th Grade	1	2.4%
High School Diploma	15	35.7%
High School Equivalency	1	2.4%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	17	40.5%
Pregnant or Parenting	12	28.6%
Single Parent	11	26.2%
Basic Skills Deficient	31	73.8%
Foster Youth	1	2.4%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	9	21.4%
Substance Abuse	7	16.7%
Ex-Offender	7	16.7%
TANF Benefit Recipient	30	71.4%

Jefferson CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	8	19	42.1%	56.0%	65.0%	TBD	52.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	9	15	60.0%	68.8%	64.0%	TBD	51.2%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		8	\$2,362	\$2,462	\$2,800	TBD	\$2,240	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	9	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	1	159	0.6%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

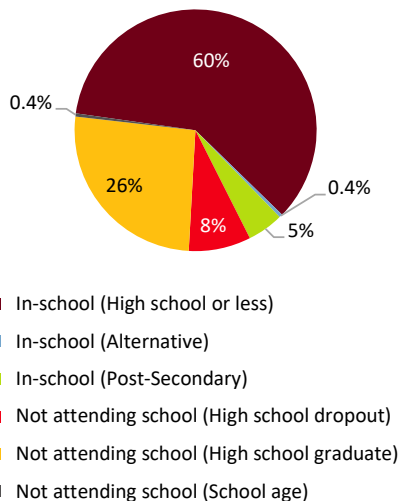
Program Participants	Count	Percentage
Total Participants Served	228	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	15	
Excluded from Performance Measures	2	13.3%

Program Funding	Count	Percentage
TANF Funded Participants	117	51.3%
WIOA Funded Participants	33	14.5%
TANF and WIOA Co-Funded Participants	78	34.2%

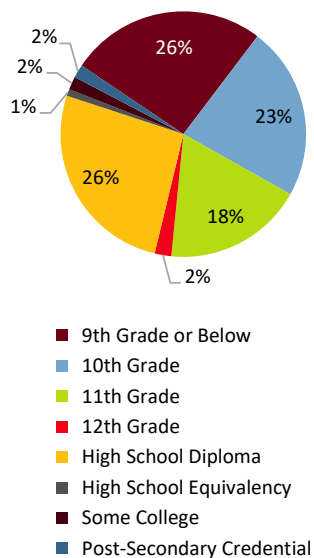
Jefferson CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	228	
Out of School Youth Adjustment Factor		13.9%
Participants' Gender		
Female	127	55.7%
Male	100	43.9%
Did not Disclose	1	0.4%
Participants' Current Age		
14-15	0	0.0%
16-18	115	50.4%
19-20	49	21.5%
21-22	31	13.6%
23-24	24	10.5%
25 and Older	9	3.9%
Participants' Ethnicity/Race		
Hispanic/Latino	5	2.2%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	108	47.4%
Native Hawaiian/Pacific Islander	1	0.4%
White	100	43.9%
More than One Race	12	5.3%
Program Entry Characteristics		
OWF Work Eligible	29	12.7%
OWF Volunteer	2	0.9%
PRC Volunteer	165	72.4%
WIOA Youth Eligible	32	14.0%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	137	60.1%
In-school (Alternative)	1	0.4%
In-school (Post-Secondary)	11	4.8%
Not attending school (High school dropout)	19	8.3%
Not attending school (High school graduate)	59	25.9%
Not attending school (School age)	1	0.4%
Education Level at Enrollment		
9 th Grade or Below	59	25.9%
10 th Grade	52	22.8%
11 th Grade	42	18.4%
12 th Grade	5	2.2%
High School Diploma	60	26.3%
High School Equivalency	2	0.9%
Some College	4	1.8%
Post-Secondary Credential	4	1.8%
Participants with Barrier to Employment		
Individual with a Disability	60	26.3%
Pregnant or Parenting	49	21.5%
Single Parent	35	15.4%
Basic Skills Deficient	177	77.6%
Foster Youth	9	3.9%
Homeless Individuals / Runaway Youth	4	1.8%
Lack Transportation	24	10.5%
Substance Abuse	35	15.4%
Ex-Offender	38	16.7%
TANF Benefit Recipient	196	86.0%

WIOA Local Workforce Area 17

County

CCMEP Lead Agency

Columbiana

Mahoning & Columbiana Training Assn

Mahoning

Mahoning & Columbiana Training Assn

Area 17	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	20	25	80.0%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	8	12	66.7%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		18	\$3,816	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	3	33.3%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	6	205	2.9%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

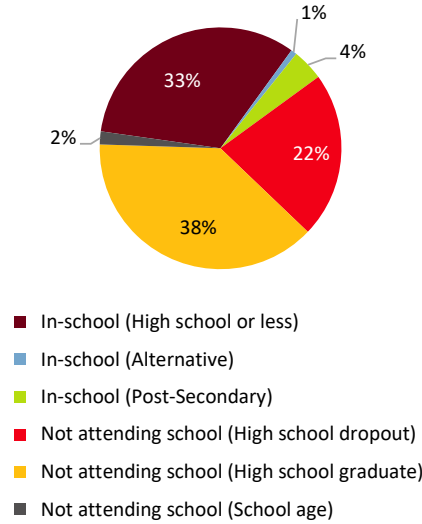
Program Participants	Count	Percentage
Participants Served	519	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	36	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	342	65.9%
WIOA Funded Participants	74	14.3%
TANF and WIOA Co-Funded Participants	103	19.8%

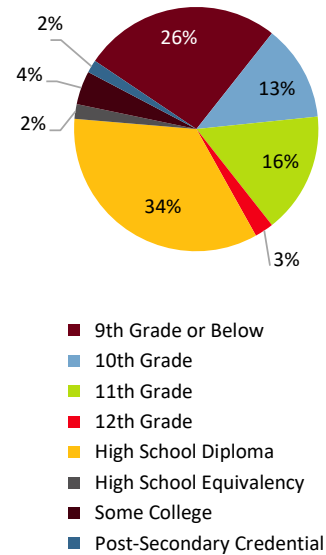
Area 17	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	519	
Out of School Youth Adjustment Factor		14.4%
Participants' Gender		
Female	384	74.0%
Male	135	26.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	21	4.0%
16-18	113	21.8%
19-20	108	20.8%
21-22	107	20.6%
23-24	122	23.5%
25 and Older	48	9.2%
Participants' Ethnicity/Race		
Hispanic/Latino	45	8.7%
American Indian/Alaskan Native	1	0.2%
Asian	0	0.0%
Black/African American	195	37.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	280	53.9%
More than One Race	17	3.3%
Program Entry Characteristics		
OWF Work Eligible	210	40.5%
OWF Volunteer	78	15.0%
PRC Volunteer	2	0.4%
WIOA Youth Eligible	229	44.1%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	170	32.8%
In-school (Alternative)	4	0.8%
In-school (Post-Secondary)	22	4.2%
Not attending school (High school dropout)	115	22.2%
Not attending school (High school graduate)	199	38.3%
Not attending school (School age)	9	1.7%
Education Level at Enrollment		
9 th Grade or Below	136	26.2%
10 th Grade	66	12.7%
11 th Grade	83	16.0%
12 th Grade	13	2.5%
High School Diploma	179	34.5%
High School Equivalency	10	1.9%
Some College	23	4.4%
Post-Secondary Credential	9	1.7%
Participants with Barrier to Employment		
Individual with a Disability	324	62.4%
Pregnant or Parenting	293	56.5%
Single Parent	221	42.6%
Basic Skills Deficient	396	76.3%
Foster Youth	40	7.7%
Homeless Individuals / Runaway Youth	40	7.7%
Lack Transportation	276	53.2%
Substance Abuse	34	6.6%
Ex-Offender	159	30.6%
TANF Benefit Recipient	294	56.6%

Columbiana County: Mahoning & Columbiana Training Assn	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	1	1	100.0%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	68.8%	68.0%	TBD	54.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		1	\$3,263	\$2,462	\$2,700	TBD	\$2,160	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	6	157	3.8%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

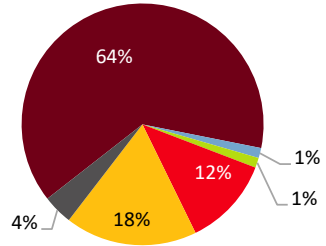
Program Participants	Count	Percentage
Total Participants Served	226	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	24	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	118	52.2%
WIOA Funded Participants	64	28.3%
TANF and WIOA Co-Funded Participants	44	19.5%

Columbiana County: Mahoning & Columbiana Training Assn Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	<h2 style="margin: 0;">UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1</h2>
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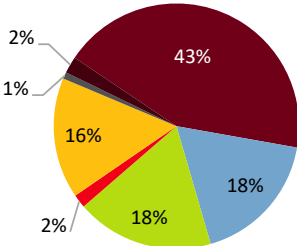
Participant Demographics	Count	Percentage
Total Participants Served	226	
Out of School Youth Adjustment Factor		9.1%
Participants' Gender		
Female	106	46.9%
Male	120	53.1%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	21	9.3%
16-18	92	40.7%
19-20	73	32.3%
21-22	20	8.8%
23-24	14	6.2%
25 and Older	6	2.7%
Participants' Ethnicity/Race		
Hispanic/Latino	4	1.8%
American Indian/Alaskan Native	1	0.4%
Asian	0	0.0%
Black/African American	11	4.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	205	90.7%
More than One Race	5	2.2%
Program Entry Characteristics		
OWF Work Eligible	16	7.1%
OWF Volunteer	14	6.2%
PRC Volunteer	1	0.4%
WIOA Youth Eligible	195	86.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	144	63.7%
In-school (Alternative)	3	1.3%
In-school (Post-Secondary)	3	1.3%
Not attending school (High school dropout)	27	11.9%
Not attending school (High school graduate)	40	17.7%
Not attending school (School age)	9	4.0%
Education Level at Enrollment		
9 th Grade or Below	98	43.4%
10 th Grade	40	17.7%
11 th Grade	41	18.1%
12 th Grade	4	1.8%
High School Diploma	36	15.9%
High School Equivalency	2	0.9%
Some College	5	2.2%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	183	81.0%
Pregnant or Parenting	28	12.4%
Single Parent	20	8.8%
Basic Skills Deficient	181	80.1%
Foster Youth	25	11.1%
Homeless Individuals / Runaway Youth	21	9.3%
Lack Transportation	140	61.9%
Substance Abuse	24	10.6%
Ex-Offender	81	35.8%
TANF Benefit Recipient	35	15.5%

Mahoning County: Mahoning & Columbiana Training Assn	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	19	24	79.2%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	8	11	72.7%	68.8%	68.0%	TBD	54.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		17	\$3,906	\$2,462	\$2,700	TBD	\$2,160	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	3	33.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	48	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

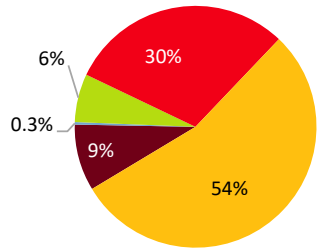
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	293	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	12	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	224	76.5%
WIOA Funded Participants	10	3.4%
TANF and WIOA Co-Funded Participants	59	20.1%

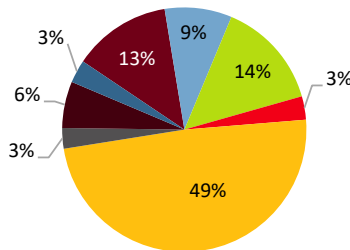
Participant Demographics	Count	Percentage
Total Participants Served	293	
Out of School Youth Adjustment Factor		17.6%
Participants' Gender		
Female	278	94.9%
Male	15	5.1%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	21	7.2%
19-20	35	11.9%
21-22	87	29.7%
23-24	108	36.9%
25 and Older	42	14.3%
Participants' Ethnicity/Race		
Hispanic/Latino	41	14.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	184	62.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	75	25.6%
More than One Race	12	4.1%
Program Entry Characteristics		
OWF Work Eligible	194	66.2%
OWF Volunteer	64	21.8%
PRC Volunteer	1	0.3%
WIOA Youth Eligible	34	11.6%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	26	8.9%
In-school (Alternative)	1	0.3%
In-school (Post-Secondary)	19	6.5%
Not attending school (High school dropout)	88	30.0%
Not attending school (High school graduate)	159	54.3%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	38	13.0%
10 th Grade	26	8.9%
11 th Grade	42	14.3%
12 th Grade	9	3.1%
High School Diploma	143	48.8%
High School Equivalency	8	2.7%
Some College	18	6.1%
Post-Secondary Credential	9	3.1%
Participants with Barrier to Employment		
Individual with a Disability	141	48.1%
Pregnant or Parenting	265	90.4%
Single Parent	201	68.6%
Basic Skills Deficient	215	73.4%
Foster Youth	15	5.1%
Homeless Individuals / Runaway Youth	19	6.5%
Lack Transportation	136	46.4%
Substance Abuse	10	3.4%
Ex-Offender	78	26.6%
TANF Benefit Recipient	259	88.4%

WIOA Local Workforce Area 18

County

CCMEP Lead Agency

Trumbull

Trumbull CDJFS

Trumbull CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	29	46	63.0%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	31	43	72.1%	68.8%	70.0%	TBD	56.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		29	\$2,213	\$2,462	\$2,000	TBD	\$1,600	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	20	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	12	199	6.0%	3.7%	40.0%	TBD	32.0%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

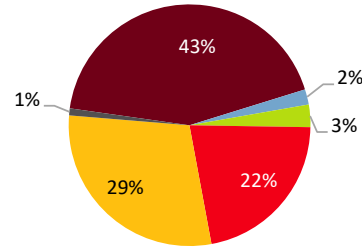
Program Participants	Count	Percentage
Total Participants Served	435	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	26	
Excluded from Performance Measures	2	7.6%

Program Funding	Count	Percentage
TANF Funded Participants	369	84.8%
WIOA Funded Participants	11	2.5%
TANF and WIOA Co-Funded Participants	55	12.6%

Trumbull CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

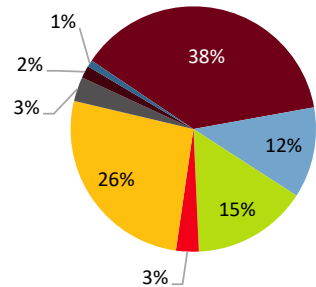
Participant Demographics	Count	Percentage
Total Participants Served	435	
Out of School Youth Adjustment Factor		6.7%
Participants' Gender		
Female	328	75.4%
Male	105	24.1%
Did not Disclose	2	0.5%
Participants' Current Age		
14-15	35	8.0%
16-18	155	35.6%
19-20	53	12.2%
21-22	82	18.9%
23-24	80	18.4%
25 and Older	30	6.9%
Participants' Ethnicity/Race		
Hispanic/Latino	11	2.5%
American Indian/Alaskan Native	2	0.5%
Asian	1	0.2%
Black/African American	220	50.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	180	41.4%
More than One Race	15	3.4%
Program Entry Characteristics		
OWF Work Eligible	195	44.8%
OWF Volunteer	33	7.6%
PRC Volunteer	181	41.6%
WIOA Youth Eligible	26	6.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	187	43.0%
In-school (Alternative)	9	2.1%
In-school (Post-Secondary)	13	3.0%
Not attending school (High school dropout)	95	21.8%
Not attending school (High school graduate)	127	29.2%
Not attending school (School age)	4	0.9%
Education Level at Enrollment		
9 th Grade or Below	164	37.7%
10 th Grade	52	12.0%
11 th Grade	66	15.2%
12 th Grade	13	3.0%
High School Diploma	115	26.4%
High School Equivalency	14	3.2%
Some College	7	1.6%
Post-Secondary Credential	4	0.9%
Participants with Barrier to Employment		
Individual with a Disability	154	35.4%
Pregnant or Parenting	226	52.0%
Single Parent	172	39.5%
Basic Skills Deficient	327	75.2%
Foster Youth	11	2.5%
Homeless Individuals / Runaway Youth	11	2.5%
Lack Transportation	160	36.8%
Substance Abuse	30	6.9%
Ex-Offender	56	12.9%
TANF Benefit Recipient	424	97.5%

WIOA Local Workforce Area 19

County	CCMEP Lead Agency
Ashtabula	Ashtabula CDJFS
Geauga	Geauga CDJFS
Portage	Portage CDJFS

Area 19	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	44	72	61.1%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	81	149	54.4%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		43	\$3,200	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	9	102	8.8%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	321	1.2%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

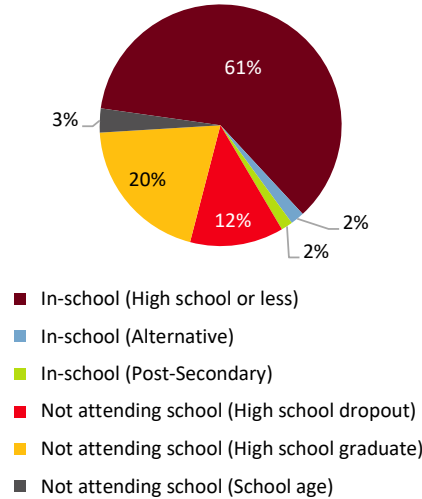
Program Participants	Count	Percentage
Participants Served	591	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	22	
Excluded from Performance Measures	1	4.5%

Program Funding	Count	Percentage
TANF Funded Participants	326	55.2%
WIOA Funded Participants	89	15.1%
TANF and WIOA Co-Funded Participants	176	29.8%

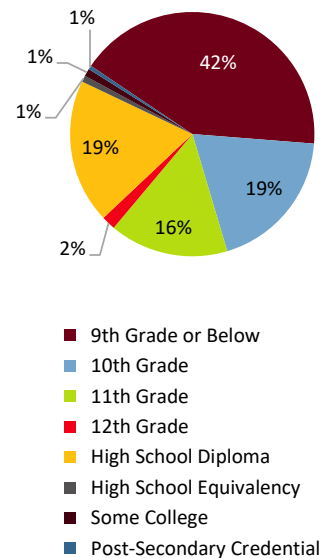
Area 19	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	591	
Out of School Youth Adjustment Factor		12.5%
Participants' Gender		
Female	327	55.3%
Male	263	44.5%
Did not Disclose	1	0.2%
Participants' Current Age		
14-15	58	9.8%
16-18	244	41.3%
19-20	130	22.0%
21-22	72	12.2%
23-24	56	9.5%
25 and Older	31	5.2%
Participants' Ethnicity/Race		
Hispanic/Latino	71	12.0%
American Indian/Alaskan Native	1	0.2%
Asian	0	0.0%
Black/African American	124	21.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	346	58.5%
More than One Race	46	7.8%
Program Entry Characteristics		
OWF Work Eligible	77	13.0%
OWF Volunteer	136	23.0%
PRC Volunteer	160	27.1%
WIOA Youth Eligible	218	36.9%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	360	60.9%
In-school (Alternative)	11	1.9%
In-school (Post-Secondary)	9	1.5%
Not attending school (High school dropout)	74	12.5%
Not attending school (High school graduate)	118	20.0%
Not attending school (School age)	19	3.2%
Education Level at Enrollment		
9 th Grade or Below	247	41.8%
10 th Grade	113	19.1%
11 th Grade	93	15.7%
12 th Grade	11	1.9%
High School Diploma	113	19.1%
High School Equivalency	5	0.8%
Some College	6	1.0%
Post-Secondary Credential	3	0.5%
Participants with Barrier to Employment		
Individual with a Disability	281	47.5%
Pregnant or Parenting	139	23.5%
Single Parent	88	14.9%
Basic Skills Deficient	218	36.9%
Foster Youth	61	10.3%
Homeless Individuals / Runaway Youth	67	11.3%
Lack Transportation	229	38.7%
Substance Abuse	91	15.4%
Ex-Offender	166	28.1%
TANF Benefit Recipient	398	67.3%

Ashtabula CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	27	47	57.4%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	67	129	51.9%	68.8%	68.0%	TBD	54.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		27	\$3,441	\$2,462	\$2,200	TBD	\$1,760	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	7	92	7.6%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	215	0.9%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

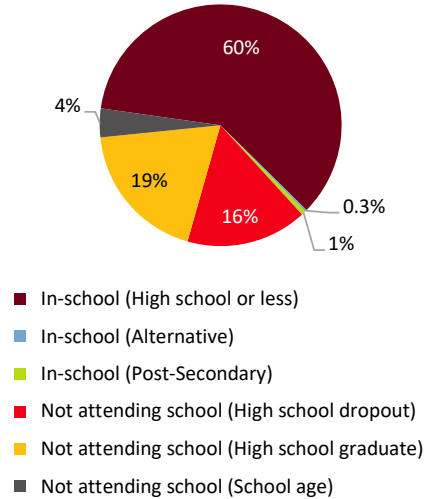
Program Participants	Count	Percentage
Total Participants Served	364	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	15	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	283	77.7%
WIOA Funded Participants	28	7.7%
TANF and WIOA Co-Funded Participants	53	14.6%

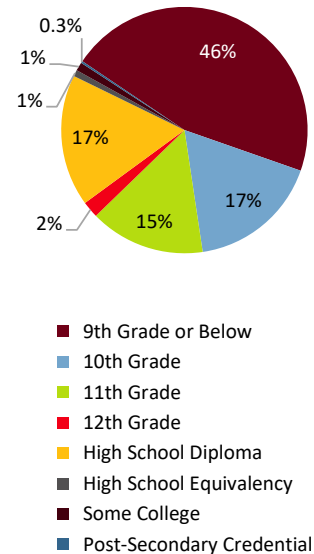
Ashtabula CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	364	
Out of School Youth Adjustment Factor		6.2%
Participants' Gender		
Female	207	56.9%
Male	157	43.1%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	42	11.5%
16-18	147	40.4%
19-20	72	19.8%
21-22	48	13.2%
23-24	42	11.5%
25 and Older	13	3.6%
Participants' Ethnicity/Race		
Hispanic/Latino	67	18.4%
American Indian/Alaskan Native	1	0.3%
Asian	0	0.0%
Black/African American	62	17.0%
Native Hawaiian/Pacific Islander	1	0.3%
White	204	56.0%
More than One Race	38	10.4%
Program Entry Characteristics		
OWF Work Eligible	61	16.8%
OWF Volunteer	128	35.2%
PRC Volunteer	90	24.7%
WIOA Youth Eligible	85	23.4%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	219	60.2%
In-school (Alternative)	1	0.3%
In-school (Post-Secondary)	2	0.5%
Not attending school (High school dropout)	59	16.2%
Not attending school (High school graduate)	69	19.0%
Not attending school (School age)	14	3.8%
Education Level at Enrollment		
9 th Grade or Below	167	45.9%
10 th Grade	63	17.3%
11 th Grade	55	15.1%
12 th Grade	8	2.2%
High School Diploma	63	17.3%
High School Equivalency	3	0.8%
Some College	4	1.1%
Post-Secondary Credential	1	0.3%
Participants with Barrier to Employment		
Individual with a Disability	163	44.8%
Pregnant or Parenting	108	29.7%
Single Parent	68	18.7%
Basic Skills Deficient	107	29.4%
Foster Youth	27	7.4%
Homeless Individuals / Runaway Youth	45	12.4%
Lack Transportation	184	50.5%
Substance Abuse	56	15.4%
Ex-Offender	103	28.3%
TANF Benefit Recipient	299	82.1%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	4	8	50.0%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	1	100.0%	68.8%	68.0%	TBD	54.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		4	\$3,559	\$2,462	\$2,200	TBD	\$1,760	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	1	0.0%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	0	22	0.0%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

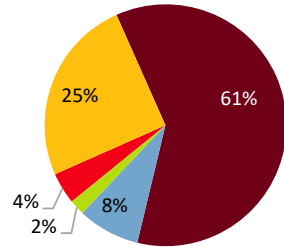
Program Participants	Count	Percentage
Total Participants Served	48	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	7	
Excluded from Performance Measures	1	14.2%

Program Funding	Count	Percentage
TANF Funded Participants	25	52.1%
WIOA Funded Participants	6	12.5%
TANF and WIOA Co-Funded Participants	17	35.4%

Geauga CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

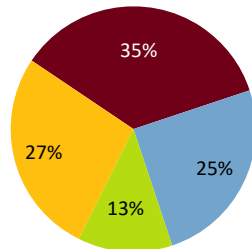
Participant Demographics	Count	Percentage
Total Participants Served	48	
Out of School Youth Adjustment Factor		11.8%
Participants' Gender		
Female	21	43.8%
Male	27	56.3%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	1	2.1%
16-18	22	45.8%
19-20	18	37.5%
21-22	5	10.4%
23-24	2	4.2%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	15	31.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	33	68.8%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	1	2.1%
OWF Volunteer	0	0.0%
PRC Volunteer	36	75.0%
WIOA Youth Eligible	11	22.9%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	29	60.4%
In-school (Alternative)	4	8.3%
In-school (Post-Secondary)	1	2.1%
Not attending school (High school dropout)	2	4.2%
Not attending school (High school graduate)	12	25.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	17	35.4%
10 th Grade	12	25.0%
11 th Grade	6	12.5%
12 th Grade	0	0.0%
High School Diploma	13	27.1%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	24	50.0%
Pregnant or Parenting	2	4.2%
Single Parent	1	2.1%
Basic Skills Deficient	7	14.6%
Foster Youth	7	14.6%
Homeless Individuals / Runaway Youth	8	16.7%
Lack Transportation	1	2.1%
Substance Abuse	6	12.5%
Ex-Offender	10	20.8%
TANF Benefit Recipient	37	77.1%

UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	13	17	76.5%	56.0%	70.0%	TBD	56.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	13	19	68.4%	68.8%	68.0%	TBD	54.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		12	\$2,818	\$2,462	\$2,200	TBD	\$1,760	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	9	22.2%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	84	2.4%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

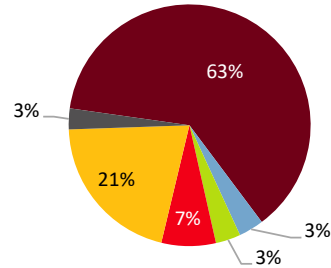
Program Participants	Count	Percentage
Total Participants Served	179	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	18	10.1%
WIOA Funded Participants	55	30.7%
TANF and WIOA Co-Funded Participants	106	59.2%

Portage CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

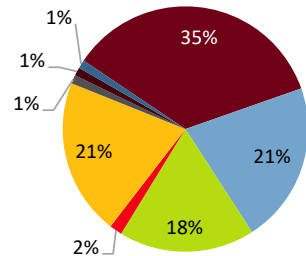
Participant Demographics	Count	Percentage
Total Participants Served	179	
Out of School Youth Adjustment Factor		26.3%
Participants' Gender		
Female	99	55.3%
Male	79	44.1%
Did not Disclose	1	0.6%
Participants' Current Age		
14-15	15	8.4%
16-18	75	41.9%
19-20	40	22.3%
21-22	19	10.6%
23-24	12	6.7%
25 and Older	18	10.1%
Participants' Ethnicity/Race		
Hispanic/Latino	4	2.2%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	47	26.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	109	60.9%
More than One Race	8	4.5%
Program Entry Characteristics		
OWF Work Eligible	15	8.4%
OWF Volunteer	8	4.5%
PRC Volunteer	34	19.0%
WIOA Youth Eligible	122	68.2%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	112	62.6%
In-school (Alternative)	6	3.4%
In-school (Post-Secondary)	6	3.4%
Not attending school (High school dropout)	13	7.3%
Not attending school (High school graduate)	37	20.7%
Not attending school (School age)	5	2.8%
Education Level at Enrollment		
9 th Grade or Below	63	35.2%
10 th Grade	38	21.2%
11 th Grade	32	17.9%
12 th Grade	3	1.7%
High School Diploma	37	20.7%
High School Equivalency	2	1.1%
Some College	2	1.1%
Post-Secondary Credential	2	1.1%
Participants with Barrier to Employment		
Individual with a Disability	94	52.5%
Pregnant or Parenting	29	16.2%
Single Parent	19	10.6%
Basic Skills Deficient	104	58.1%
Foster Youth	27	15.1%
Homeless Individuals / Runaway Youth	14	7.8%
Lack Transportation	44	24.6%
Substance Abuse	29	16.2%
Ex-Offender	53	29.6%
TANF Benefit Recipient	62	34.6%

WIOA Local Workforce Area 20

County	CCMEP Lead Agency
Fairfield	Fairfield CDJFS
Hocking, Ross, & Vinton	South Central Ohio CDJFS
Pickaway	Pickaway CDJFS

Area 20	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	21	31	67.7%	56.0%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	17	30	56.7%	68.8%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		21	\$4,136	\$2,462
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	6	50.0%	27.7%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	10	103	9.7%	3.7%



* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

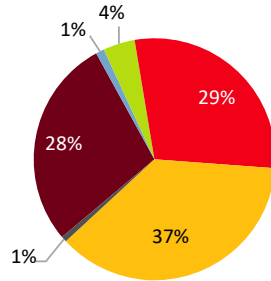
Program Participants	Count	Percentage
Participants Served	260	
Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	26	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	112	43.1%
WIOA Funded Participants	42	16.2%
TANF and WIOA Co-Funded Participants	106	40.8%

Area 20	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

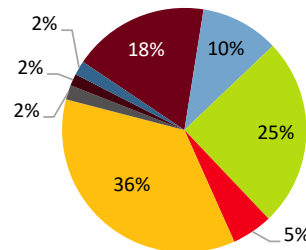
Participant Demographics	Count	Percentage
Total Participants Served	260	
Out of School Youth Adjustment Factor		32.4%
Participants' Gender		
Female	178	68.5%
Male	76	29.2%
Did not Disclose	6	2.3%
Participants' Current Age		
14-15	7	2.7%
16-18	48	18.5%
19-20	54	20.8%
21-22	44	16.9%
23-24	58	22.3%
25 and Older	49	18.8%
Participants' Ethnicity/Race		
Hispanic/Latino	4	1.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	25	9.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	216	83.1%
More than One Race	3	1.2%
Program Entry Characteristics		
OWF Work Eligible	103	39.6%
OWF Volunteer	25	9.6%
PRC Volunteer	24	9.2%
WIOA Youth Eligible	108	41.5%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	73	28.1%
In-school (Alternative)	3	1.2%
In-school (Post-Secondary)	11	4.2%
Not attending school (High school dropout)	75	28.8%
Not attending school (High school graduate)	96	36.9%
Not attending school (School age)	2	0.8%
Education Level at Enrollment		
9 th Grade or Below	47	18.1%
10 th Grade	27	10.4%
11 th Grade	65	25.0%
12 th Grade	14	5.4%
High School Diploma	93	35.8%
High School Equivalency	5	1.9%
Some College	4	1.5%
Post-Secondary Credential	5	1.9%
Participants with Barrier to Employment		
Individual with a Disability	117	45.0%
Pregnant or Parenting	157	60.4%
Single Parent	114	43.8%
Basic Skills Deficient	151	58.1%
Foster Youth	19	7.3%
Homeless Individuals / Runaway Youth	25	9.6%
Lack Transportation	70	26.9%
Substance Abuse	29	11.2%
Ex-Offender	60	23.1%
TANF Benefit Recipient	177	68.1%

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	3	3	100.0%	56.0%	67.0%	TBD	53.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	6	10	60.0%	68.8%	67.0%	TBD	53.6%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		3	\$4,600	\$2,462	\$30	TBD	\$24	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	1	3	33.3%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	27	14.8%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

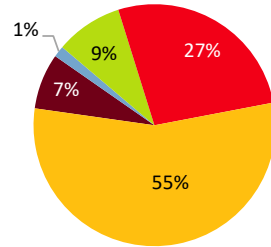
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	67	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	14	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	50	74.6%
WIOA Funded Participants	3	4.5%
TANF and WIOA Co-Funded Participants	14	20.9%

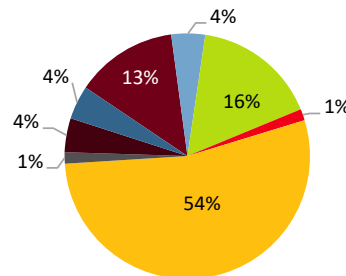
Participant Demographics	Count	Percentage
Total Participants Served	67	
Out of School Youth Adjustment Factor		18.0%
Participants' Gender		
Female	56	83.6%
Male	9	13.4%
Did not Disclose	2	3.0%
Participants' Current Age		
14-15	1	1.5%
16-18	6	9.0%
19-20	5	7.5%
21-22	12	17.9%
23-24	25	37.3%
25 and Older	18	26.9%
Participants' Ethnicity/Race		
Hispanic/Latino	1	1.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	14	20.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	45	67.2%
More than One Race	1	1.5%
Program Entry Characteristics		
OWF Work Eligible	52	77.6%
OWF Volunteer	5	7.5%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	10	14.9%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	5	7.5%
In-school (Alternative)	1	1.5%
In-school (Post-Secondary)	6	9.0%
Not attending school (High school dropout)	18	26.9%
Not attending school (High school graduate)	37	55.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 th Grade or Below	9	13.4%
10 th Grade	3	4.5%
11 th Grade	11	16.4%
12 th Grade	1	1.5%
High School Diploma	36	53.7%
High School Equivalency	1	1.5%
Some College	3	4.5%
Post-Secondary Credential	3	4.5%
Participants with Barrier to Employment		
Individual with a Disability	29	43.3%
Pregnant or Parenting	60	89.6%
Single Parent	45	67.2%
Basic Skills Deficient	20	29.9%
Foster Youth	10	14.9%
Homeless Individuals / Runaway Youth	9	13.4%
Lack Transportation	27	40.3%
Substance Abuse	5	7.5%
Ex-Offender	12	17.9%
TANF Benefit Recipient	60	89.6%

South Central Ohio CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	11	20	55.0%	56.0%	67.0%	TBD	53.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	8	14	57.1%	68.8%	67.0%	TBD	53.6%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		11	\$2,311	\$2,462	\$30	TBD	\$24	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	2	3	66.7%	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	2	65	3.1%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

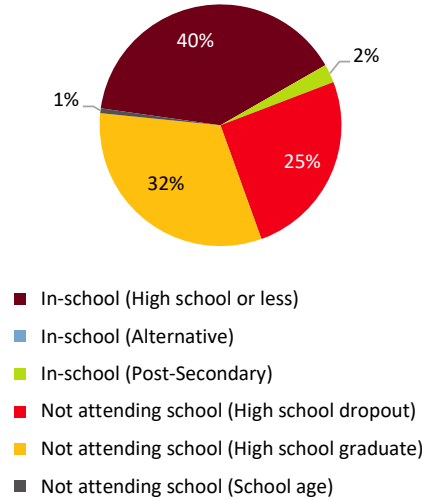
Program Participants	Count	Percentage
Total Participants Served	162	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	10	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	60	37.0%
WIOA Funded Participants	27	16.7%
TANF and WIOA Co-Funded Participants	75	46.3%

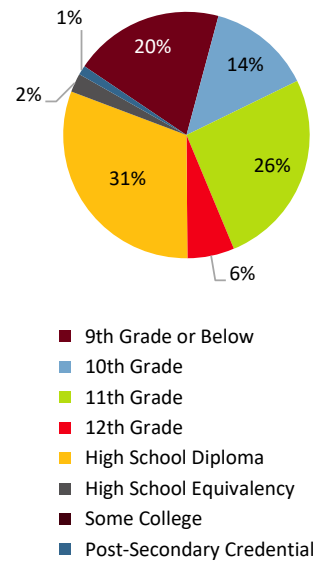
South Central Ohio CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Participant Demographics	Count	Percentage
Total Participants Served	162	
Out of School Youth Adjustment Factor		32.2%
Participants' Gender		
Female	99	61.1%
Male	60	37.0%
Did not Disclose	3	1.9%
Participants' Current Age		
14-15	6	3.7%
16-18	35	21.6%
19-20	40	24.7%
21-22	23	14.2%
23-24	30	18.5%
25 and Older	28	17.3%
Participants' Ethnicity/Race		
Hispanic/Latino	2	1.2%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	9	5.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	142	87.7%
More than One Race	2	1.2%
Program Entry Characteristics		
OWF Work Eligible	49	30.2%
OWF Volunteer	15	9.3%
PRC Volunteer	24	14.8%
WIOA Youth Eligible	74	45.7%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	64	39.5%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	4	2.5%
Not attending school (High school dropout)	41	25.3%
Not attending school (High school graduate)	52	32.1%
Not attending school (School age)	1	0.6%
Education Level at Enrollment		
9 th Grade or Below	32	19.8%
10 th Grade	22	13.6%
11 th Grade	42	25.9%
12 th Grade	10	6.2%
High School Diploma	50	30.9%
High School Equivalency	4	2.5%
Some College	0	0.0%
Post-Secondary Credential	2	1.2%
Participants with Barrier to Employment		
Individual with a Disability	67	41.4%
Pregnant or Parenting	83	51.2%
Single Parent	58	35.8%
Basic Skills Deficient	114	70.4%
Foster Youth	8	4.9%
Homeless Individuals / Runaway Youth	13	8.0%
Lack Transportation	39	24.1%
Substance Abuse	21	13.0%
Ex-Offender	40	24.7%
TANF Benefit Recipient	107	66.0%

Pickaway CDJFS Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>	7	8	87.5%	56.0%	67.0%	TBD	53.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-3/31/2019</i>	3	6	50.0%	68.8%	67.0%	TBD	53.6%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-9/30/2019</i>		7	\$4,136	\$2,462	\$30	TBD	\$24	TBD
Credential Attainment <i>Cohort Period: 1/1/2019-3/31/2019</i>	0	0	NA	27.7%	50.0%	TBD	40.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-9/30/2020</i>	4	11	36.4%	3.7%	37.0%	TBD	29.6%	TBD

* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.

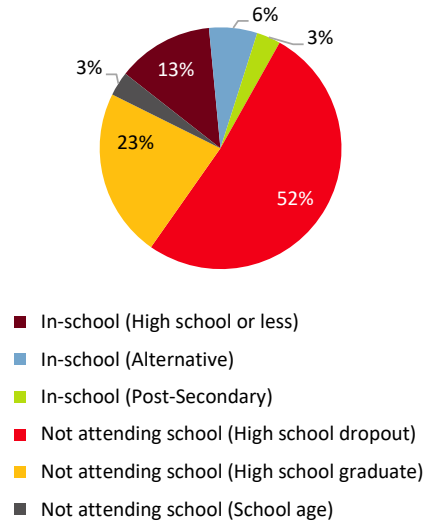
Program Participants	Count	Percentage
Total Participants Served	31	
Total Participants Exited <i>Cohort Period: 4/1/2020-6/30/2020</i>	2	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	2	6.5%
WIOA Funded Participants	12	38.7%
TANF and WIOA Co-Funded Participants	17	54.8%

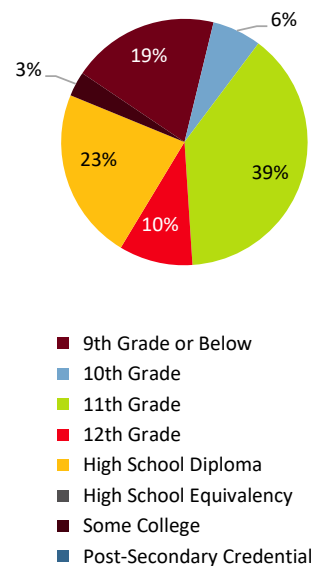
Pickaway CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q1		
Unadjusted Quarterly PY 2020 Q1 7/1/2020 - 9/30/2020			

Participant Demographics	Count	Percentage
Total Participants Served	31	
Out of School Youth Adjustment Factor		69.3%
Participants' Gender		
Female	23	74.2%
Male	7	22.6%
Did not Disclose	1	3.2%
Participants' Current Age		
14-15	0	0.0%
16-18	7	22.6%
19-20	9	29.0%
21-22	9	29.0%
23-24	3	9.7%
25 and Older	3	9.7%
Participants' Ethnicity/Race		
Hispanic/Latino	1	3.2%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	2	6.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	29	93.5%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	2	6.5%
OWF Volunteer	5	16.1%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	24	77.4%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	4	12.9%
In-school (Alternative)	2	6.5%
In-school (Post-Secondary)	1	3.2%
Not attending school (High school dropout)	16	51.6%
Not attending school (High school graduate)	7	22.6%
Not attending school (School age)	1	3.2%
Education Level at Enrollment		
9 th Grade or Below	6	19.4%
10 th Grade	2	6.5%
11 th Grade	12	38.7%
12 th Grade	3	9.7%
High School Diploma	7	22.6%
High School Equivalency	0	0.0%
Some College	1	3.2%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	21	67.7%
Pregnant or Parenting	14	45.2%
Single Parent	11	35.5%
Basic Skills Deficient	17	54.8%
Foster Youth	1	3.2%
Homeless Individuals / Runaway Youth	3	9.7%
Lack Transportation	4	12.9%
Substance Abuse	3	9.7%
Ex-Offender	8	25.8%
TANF Benefit Recipient	10	32.3%

Comprehensive Case Management and Employment Program (CCMEP)

Performance Report Glossary

Area Rate: The actual level of performance achieved in the WIOA Local Area. It is the Area numerator (see “numerator”) divided by the Area denominator (see “denominator”) expressed as a percentage. The rate of median earnings is the exception; the median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the program participant’s performance measure cohort.

Baseline: A starting point used for comparison. For performance measures without an established standard, data will be collected to establish a baseline and performance will be evaluated against a standard in future program years.

Basic Skills Deficient: A youth who has English reading, writing, or computing skills at or below the 8th grade level on a generally accepted standardized test or who is unable to compute or solve problems, or read, write, or speak English, at a level necessary to function on the job, in the individual’s family, or in society. (WIOAPL 15-03).

Comprehensive Case Management Employment Program (CCMEP): A Title IV-A program, a family services duty, and workforce development activity that provides employment, training services and other supportive services to mandatory and voluntary program participants based upon a comprehensive assessment of an individual participant's employment and training needs. (OAC rule 5101:14-1-02)

Cohort: A group of participants who are evaluated for performance during the same time-period.

Cohort Period: The cohort period defines the time frame (in quarters) of participation or program exit that the cohort is being evaluated for the performance measure.

Credential: A nationally recognized degree or certificate which is State and locally recognized and indicates possession of some training, knowledge, or skill.

Credential Attainment Rate: The percentage of all program participants who attain a credential during participation or within 1 year after exit from the program, out of those enrolled in education or a training program leading to a recognized diploma, degree, or a credential.

Denominator: Count of the total number of eligible participants in a cohort for an individual measure; the bottom number in a ratio. For example, in the fraction 2/5, the number five is the denominator.

Educational Level: The participant's highest degree completed at the time of program enrollment.

Education Status: A youth participant's school status at the time of program enrollment.

Education, Training, or Employment 2nd Quarter After Exit: The percentage of Youth program participants in education, training, or unsubsidized employment (see “Unsubsidized Employment”) during the 2nd quarter after exit compared to all Youth program participants who have exited in the cohort period.

Education, Training, or Employment 4th Quarter After Exit: The percentage of Youth program participants in education, training, or unsubsidized employment (see “Unsubsidized Employment”) during the 4th quarter after exit compared to all Youth program participants who have exited in the cohort.

Comprehensive Case Management and Employment Program (CCMEP)

Performance Report Glossary

Excluded from Performance Measures: The percentage of program participants who exit the program during the program year and are excluded for performance due to one of the following conditions: (1) Incarceration or institutionalization; (2) Death; (3) Program participant was exited from CCMEP and the program participant has been awarded Social Security Disability Insurance (SSDI) or Supplemental Security Income (SSI) by the Social Security Administration and has made application for services with Opportunities for Ohioans with Disabilities; (4) Program participant is in the foster care system as defined in 45 C.F.R. 1355.20(a) (01/2012), and exits the program because the program participant has moved from the local workforce area as part of such a program or system; (5) program participant exists because they are a member of the national guard/other reserve military unit of the armed forces and are called to active duty for at least 90 calendar days. (CCMEP Rule 5101:14-1-07 (D)).

Exit: The term “exit” or “program exit” means a participant has not received a service funded by WIOA, or a partner program for 90 consecutive calendar days and is not scheduled for future services, except follow up services. The exit date represents the last day on which the individual received a service funded by WIOA, or a partner program.

Ex-offender: An adult or youth who is or has been subject to any stage of the criminal justice process, and for whom services under WIOA may be beneficial; or who requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction. (WIOAPL15-20.1) (Section 3(38) of WIOA).

Fails: The “fail” level represents less than 80% of the performance standard for an individual measure. The actual lead agency performance will be considered a “fail” if the standard for an individual performance measure is less than 80% of the performance standard for the measure.

Foster Youth: An individual who: (a) Is in the foster care system; (b) Has aged out of the foster care system; (c) Has attained age 16 and left foster care for kinship guardianship or adoption; (d) Is a child eligible for assistance under the John H. Chafee Foster Care Independence Program; or (e) Is in an out-of-home placement.

Homeless Individuals / Runaway Youth: An individual who lacks fixed, regular, and adequate nighttime residence and includes: (a) An individual who: Is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; Is living in a motel, hotel, trailer park, campground due to the lack of alternative adequate accommodations; Is living in an emergency or transitional shelter; Is abandoned in a hospital; or Is awaiting foster care placement. (b) An individual who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; or (c) Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or awaiting a foster care placement. (d) Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings. (e) Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (f) Migratory children who qualify as homeless because the children are living in circumstances listed above. (WIOAPL 15-03)

High School Equivalency (HSE): Enrollment in a program that includes attendance and participation in a course of study that leads to a certificate of a high school equivalency (e.g., General Educational Development (GED)).

Comprehensive Case Management and Employment Program (CCMEP)

Performance Report Glossary

Individual with Disability: Any person who has a physical, sensory, or mental impairment which substantially limits one or more major life activities per the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) (ADA) and has a record of such impairment or is regarded as having such impairment. (WIOAPL 15-02 and 15-03).

Lacks Transportation: An individual who has no affordable or reliable means of travel to commute to childcare, education, training, or employment that is located beyond a reasonable distance to walk or ride a bicycle, including having no reliable:

- Privately-owned vehicle;
- Public transit system;
- Public transit/human services solution per the county's coordinated transportation plan (available at <http://www.dot.state.oh.us/Divisions/Planning/Transit/Pages/LocallyDevelopedCoordinatedPlans.aspx>); or
- Regular car-pooling or ride-sharing options.

Lead Agency Rate: The actual level of performance achieved in the CCMEP Lead Agency. It is the Lead Agency numerator (see "numerator") divided by the Lead Agency denominator (see "denominator") expressed as a percentage. The rate of median earnings is the exception; the median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the program participant's performance measure cohort.

Lead Agency Standard: The lead agency negotiated level of performance. Lead agencies work with the State of Ohio every two years to decide lead agency performance standards/goals.

Measurable Skill Gains: the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. Gains will be based on attainment of one of the following: 1) gain in at least one educational functioning level; 2) High School Diploma or its Equivalency; 3) secondary/post-secondary transcript/report card showing that the participant is achieving the state unit's policies for academic standards; 4) satisfactory or better progress report towards established milestones from the employer/training provider who is providing training; or 5) successful completion of an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams. A gain must be attained and documented by the end of each Program Year (June 30th).

Median Earnings 2nd Quarter after Exit: The median earnings of program participants in unsubsidized employment (see "Unsubsidized Employment") in the 2nd quarter after exit. The median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the cohort period. Employment and earnings will be verified via wage record data from several different sources.

Numerator: Count of successful outcomes for an individual measure; the top number in a ratio. For example, in the fraction 2/5, the number two is the numerator.

Comprehensive Case Management and Employment Program (CCMEP)

Performance Report Glossary

Ohio Works First (OWF): A county-administered, state-supervised program that provides time-limited assistance to needy families with (or expecting) children, by furnishing parents or specified relatives with work, training, and other support services they need in order to attain permanent self-sufficiency while meeting the family's ongoing basic needs. Non-time-limited OWF cash assistance is also provided to child-only cases.

Out of School Youth Adjustment Factor: The percentage of CCMEP TANF participants who are out-of-school and co-enrolled in WIOA, or the percentage of CCMEP TANF expenditures during a program year that may be added to the numerator and denominator of the prior program year's WIOA Out-of-School Youth expenditure rate calculation under waiver authority.

Participant: An individual (14-24) who: (1) Is a mandatory or voluntary CCMEP participant; (2) Has signed an individual opportunity plan (IOP) that includes one or more assignments to a CCMEP activity and (3) Has been exited in the current program year or has not yet been exited from participation in CCMEP in accordance with OAC Rule 5101:14-1-06.

Post-Secondary Education: An education program beyond high school or its equivalent at a community college, four-year college or university, or technical school or trade school, or an accredited institution that leads to a recognized credential.

Pregnant or Parenting: An individual who is pregnant, providing custodial care for one or more dependents under age 18, or the parent of a child under age 18. This includes single parents.

Prevention, Retention and Contingency (PRC): PRC is a program established in Ohio and administered by the Ohio Department of Job and Family Services to help families overcome immediate barriers to achieving or maintaining self-sufficiency. The program was designed to provide benefits and services to needy families and low-income families who need help with essential supports to move out of poverty and become self-sufficient.

Program Year (PY): A program year begins on July 1st and ends on June 30th of the following year. For example, PY 19 begins on July 1st, 2019 and ends on June 30th, 2020.

Secondary school diploma: A high school diploma recognized by a State and that is included for accountability purposes under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Single Parent: A single, separated, divorced, or widowed individual who has primary responsibility for one or more dependent children under age 18 or a dependent with a disability (including a single pregnant woman).

Statewide Rate: The actual level of performance achieved statewide. It is the statewide numerator divided by the statewide denominator expressed as a percentage. The rate of median earnings is the exception; the median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the program participant's performance measure cohort.

Substance Abuse: An individual coping with the overindulgence in or dependence of an addictive substance.

Comprehensive Case Management and Employment Program (CCMEP)

Performance Report Glossary

Success Level: The “success” level represents 80% of the performance standard for an individual measure. The actual lead agency performance will be considered a “success” if the standard for an individual performance measure falls in the range of 80% or greater of the performance standard for the measure.

Temporary Assistant to Needy Families (TANF): Temporary Assistance to Needy Families is a federal program providing cash, medical, or food assistance for parents and children.

TANF Funded Participants: CCMEP participant who has received at least one CCMEP TANF-funded service.

TANF and WIOA Co-Funded Participants: CCMEP participants who have received at least one CCMEP TANF-funded service and at least one CCMEP WIOA-funded service.

Unsubsidized employment: Employment in the private sector or public sector for which the employer does not receive a subsidy from public funds to offset all or a part of the wages and costs of employing an individual.

WIOA Funded Participants: CCMEP participant who has received at least one CCMEP WIOA-funded service.

Work Eligible: A work eligible individual means an adult or minor head of household receiving Ohio Works First (OWF) or a non-recipient parent living with a child who is in receipt of OWF unless the parent is: (a) A minor parent who is not the head of household; (b) A non-citizen who is not eligible to receive OWF due to his or her immigration status; (c) A recipient of Supplemental Security Income (SSI) benefits; (d) A recipient of Social Security Disability Insurance (SSDI) benefits; or (e) A parent providing care for a disabled family member, when the following criteria are met: (i) The disabled family member must be living in that home; and (ii) There is medical documentation to support the need for the parent to remain in the home to care for the disabled family member. Disability shall be deemed to exist when there is a physical or mental illness or impairment. The disability shall be supported by competent medical documentation and must be of such a debilitating nature as to reduce substantially or eliminate the individual's ability to work. The disability must be expected to last for a period of at least thirty days. (OAC rule 5101:1-3-12)